

## The Ticker Reading Books and Worksheets. Ready. Steady. Go!

- Use when your child is interested.
- Re-visit when needed.
- Use your own ideas to extend learning.
- Reading, handwriting and spelling broadly in line with EYFS curriculum.
- Sounds of letters and blending words taught as they appear in the Ticker books along with the early comprehension, handwriting and spelling skills.
- Initially activities will need adult support and supervison, e.g. in reading, handwriting, cutting, measuring.



Children will already have experienced the Early Years important pre-reading and handwriting activities along with valuable opportunities to enrich their language development across the EYFS seven areas of learning and it is intended that they will continue to do so as they use the Ticker Books. The correct oral sounding of letters and blending of words is emphasized alongside the early comprehension, spelling and handwriting skills. This approach is intended to raise phonological awareness, so that children learn to hear and manipulate sounds within the spoken language. Audio files are useful aides to teach correct pronunciation of sounds.

A range of reading strategies, including the use of Phonics, High Frequency Words, Tricky words and kinaesthetic activities are introduced in the Ticker books along with work sheets which are intended to be used when and where needed.

In the teaching of phonics, magnetic boards and letters are valuable resources as they can be moved around quickly and easily, particularly when teaching spelling and the vowel and consonant words, (VC, CVC CVCC, and CCVC words) such as, cat, lost, clap.

Every child is individual and the time it takes a child to read a book and attempt to use a worksheet varies. Make haste slowly! Stop when interest wanes. Re - visit the books and worksheets as often as necessary. Use your own ideas to reinforce and extend the suggested tasks.

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### READING THE PRINT

### BETWEEN THE LINES. UNDERSTANDING.

BEYOND THE LINES. FIRING THE IMAGINATION.

PHONICS – Throughout the Ticker books, the correct sounding of letters and the blending of words are emphasized and taught as they appear alongside the early comprehension, handwriting and spelling skills.

PHONEMES The 26 letters in the English language and many of the 44 unique vowel and consonant speech, known as phonemes, (consisting of 19 vowel sounds and 24 consonant sounds), are introduced. They are put together to make sounds and words. e.g.  $a \ t - at$ ,  $c \ a \ t - cat$ . Two consonants which are sounded together at the beginning or ending of words, known as consonant blends are introduced alongside activities aimed to raise awareness of the short and long vowel sounds a, e, i, o, u. Most vowel diagraphs, such as, name, time, bake, are introduced as sight words. NONSENSE WORDS such as  $g \ e \ g \ - geg$ , (also known by some adults as Alien Words, Ha Ha Words, etc.) are introduced, so that children have to sound and blend to read the word, not merely remember the sentences like reciting a poem. In the teaching of reading and spelling, magnetic boards and letters are valuable resources as they can be moved around quickly and easily, particularly when teaching vowels (V) and single or double consonants words (C). For example, VC -  $a \ t$ , CVC -  $l \ o \ st$  and CCVC -  $cl \ a \ p$ .

GRAPHEMES, - A letter or letters are used to represent a sound (phoneme) in a word. They are made up from 1 letter – h a t – hat;

2 letters – oo - b oo k – book; 3 letters –igh –n igh t,- night; or 4 letters – eigh – eigh t –eight.

HIGH FREQUENCY WORDS which appear most frequently in written material and include TRICKY WORDS are memorized as a whole word by sight. They are known by a variety of names. KS1 curriculum calls them common exception words, but they are also called Irregular words, sight words, look and say words. They are not decodable, have little meaning on their own, e.g. to, so, called, but play an important part in contributing to the meaning of a sentence. The Ticker Books contain most High Frequency Words and Tricky Words found in its' 4 phases i.e. Phase 2 – 6 words, 3 - 12 words, 4 - 14 words and 5 -9 words. Pre- reading activities are regarded as Phase 1. Later when more sounds have been taught, such as consonant and vowel digraphs, some of these High Frequency words can be read phonetically.

KINAESTHETIC Through other EYFS areas of learning, such as Expressive Arts and Design, Physical Development and Understanding the World, children are actively engaged, using their senses to reinforce learning. They use and enjoy movement and dance, as they move their bodies, arms and legs to 'draw' or 'make' number and letter shapes, in the air.

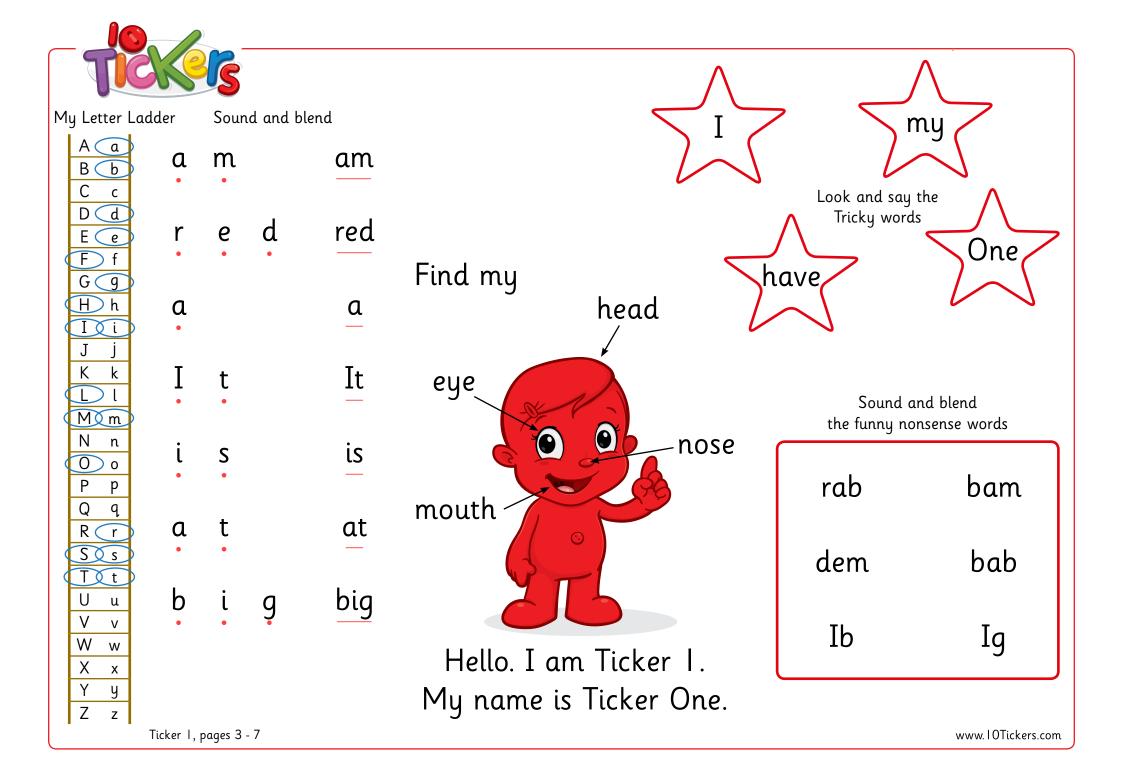
COMPREHENSION.

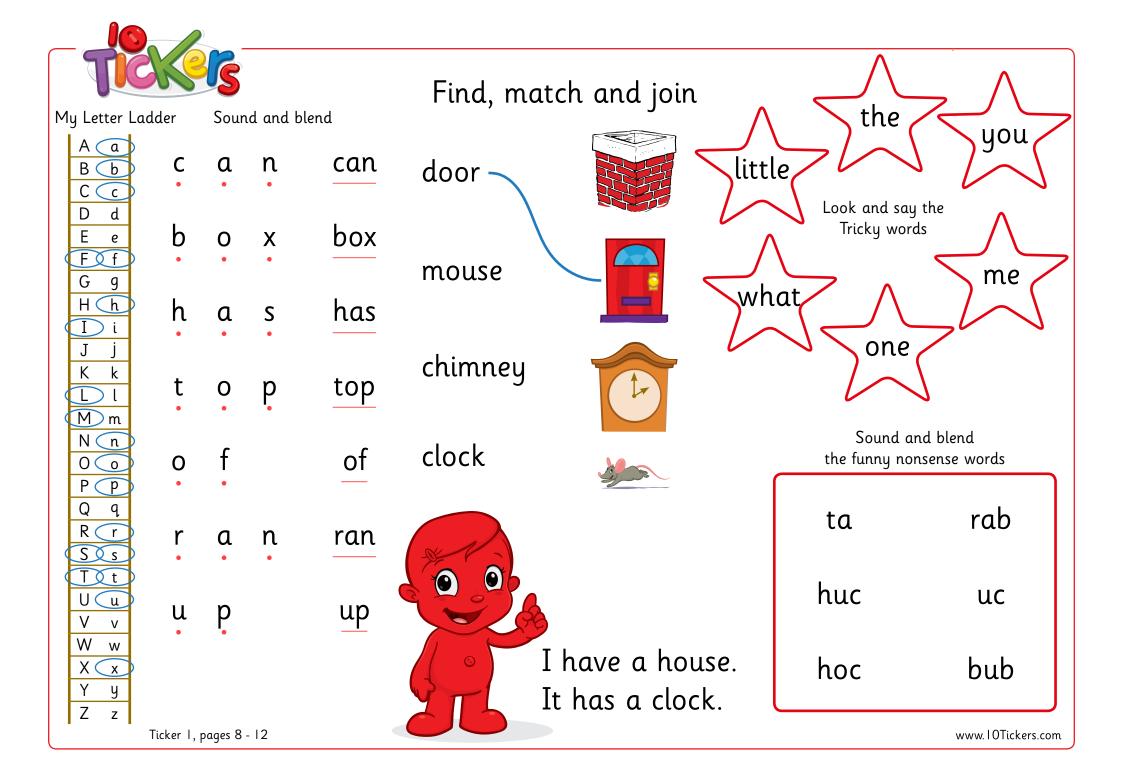
Simple instructions and questions to be answered orally or in written form are used in the books. Examples – Tell me why is Ticker 9 in trouble? What do you think has happened? Tell me what colour is the feather? What colours is Ticker 10? Find, match and join. Find, match the colours in shapes, letters, and words. Draw and cut around your hand. Write in the missing letters.

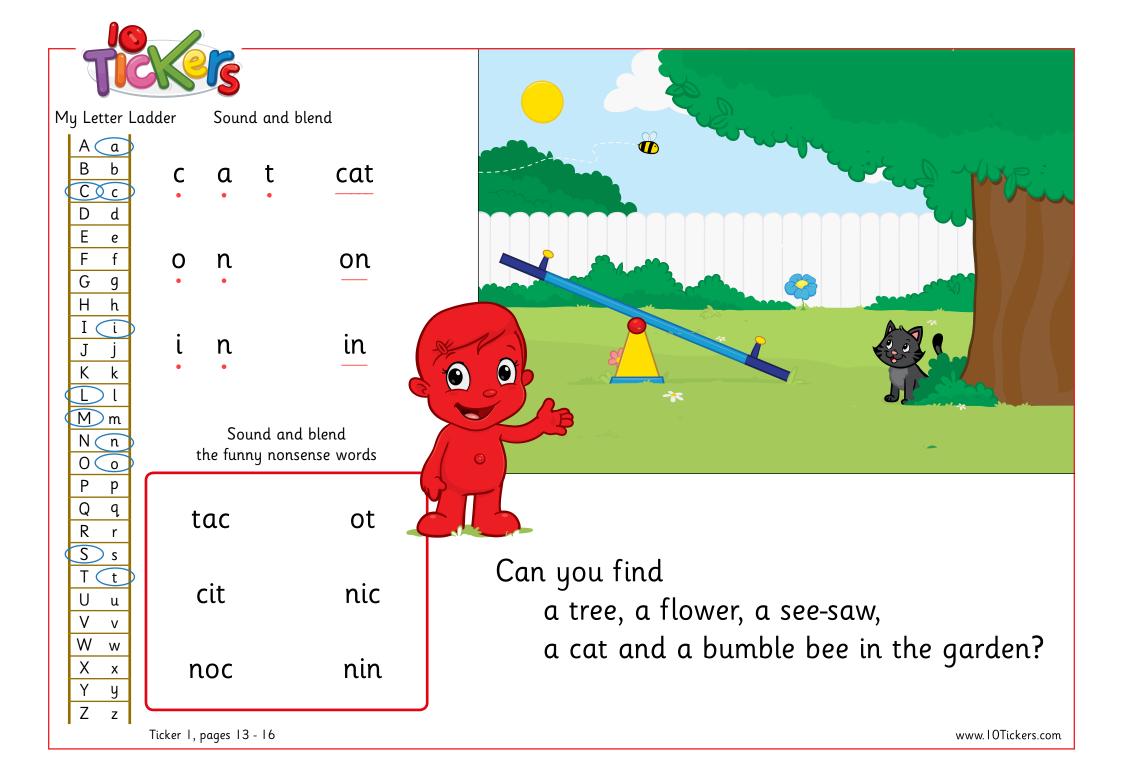
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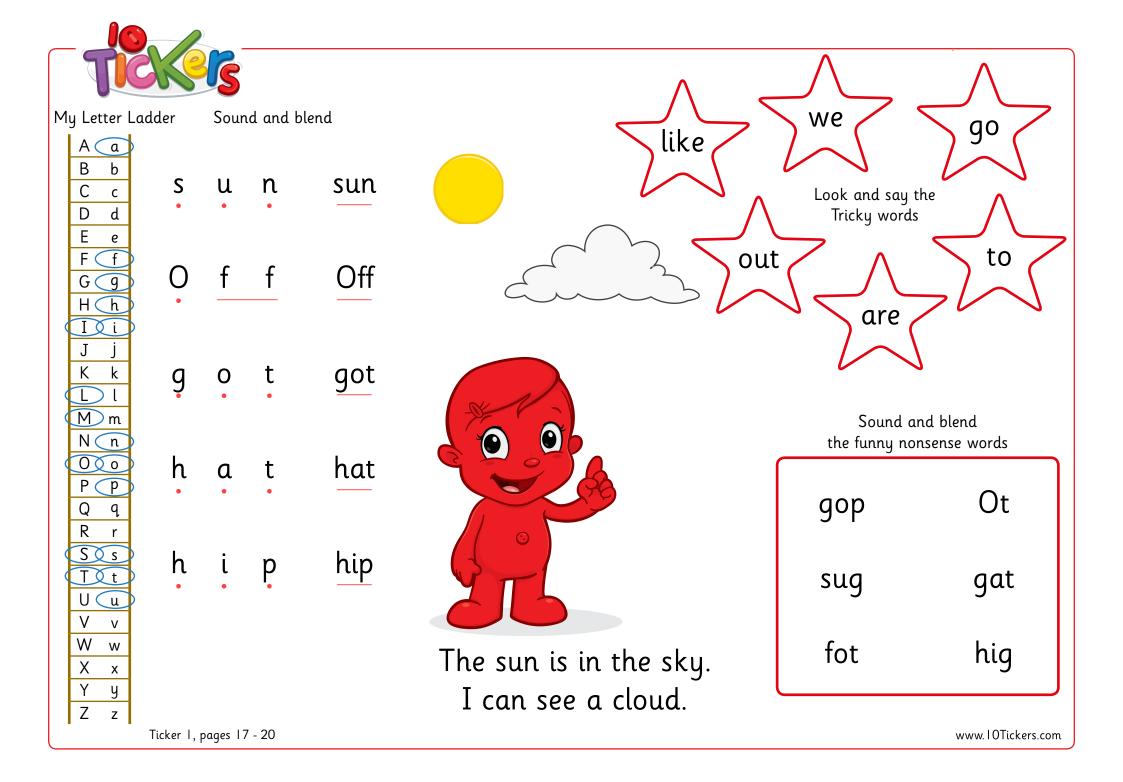
Children are encouraged to hear a word, break it down to discrete sounds, (segment) and then associate each sound with letters that make up the word. Teach the correct sounds orally, emphasising the unvoiced and unvoiced sounds. The use of magnetic letters and boards allow easy movement of letters, when segmenting the sounds.

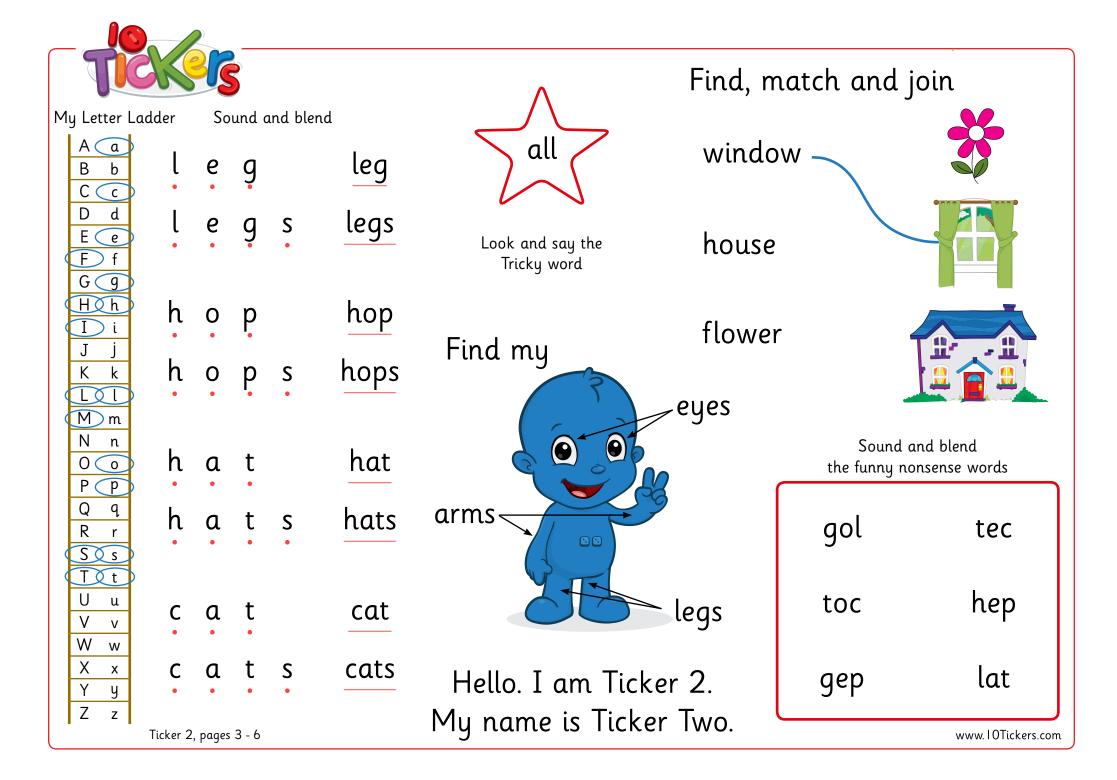
The Ticker Books aim to introduce the early core skills in reading as children blend, sound, read, understand, and finally write complete words and sentences.

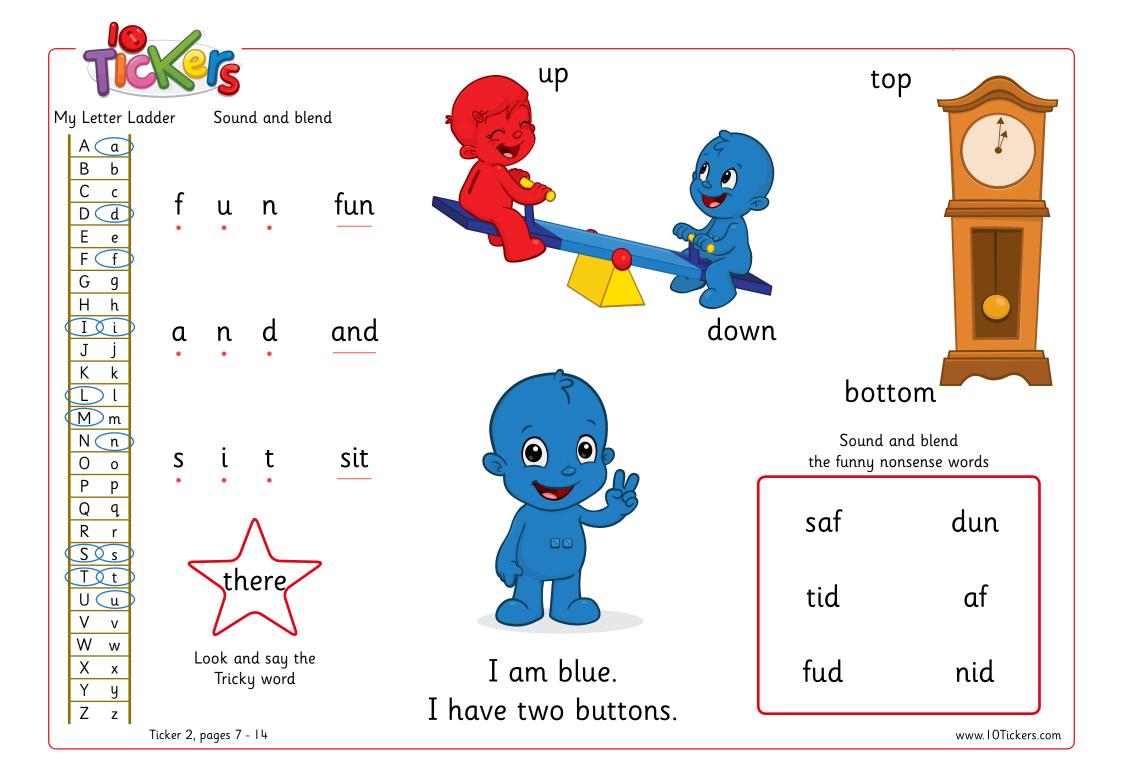


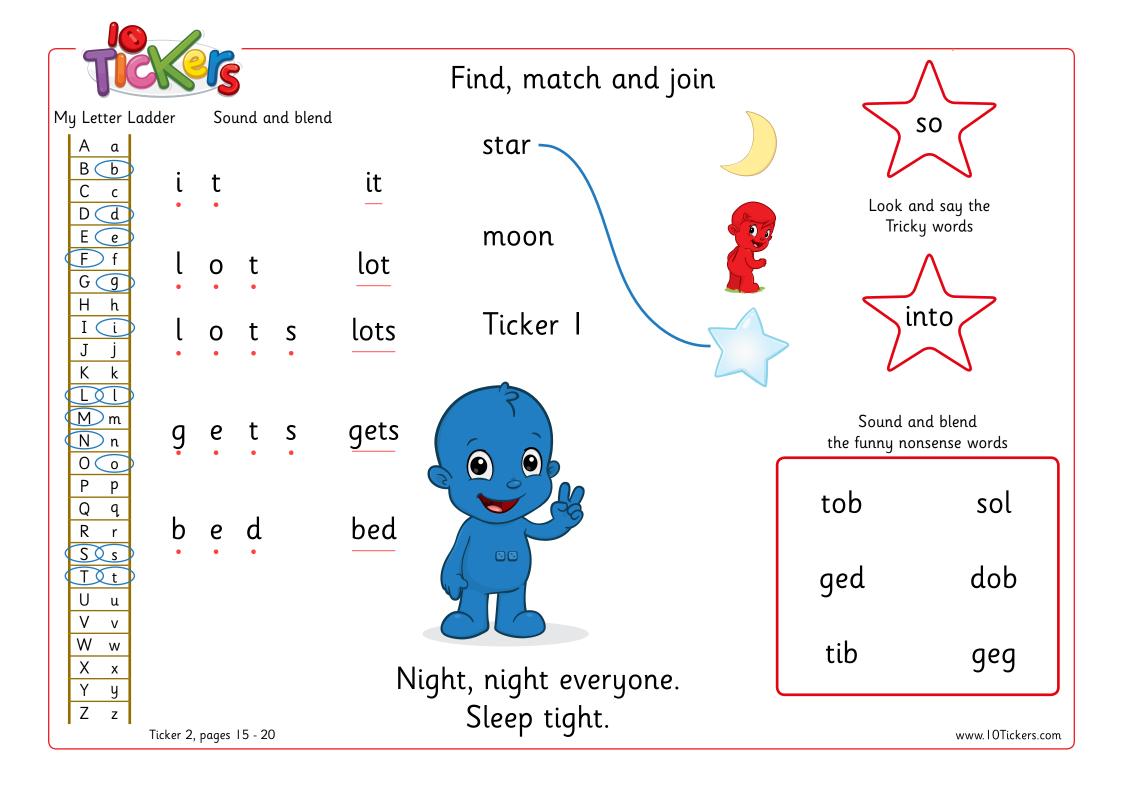














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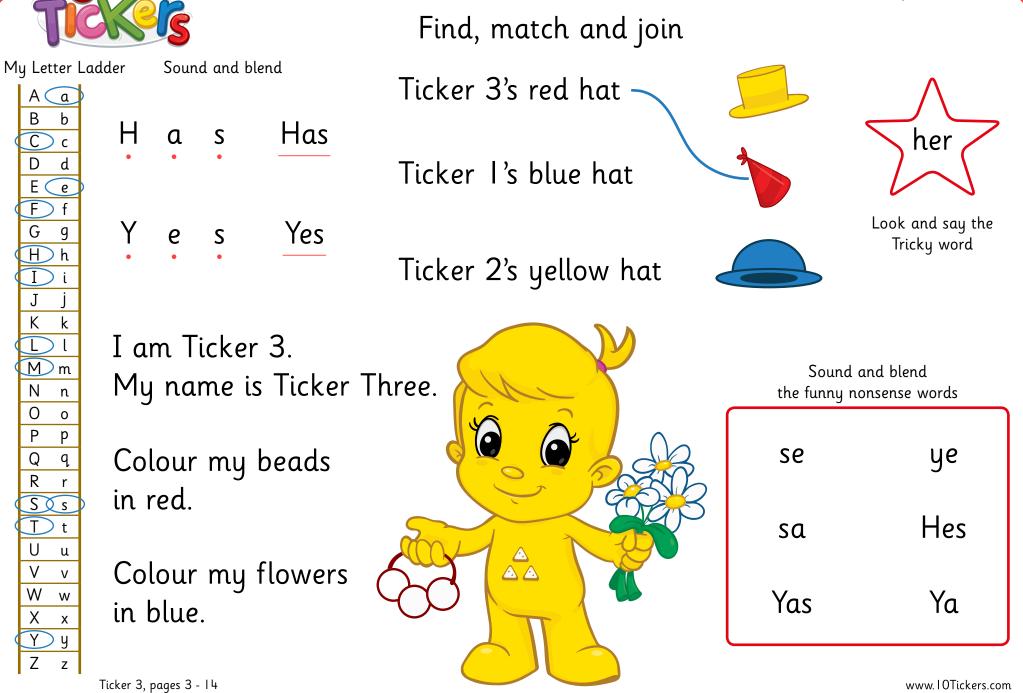
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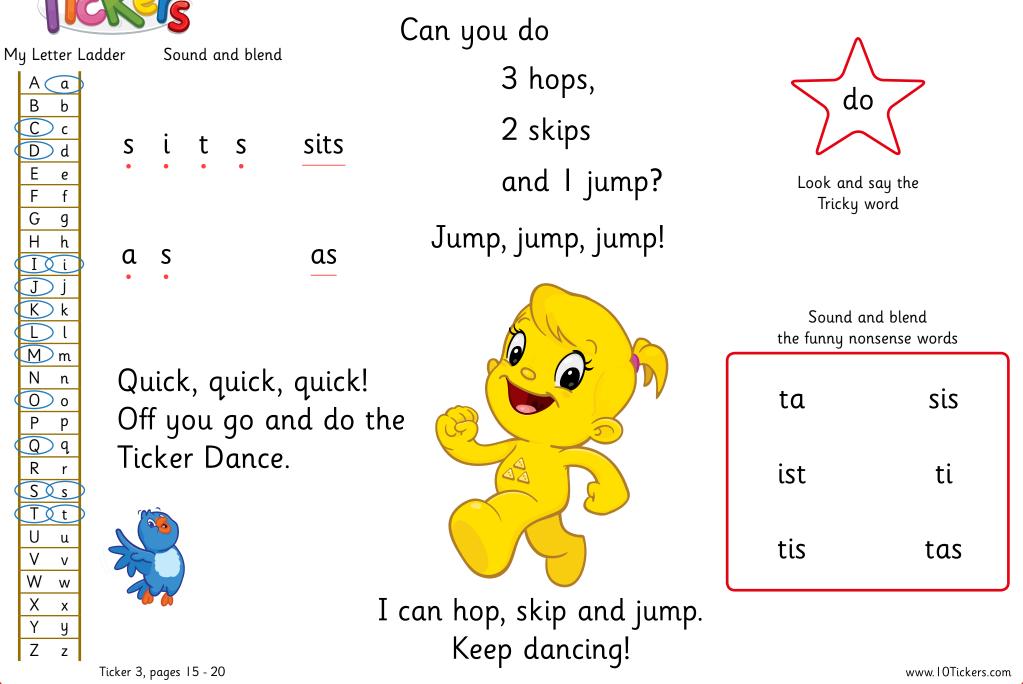
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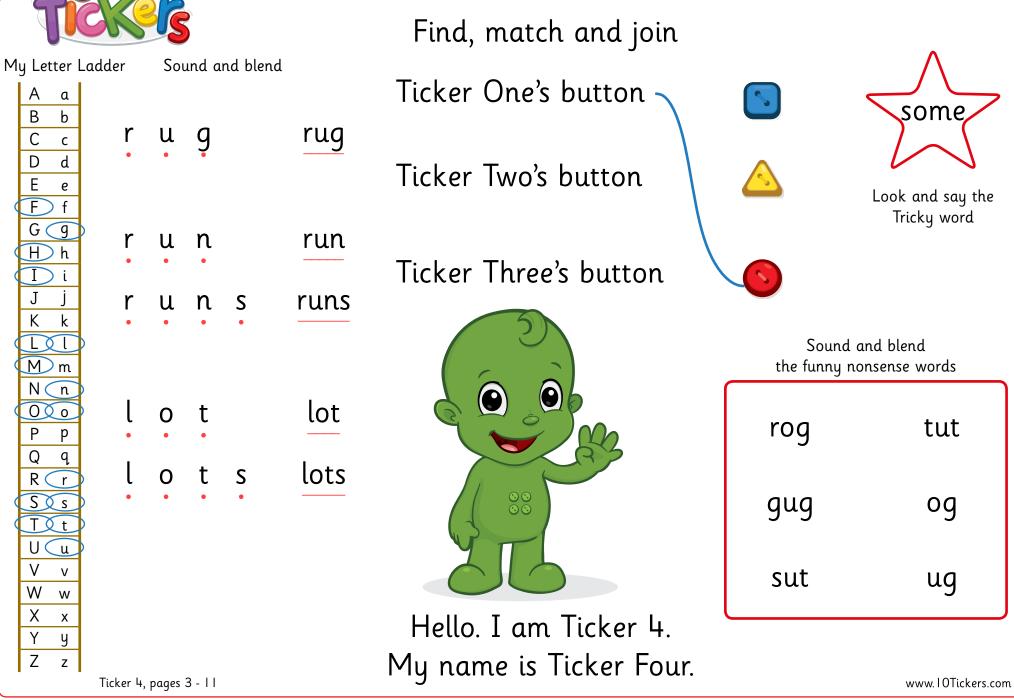
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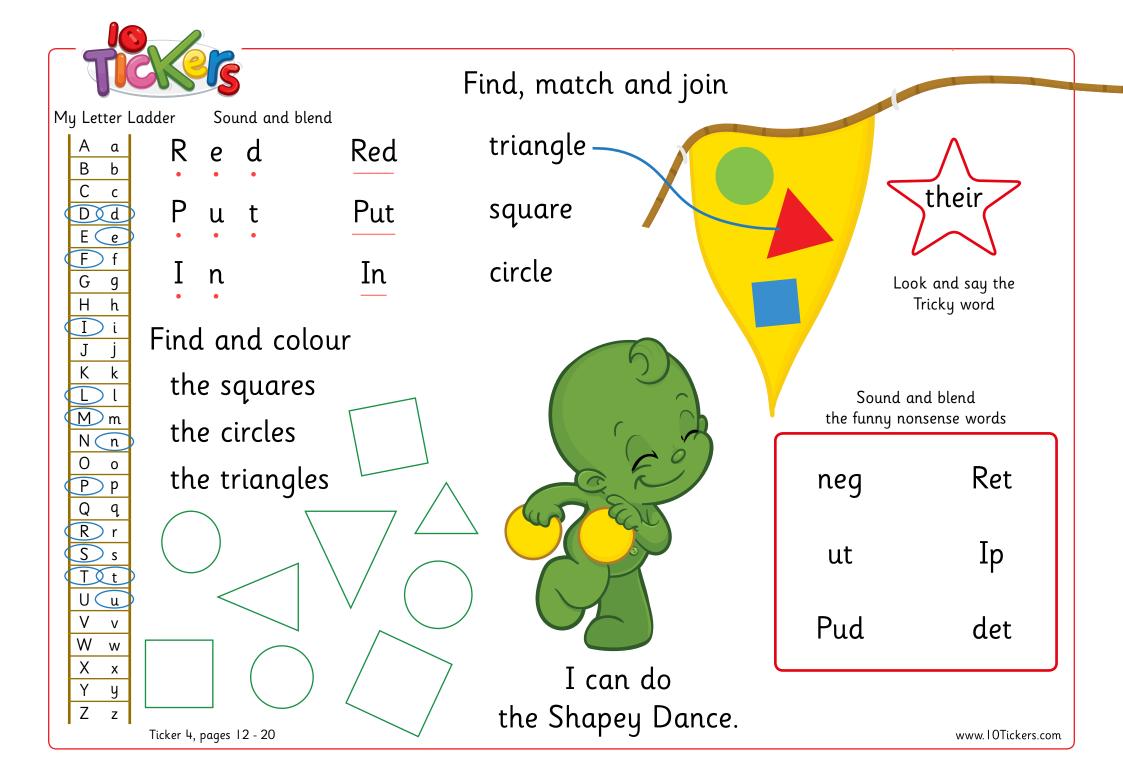


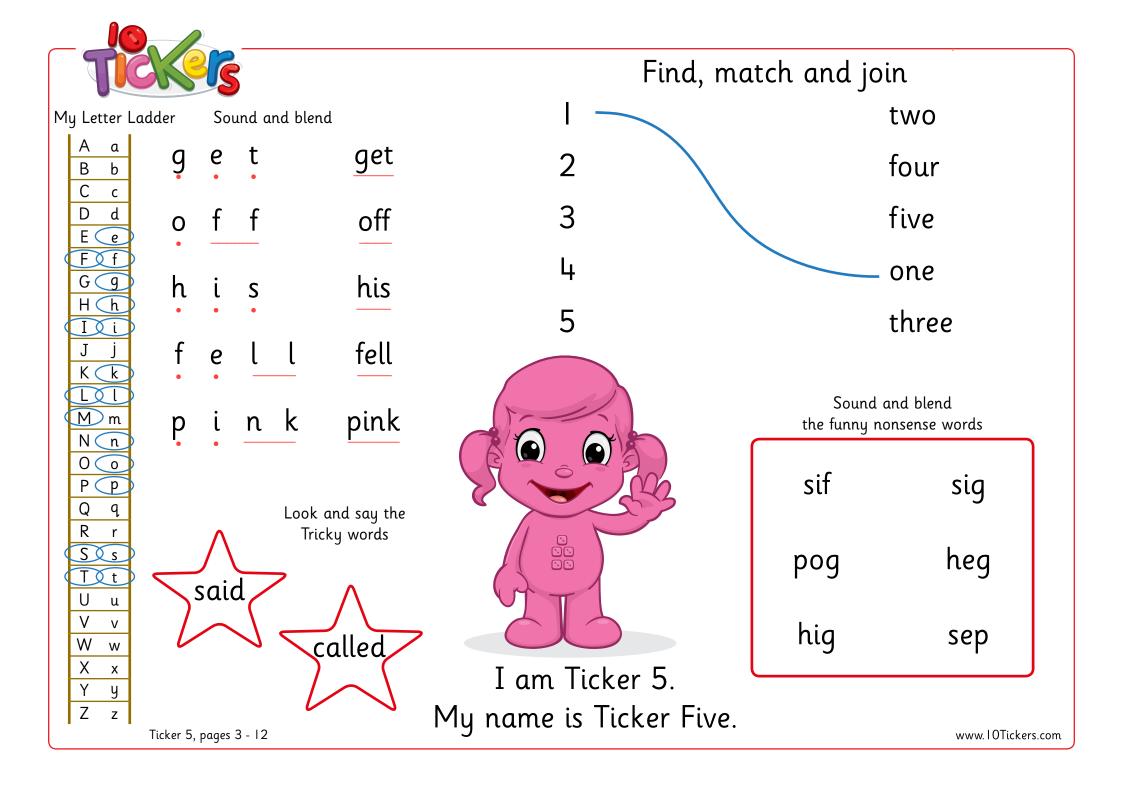


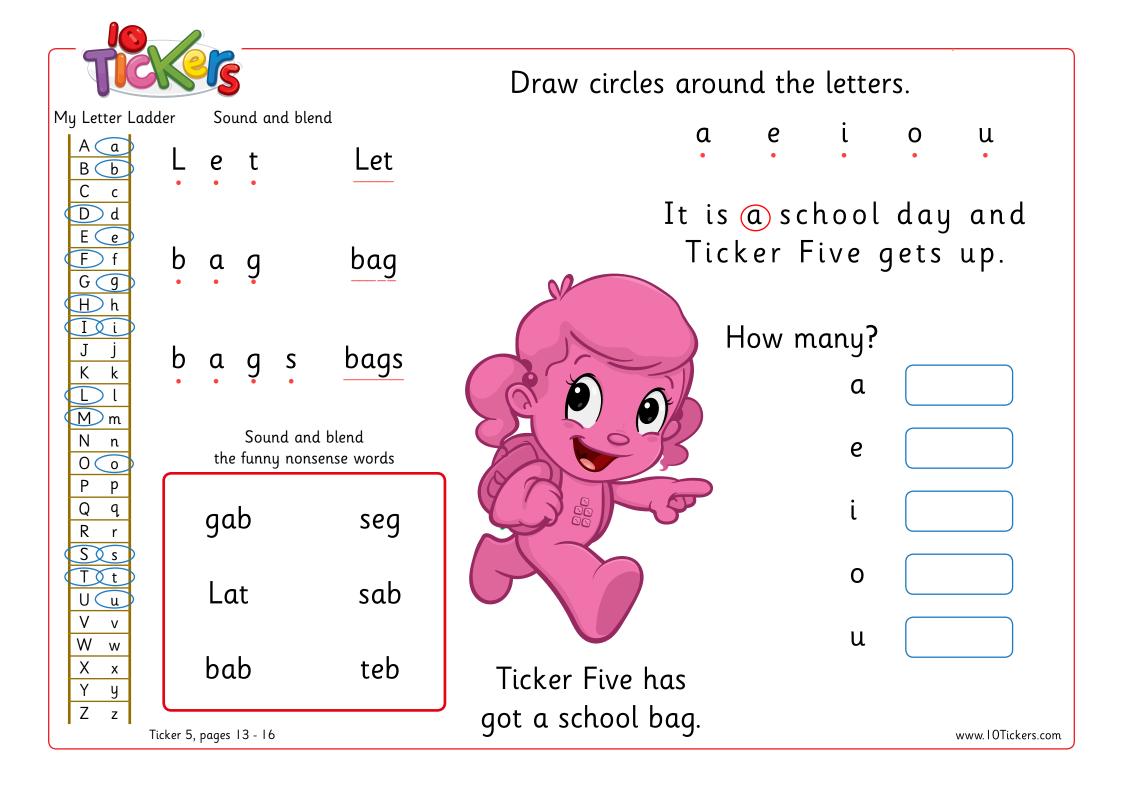














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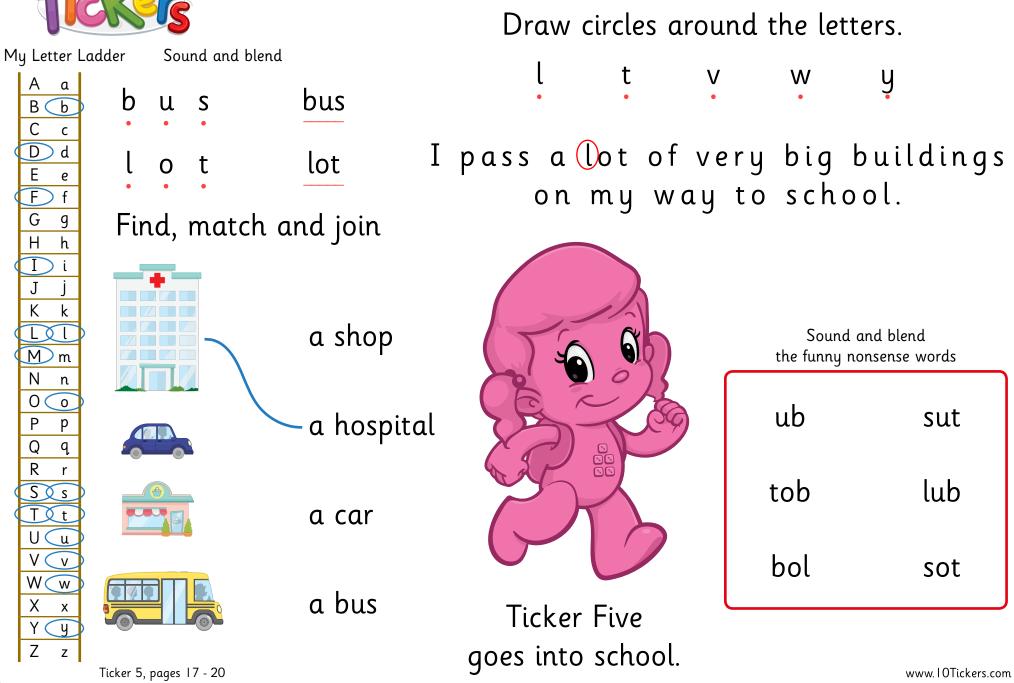
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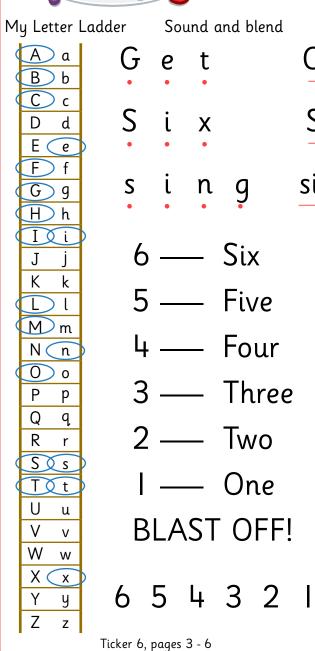
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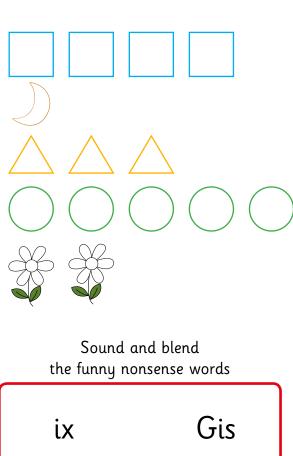
Get

Six

sing

Colour the	
squares in blue	
moon in yellow	<
triangles in orange	Z
circles in green	
flowers in pink	$\left\{ \right.$
Hello. I am Ticker 6.	

He My name is Ticker Six.



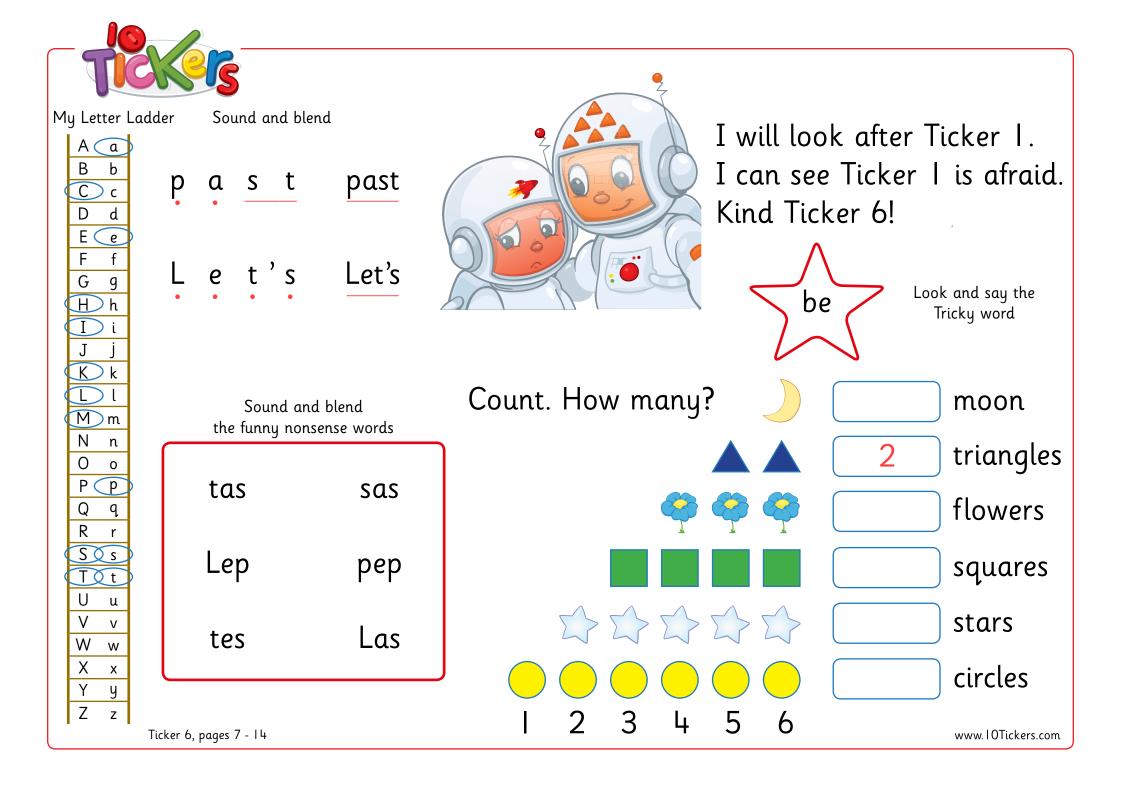
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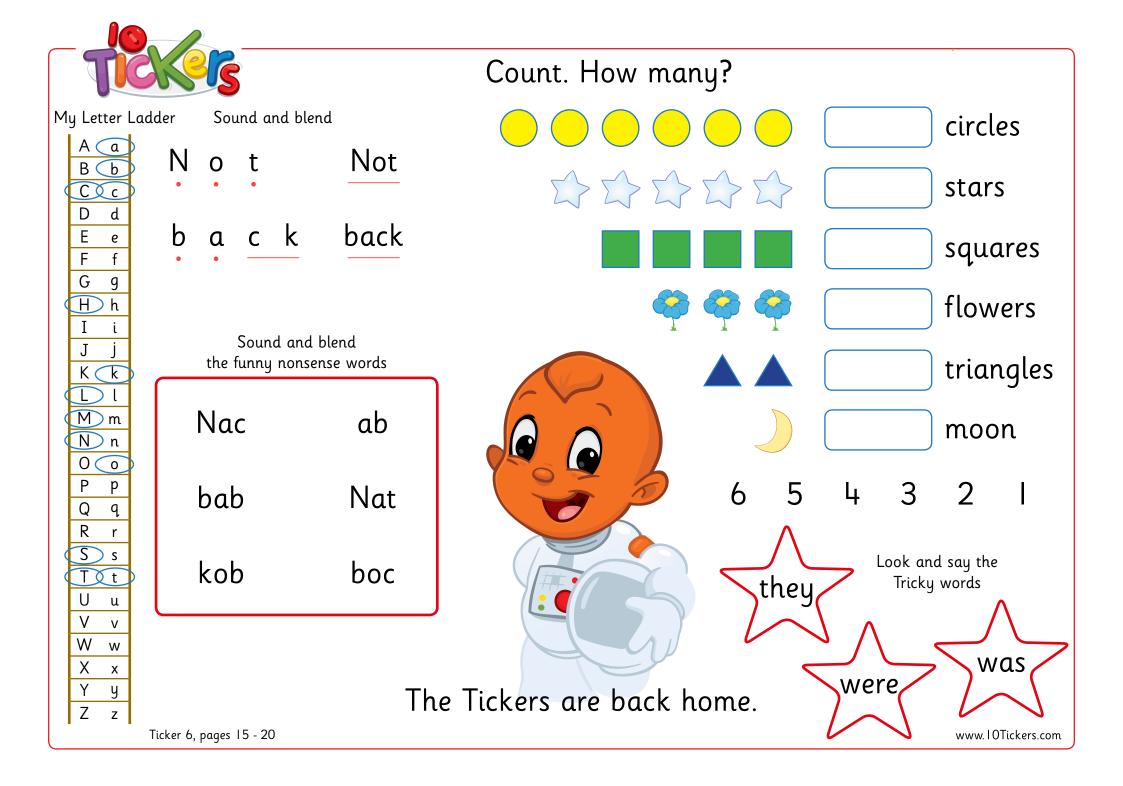
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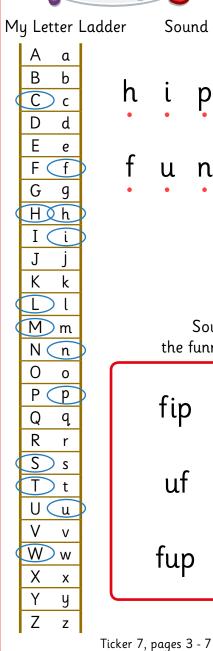
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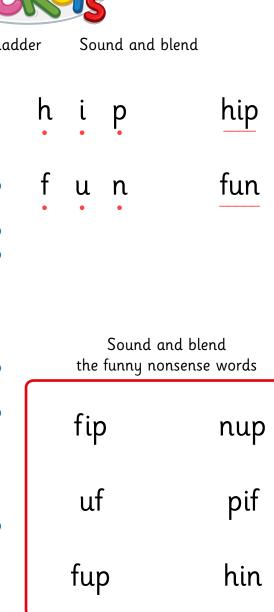
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The Tickers are going to the zoo. Count the Tickers. How many?





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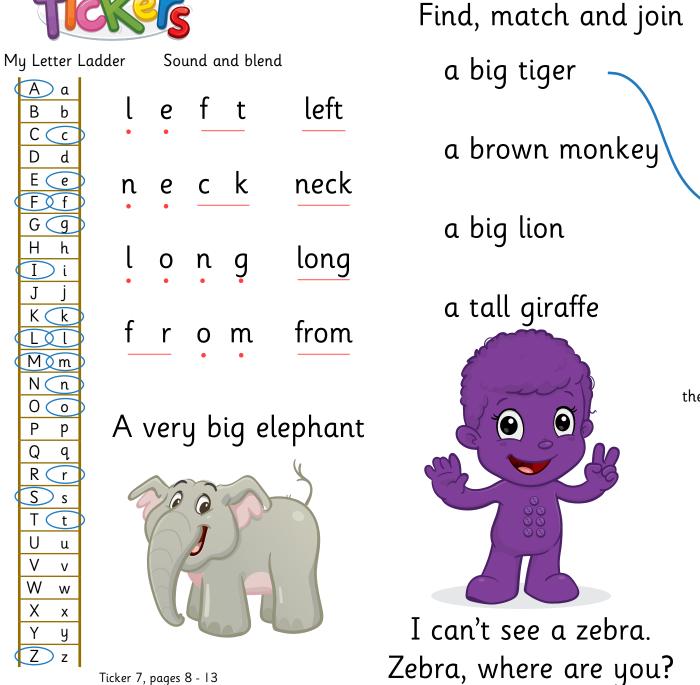
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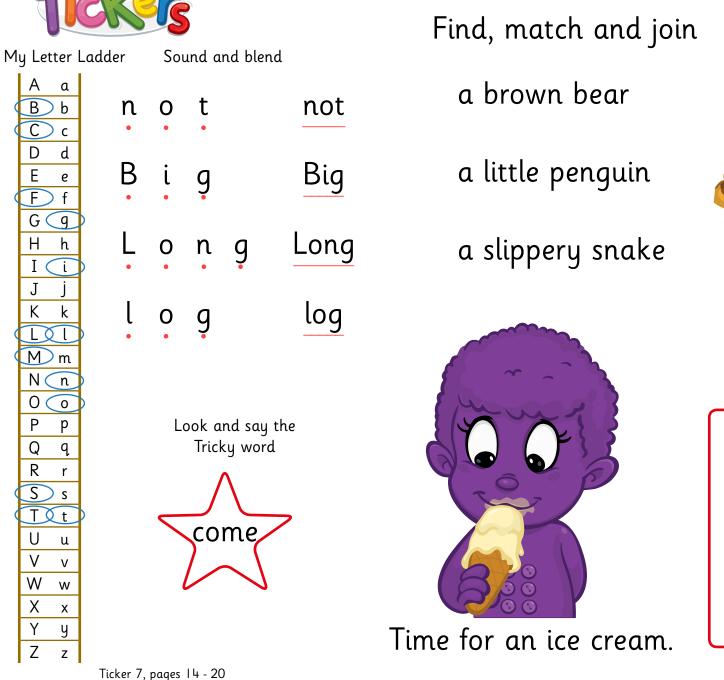
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Sound and blend the funny nonsense words frol leck fren neft fong nock www.IOTickers.com

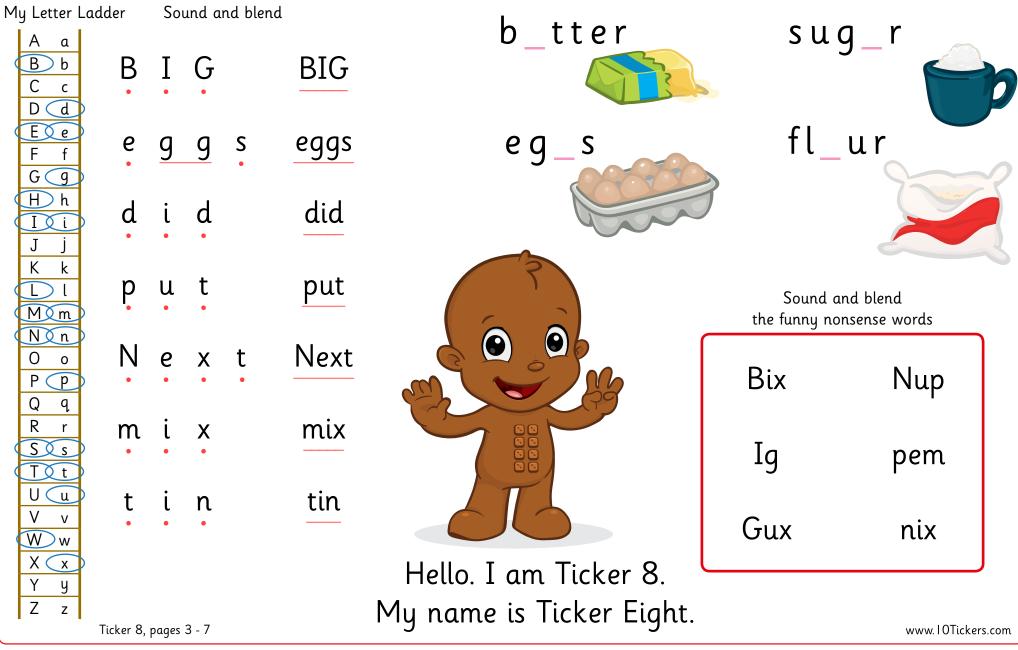




Can you draw them? Sound and blend the funny nonsense words gon gog Bot gil lin Lil www.IOTickers.com



Write in the missing letter.





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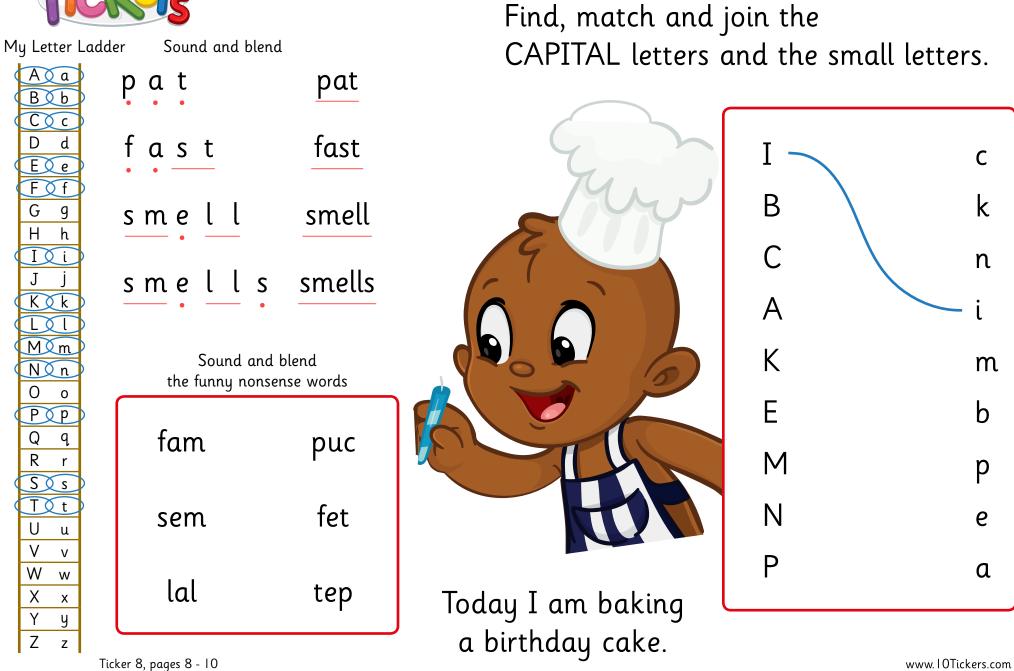
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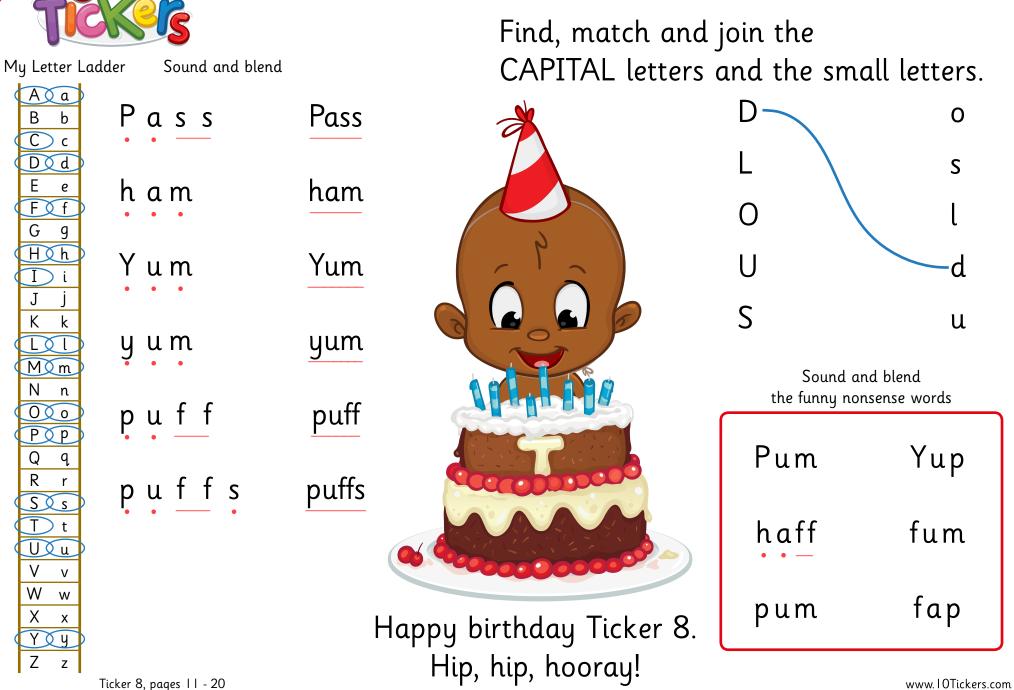
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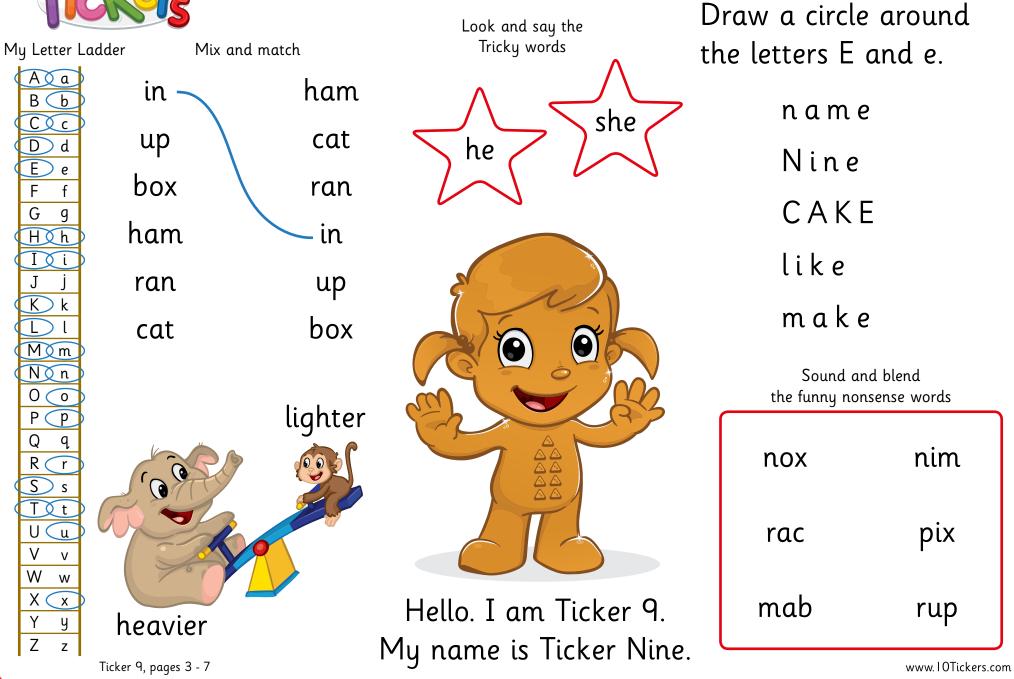
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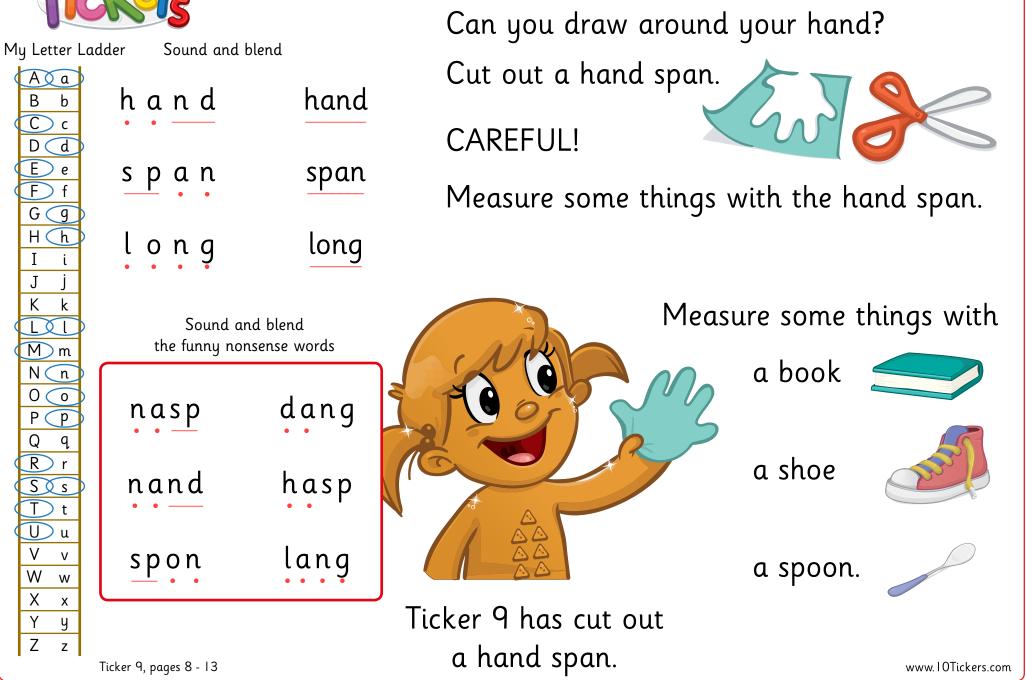
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My Letter Ladder

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		Tell me why is Tick	er 9 in tr	ouble?
lder Sound and blend Bath	Bath			Splish
b a t h	bath	5		splash •
jug	jug		C-	splosh
full	full			•
spill	spill	***		d and blend nonsense words
Ticker 9 i	s happy.		jul	bab
Very, ver Wasn't i	• • • •		fug	spup
the bath	tonight!		spab	jub
Ticker 9, pages 14 - 20				www.10Tickers.com



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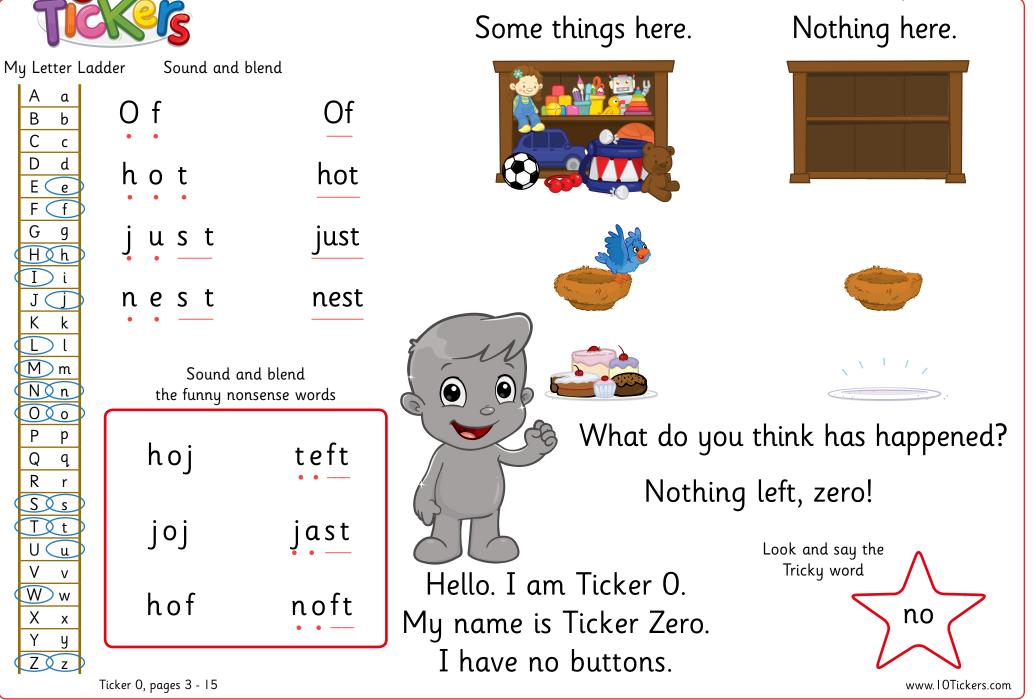
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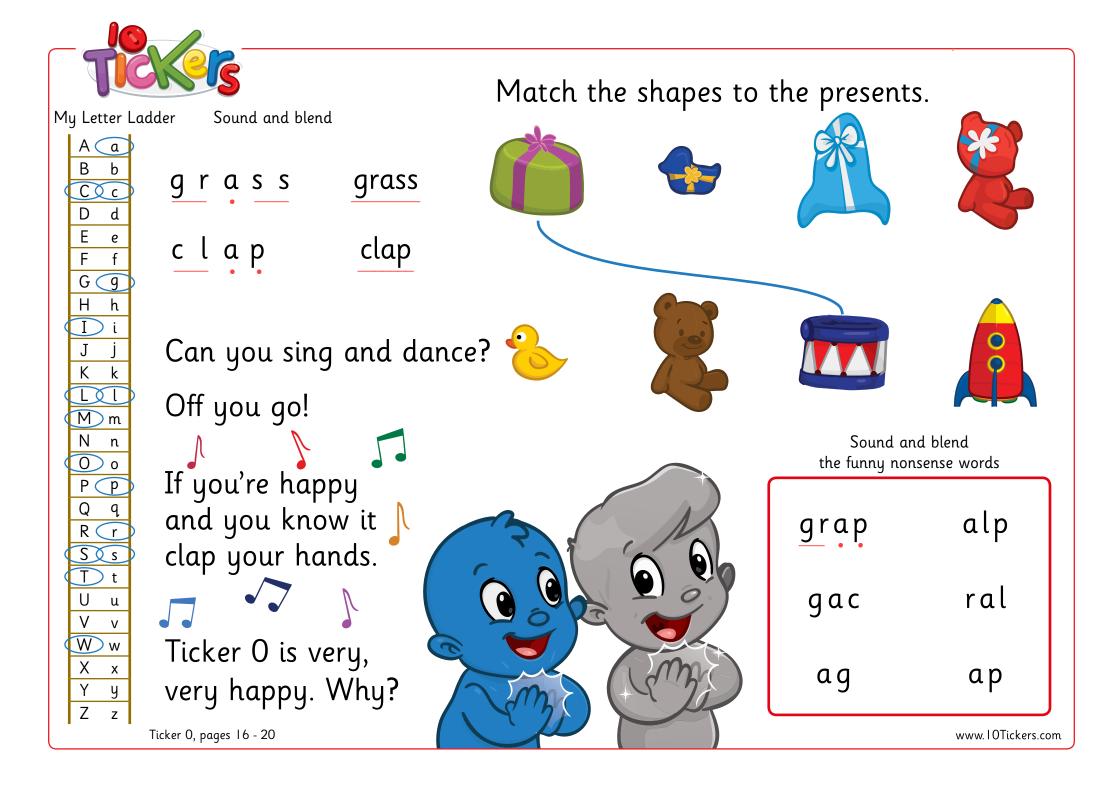
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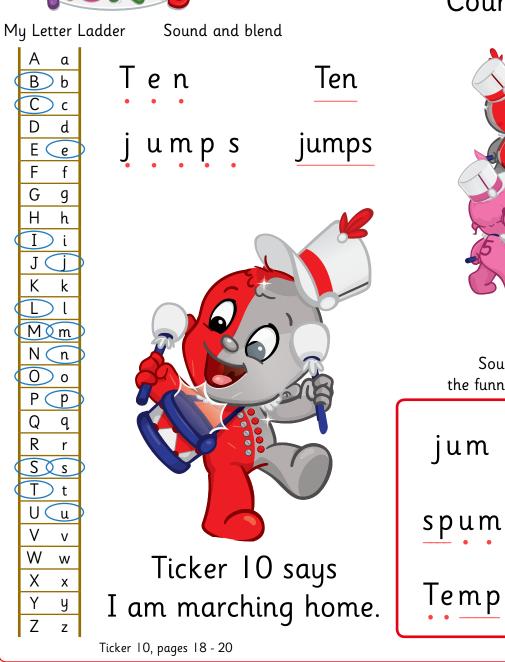
My

TIC	K		Look! Ticker 10 is ma
J Letter Lo	ndder Sound and blend	l	He has a feather in hi
B b C c D d	BAND	BAND	
E e F f G g	will	will	Tell me what colour is the fea
H h I i J j	d r u m	drum	what colours is Ticker
K k L Q L M Q m N Q n	sticks	sticks	
0 o P P Q q	band	band	
R r S s T t U u V v W w	Left	Left	
X x Y y Z z	Ticker 10, pages 3 - 10		Hello. I am Ticker 10. My name is Ticker Ten.

arching. nis hat. ather? r 10? Sound and blend the funny nonsense words DAND weck hasp mest drim lang

	K		Count and colour	No. 1	J.
My Letter Lad	lder Sound and blen	ıd	4 hats in blue		
A a B b C c	r e s t	rest		D	
D d E e F f G g H h	frogs	frogs	6 frogs in green		
I i J j K k	pond	pond			
Lι			How many altogether?		
M m N n	grub	grub			nd blend nsense words
P P Q q R r S s	Look and say the			pug	gop
U u V v W w	Tricky word			fest	frug
X x Y y	could	J J	Ticker 10 is looking	stog	reb
Zz	Ticker 10, pages 11 - 17		for frogs.		www.10Tickers.com





## Count backwards from 10.

Sound and blend

the funny nonsense words

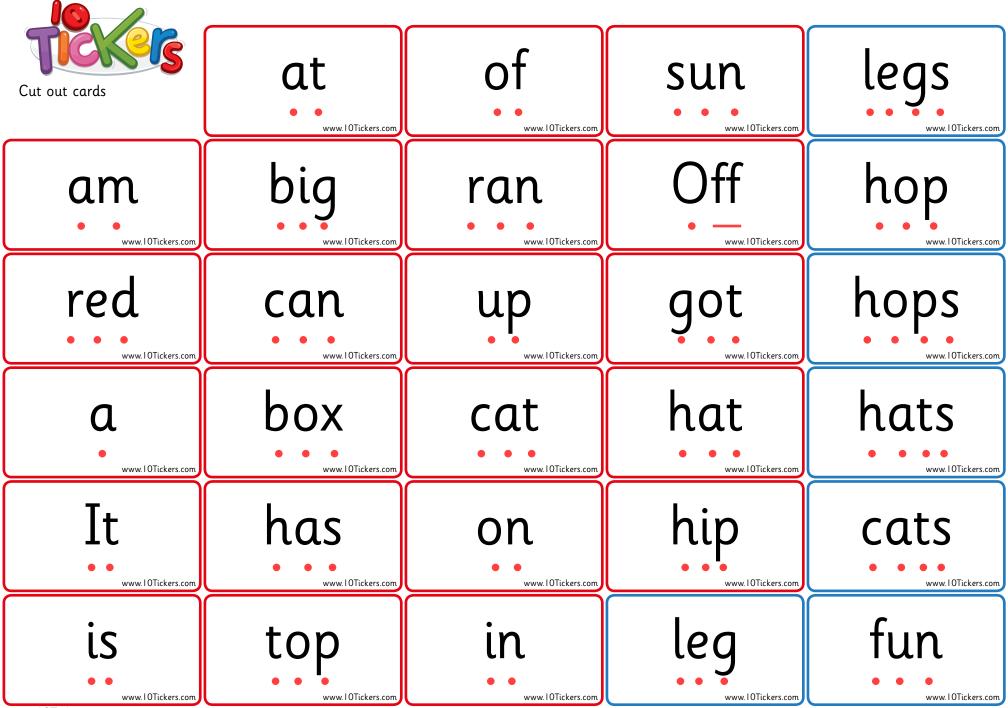
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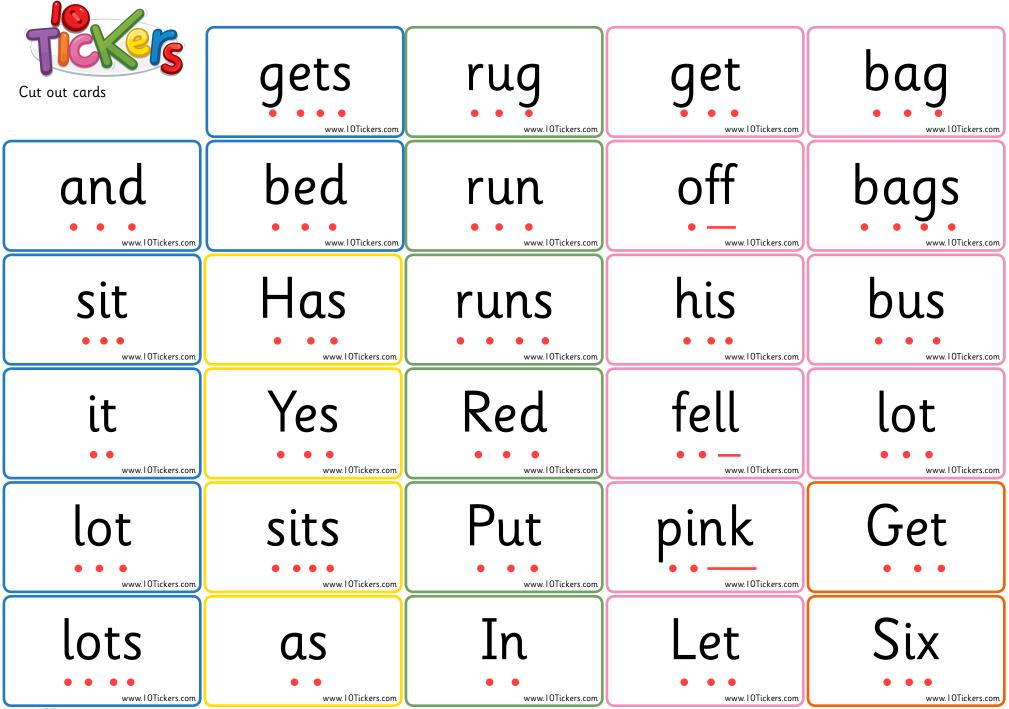


### 8 7 6 5 2 0 q 3 4

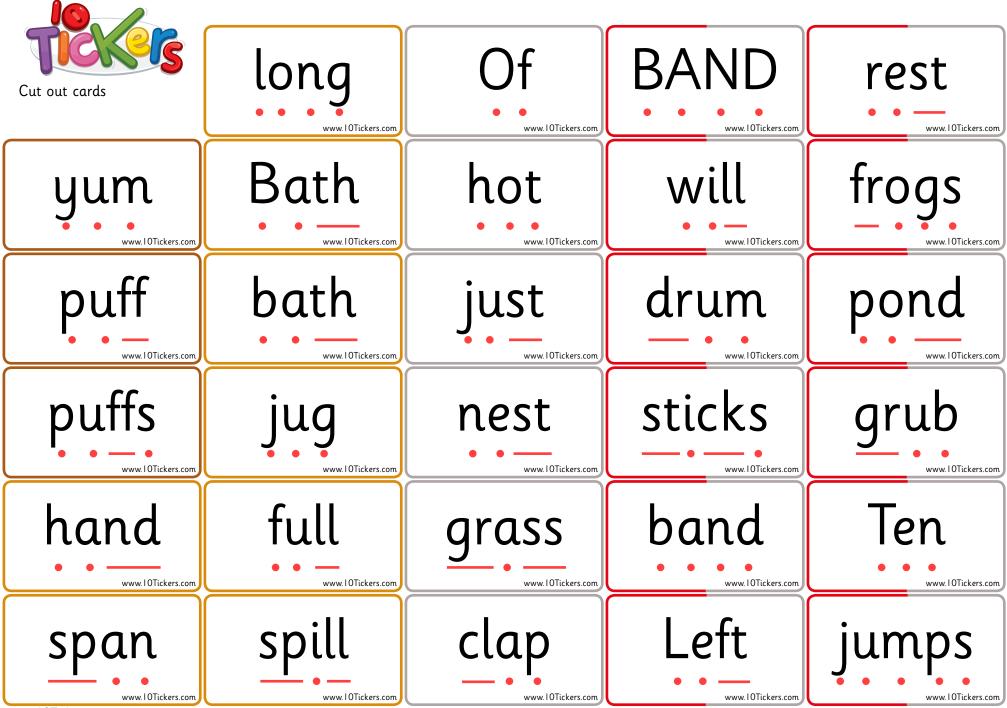
Let's all march. Off we go! Left, right. Left, right. jemp BOOM! BOOM! BOOM! Tump

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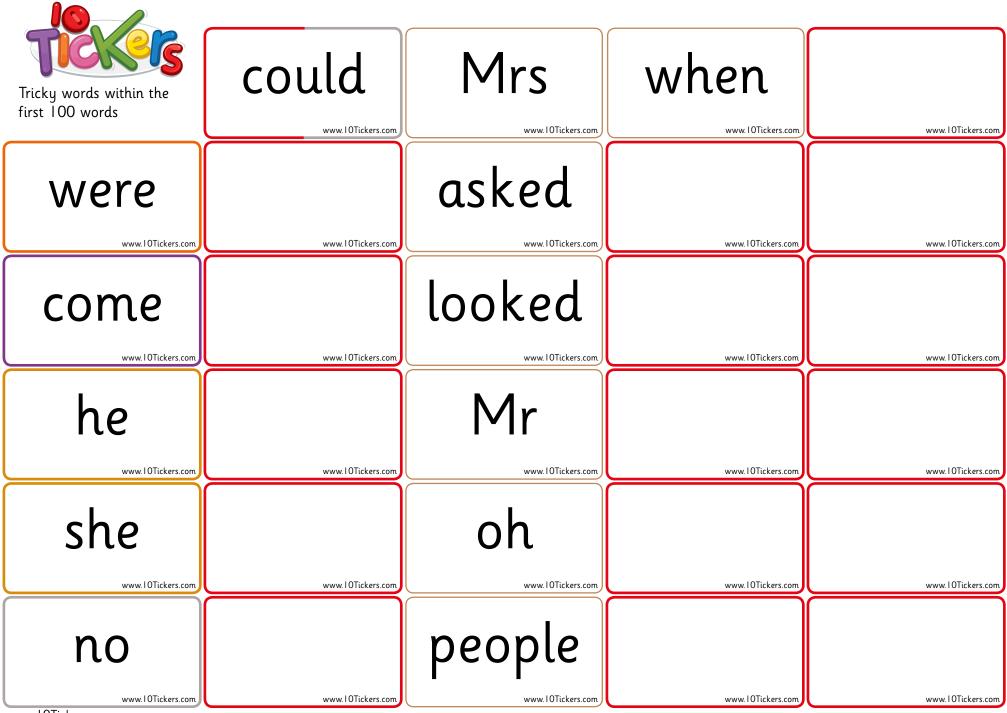








Tricky words within the first 100 words			there www.10Tickers.com	their www.10Tickers.com	
U www.10Tickers.com	the	to www.10Tickers.com	SO www.10Tickers.com	said	
my www.10Tickers.com	<b>YOU</b> www.10Tickers.com	<b>are</b> www.10Tickers.com	into www.10Tickers.com	called	
have	what www.10Tickers.com	Out www.10Tickers.com	her www.10Tickers.com	be www.10Tickers.com	
One	little	like www.10Tickers.com	do www.10Tickers.com	Was www.10Tickers.com	
ONC www.10Tickers.com	We www.10Tickers.com	all www.10Tickers.com	Some	they	





Letter Ladder

А a В b С С D d Е е F f G g Н h Ι i J Κ k L Μ m Ν n 0 0 Ρ р Q q R r S S Т t U u V V W w Х Х Y y Ζ z

Colour the letters on the letter ladder when you can read them. Colour the words on the 100 Word Wall when you can read them.



100 Word Wall

the	was	that	what	not	do	look	get	put	if
and	you	with	there	then	me	don't	just	could	help
a	they	all	out	were	down	come	now	house	Mrs
to	on	we	this	go	dad	will	came	old	called
said	she	can	have	little	big	into	oh	too	here
in	is	are	went	as	when	back	about	by	off
he	for	up	be	no	it's	from	got	day	asked
Ι	at	had	like	mum	see	children	their	made	saw
of	his	my	some	one	looked	him	people	time	make
it	but	her	so	them	very	Mr	your	I'm	an



Next 200 high frequency words

Colour the words on the next 200 high frequency Word Wall when you can read them.

The grid is the next 200 high frequency words. In frequency order, read down columns, then left to right. ie start at water and read to know, then bear to well etc.

water	bear	find	these	live	let's	fun	any	better	lived
away	can't	more	began	say	much	place	under	hot	birds
good	again	I'll	boy	soon	suddenly	mother	hat	sun	duck
want	cat	round	animals	night	told	sat	snow	across	horse
over	long	tree	never	narrator	another	boat	air	gone	rabbit
how	things	magic	next	small	great	window	trees	hard	white
did	new	shouted	first	car	why	sleep	bad	floppy	coming
man	after	us	work	couldn't	cried	feet	tea	really	he's
going	wanted	other	lots	three	keep	morning	top	wind	river
where	eat	food	need	head	room	queen	eyes	wish	liked
would	everyone	fox	that's	king	last	each	fell	eggs	giant
or	our	through	baby	town	jumped	book	friends	once	looks
took	two	way	fish	I've	because	its	box	please	use
school	has	been	gave	around	even	green	dark	thing	along
think	yes	stop	mouse	every	am	different	grandad	stopped	plants
home	play	must	something	garden	before	let	there's	ever	dragon
who	take	red	bed	fast	gran	girl	looking	miss	pulled
didn't	thought	door	may	only	clothes	which	end	most	we're
ran	dog	right	still	many	tell	inside	than	cold	fly
know	well	sea	found	laughed	key	run	best	park	grow



# The IOTickers Book Series

by Jik

A set of 11 Early Years numeracy and reading books. Concepts are introduced sequentially and progressively throughout the book series. The books are cross mapped with ideas from the Early Years Foundation Stage Framework.



"I cannot describe how cute these books are, and what a truly original idea it is. You can use these books in so many different ways each time you read through, as your child develops and depending on what your child likes to do and how they learn best; whether that's reading, playing games with you, completing the writing tasks associated or even the tablet based activities." Deborah Banasko

- Engaging stories, delivering key educational concepts
- Each page mapped to EYFS Framework with extension activities
- · Hidden QR codes lead to online games/activities
- Flash cards for subitising and recognising numbers
- Free supporting mathematics, reading and writing worksheets

"Young children learn best through play. The Ticker books provide an excellent resource for them, together with their parents, carers and teachers, to experience the joy of learning about words and numbers, shape and colour, in ways that are playful, engaging and enjoyable."

Professor Lesley Abbott, Professor of Early Childhood Education



- Ticker 1 introduces the number one, along with words associated with size and position.
   978-1-912492-00-8
- Ticker 2 introduces the number two, along with words associated with colour and opposites. 978-1-912492-01-5
- Ticker 3 introduces the number three, along with words associated with counting and colour. 978-1-912492-02-2
- Ticker 4 introduces the number four, along with simple 2-D shapes and their properties. 978-1-912492-03-9
- Ticker 5 introduces the number five, along with the ordering of activities for getting ready for school.
  978-1-912492-04-6
- Ticker 6 introduces the number six, along with counting forwards and backwards, on a trip into space. 978-1-912492-05-3
- Ticker 7 introduces the number seven, along with simple addition and subtraction, on a trip to the zoo. 978-1-912492-06-0
- **Ticker 8** introduces the number eight, along with simple addition and subtraction, during birthday party preparations. 978-1-912492-07-7
- Ticker 9 introduces the number nine, along with words associated with simple measurement. 978-1-912492-08-4
- Ticker 0 introduces the number zero, along with the concept of zero.
  978-1-912492-10-7
- Ticker 10 introduces the number ten, along with counting forwards and backwards.
   978-1-912492-09-1

### Look inside each book at www.10Tickers.com/Books



## About the authors

Jik is a writing team. Jean Fisher is a former head teacher, university and PGCE lecturer, and Ofsted Inspector. Ian Fisher is a former maths teacher who set up the ground breaking 10ticks maths websites. Between them they have over 100 years of experience in education.

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