

The Ticker Trails and Notes

- Reading, writing and spelling broadly in line with EYFS curriculum.
- Sounds of letters and blending words taught as they appear in the Ticker books along with handwriting skills.





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THE TICKER BOOKS WORD TRAIL TO SUCCESS

Reading, writing and spelling are introduced broadly in line with Early Years curriculum and content of the Ticker Books and are linked to all areas of the curriculum. Children will already have experienced the Early Years important pre-reading and writing activities and will continue to do so, alongside the Ticker Books.

A range of reading strategies, including Phonics, High Frequency Words including Tricky words and Kinesthetic approaches are introduced in the Ticker Books and work and assessment sheets, when and where needed.

Phonics - There are 26 letters in the English language and approximately 44 unique speech sounds, known as phonemes which consist of 19 vowel sounds and 25 consonant sounds and are the smallest units of sound. These sounds can be put together to make sounds and words. e.g. $a \ t - \frac{at}{at}$, $c \ a \ t - \frac{cat}{at}$. Nonsense Words, e.g. $g \ e \ g - \frac{geg}{2}$, also known by adults as Alien Words, Ha Ha Words, etc, are introduced, so that children have to sound and blend to know the word.

Throughout the Ticker books, the sounding of letters and blending of words are emphasized and taught as they appear, alongside the early handwriting and spelling skills. This approach is intended to heighten phonological awareness, so that children learn to hear and manipulate sounds within the spoken language. At a later stage in reading, graphemes are introduced. These are various letters and letter combinations used to represent a sound (phoneme) in a word. They can be made up from 1 letter - c, 2 letters - sh, 3 letters - tch, 4 letters - ough.

High Frequency Words, are words which appear most frequently in written material and include Tricky Words which include 4 phases and are not decodable. These are memorized as a whole word by sight. Tricky Words are known by a variety of names. KS1 curriculum calls them common exception words, but they are also called Irregular words, Sight Words, Look and Say Words. They have little meaning on their own, e.g. to, so, called, but play an important part in contributing to the meaning of a sentence. The Ticker Books contain some High Frequency Words and Tricky Words found in its' 4 phases i.e. Phase 2 - 6 words, Phase 3 - 12 words, Phase 4 - 14 words and Phase 5 - 9 words.

High Frequency Words grids are introduced which are outlined in different colours to show in which Ticker book a specific word appears. Also unique supporting Ticker Trails are introduced, in which all the 100 and 200 High Frequency Words are listed in grids, in the order they appear in the Ticker books. Each word is outlined to show in which book the words appear and the Tricky Words are shaded. These unique Ticker Trails are useful adult tools to use as quick reference for what has to be taught, or as assessment records.

Through other EYFS areas of learning, such as Expressive Arts and Design, Physical Development and Understanding the World, children actively engage using their senses to reinforce kinesthetic learning. They use and enjoy movement and dance as they move their bodies, arms and legs to 'draw' or'make' shapes, number and letter shapes, in the air.

Start when your child is ready and use the content of each Ticker Book alongside the relevant worksheet as required over time. Use the Ticker Books Word Trails as record sheets to motivate. Each step achieved on the trail can be coloured by the child thus encouraging success and can also serve as a useful adult assessment tool.

Each child is individual and the time it takes a child to complete a worksheet varies. Stop when interest wanes. Re-visit them when appropriate to do so and use your own ideas to reinforce and extend the suggested tasks.



The grid below is the 100 word grid.

In frequency order, read down columns, then left to right. ie start at the and read to it, then was to but etc. The outline of each word shows in which book the word appears. If the word is shaded, it is a tricky word.

100 word grid

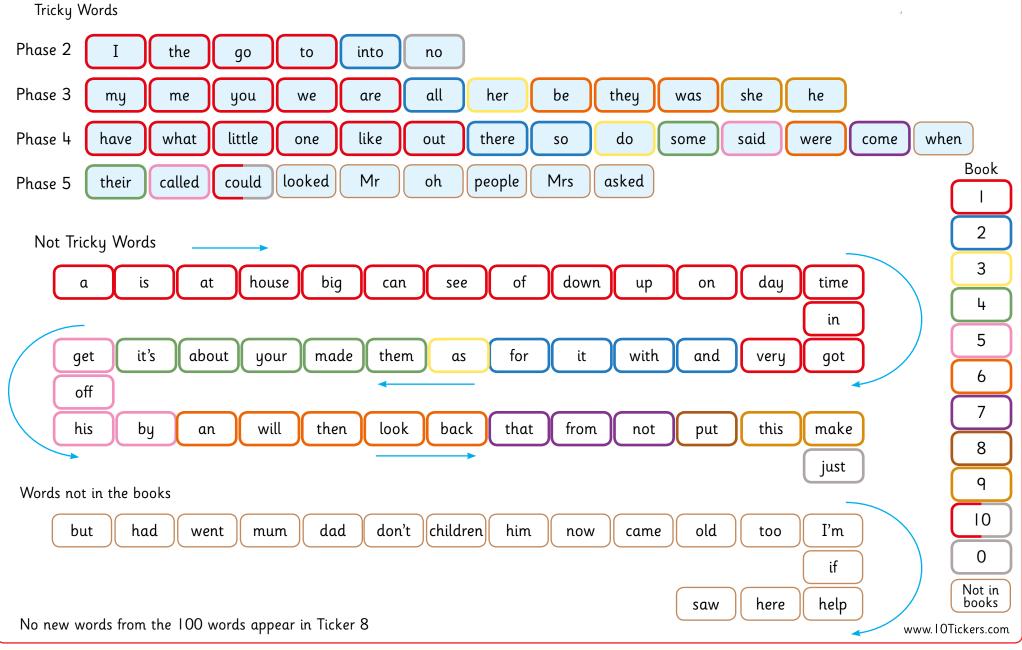
the	was	that	what	not	do	look	get	put	if
and	you	with	there	then	me	don't	just	could	help
a	they	all	out	were	down	come	now	house	Mrs
to	on	we	this	go	dad	will	came	old	called
said	she	can	have	little	big	into	oh	too	here
in	is	are	went	as	when	back	about	by	off
he	for	up	be	no	it's	from	got	day	asked
Ι	at	had	like	mum	see	children	their	made	saw
of	his	my	some	one	looked	him	people	time	make
it	but	her	so	them	very	Mr	your	I'm	an







Order of appearance of first 100 words in Ticker books





Next 200 high frequency words

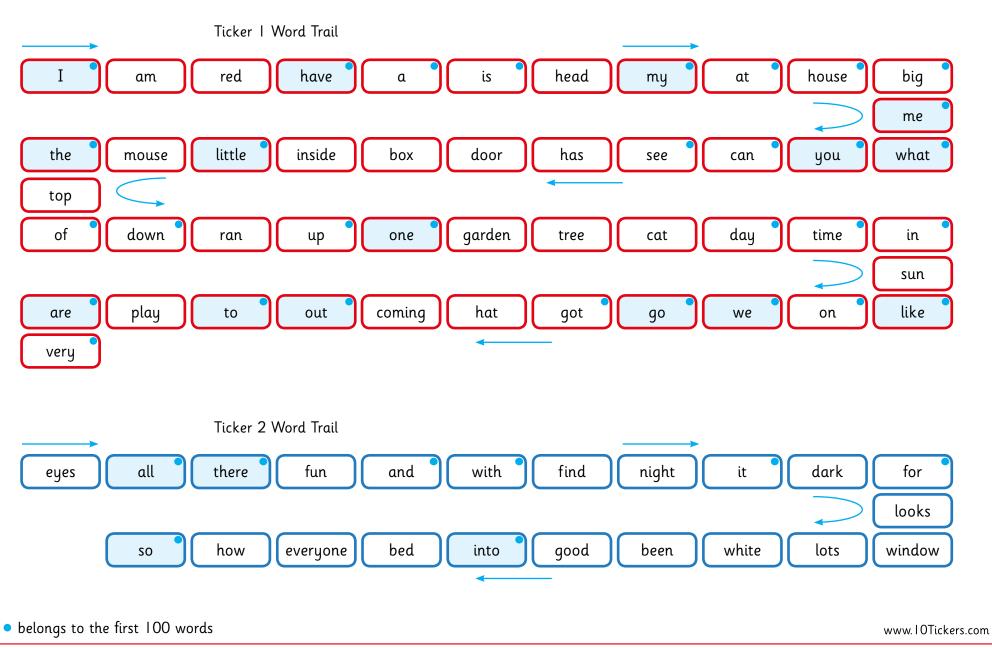


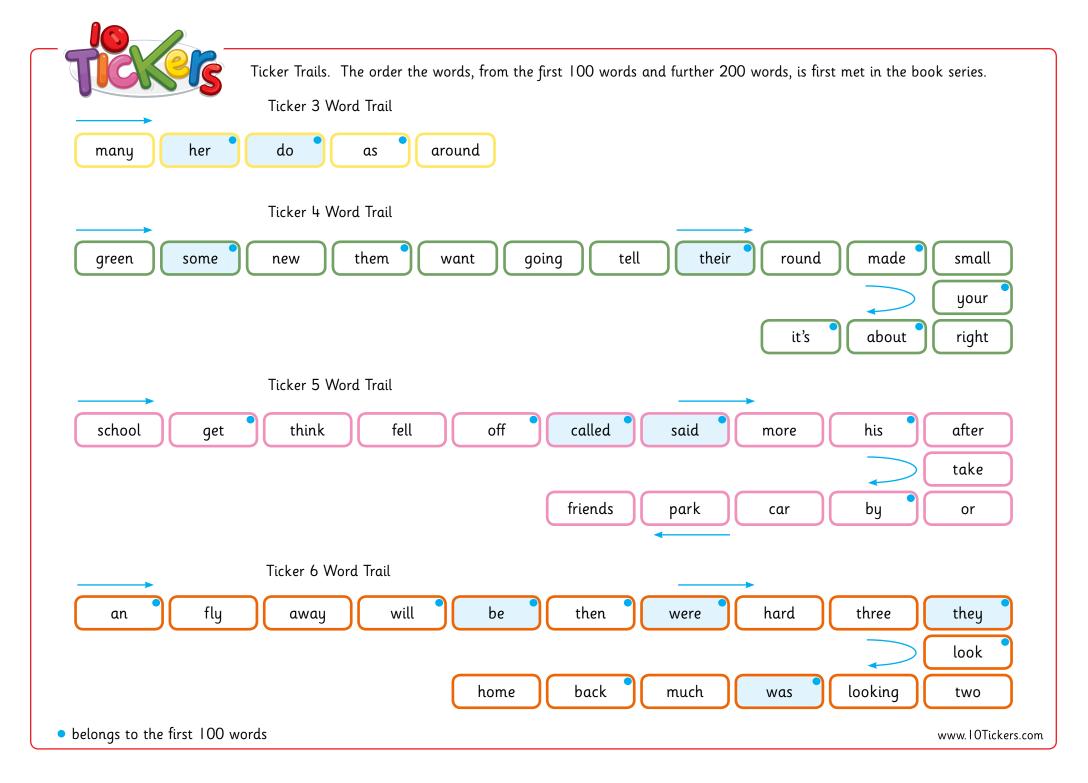
The grid is the next 200 high frequency words. In frequency order, read down columns, then left to right. ie start at water and read to know, then bear to well etc. The outline of each word shows in which book the word appears. If the word is shaded, it is a tricky word.

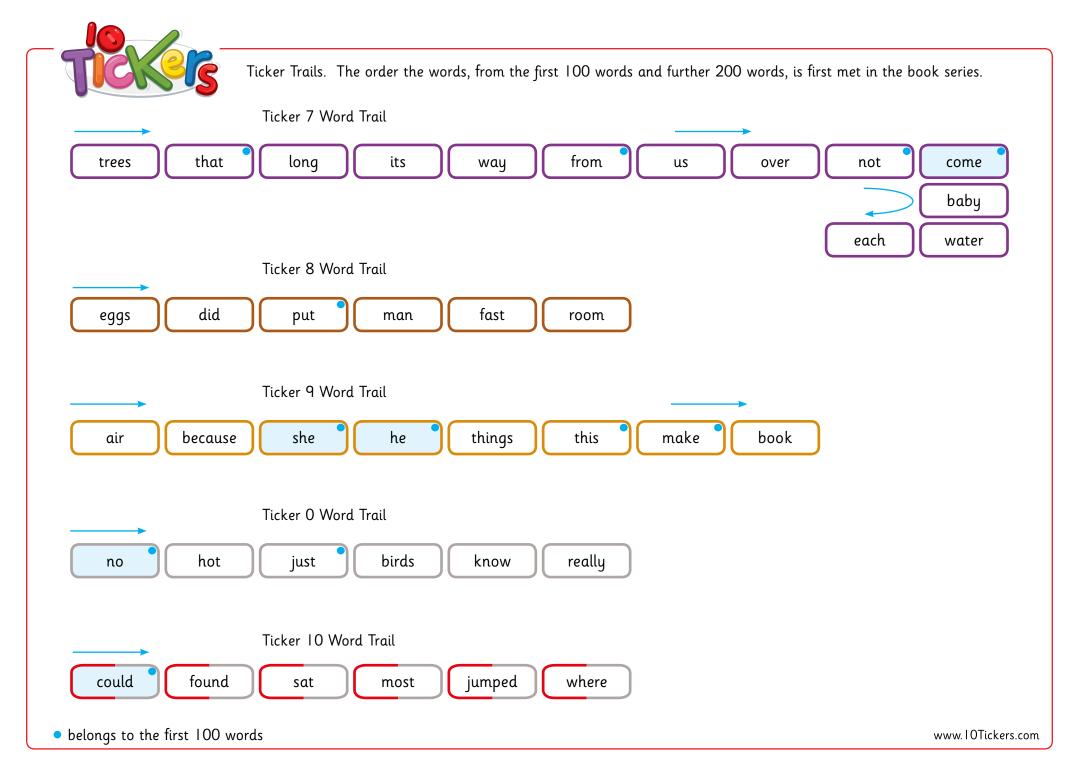
water	bear	find	these	live	let's	fun	any	better	lived
away	can't	more	began	say	much	place	under	hot	birds
good	again	I'll	boy	soon	suddenly	mother	hat	sun	duck
want	cat	round	animals	night	told	sat	snow	across	horse
over	long	tree	never	narrator	another	boat	air	gone	rabbit
how	things	magic	next	small	great	window	trees	hard	white
did	new	shouted	first	car	why	sleep	bad	floppy	coming
man	after	us	work	couldn't	cried	feet	tea	really	he's
going	wanted	other	lots	three	keep	morning	top	wind	river
where	eat	food	need	head	room	queen	eyes	wish	liked
would	everyone	fox	that's	king	last	each	fell	eggs	giant
or	our	through	baby	town	jumped	book	friends	once	looks
took	two	way	fish	I've	because	its	box	please	use
school	has	been	gave	around	even	green	dark	thing	along
think	yes	stop	mouse	every	am	different	grandad	stopped	plants
home	play	must	something	garden	before	let	there's	ever	dragon
who	take	red	bed	fast	gran	girl	looking	miss	pulled
didn't	thought	door	may	only	clothes	which	end	most	we're
ran	dog	right	still	many	tell	inside	than	cold	fly
know	well	sea	found	laughed	key	run	best	park	grow

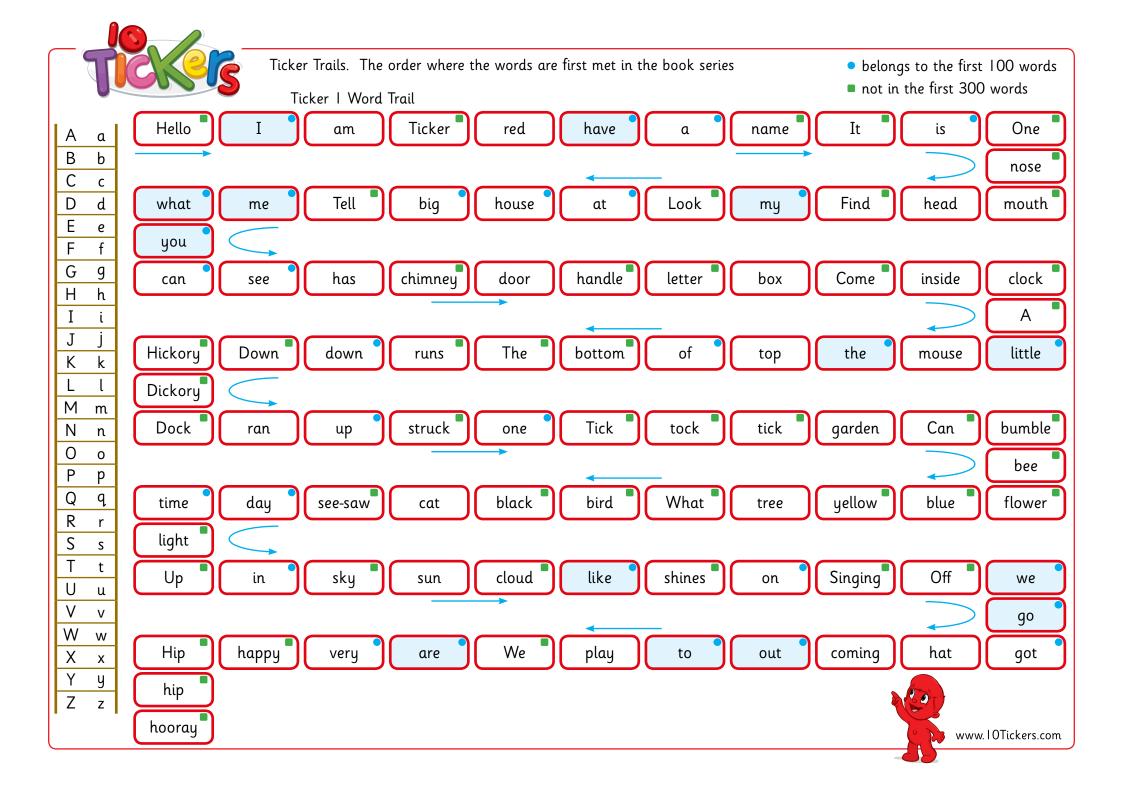


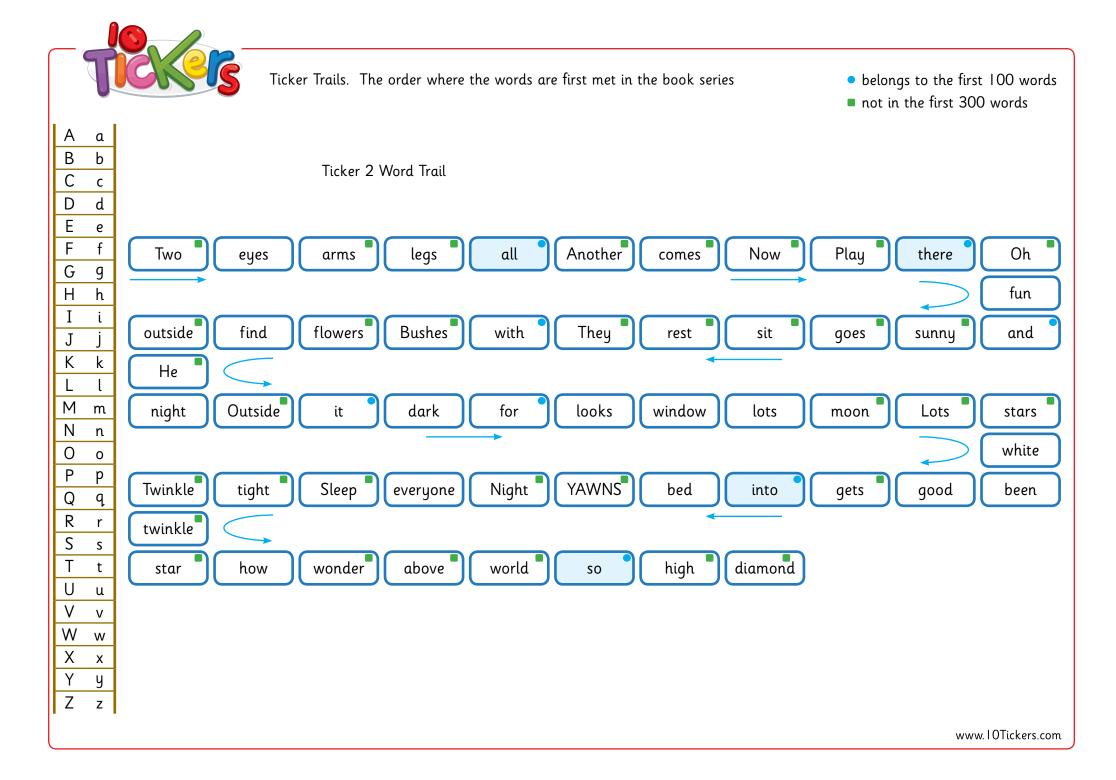
Ticker Trails. The order the words, from the first 100 words and further 200 words, is first met in the book series.













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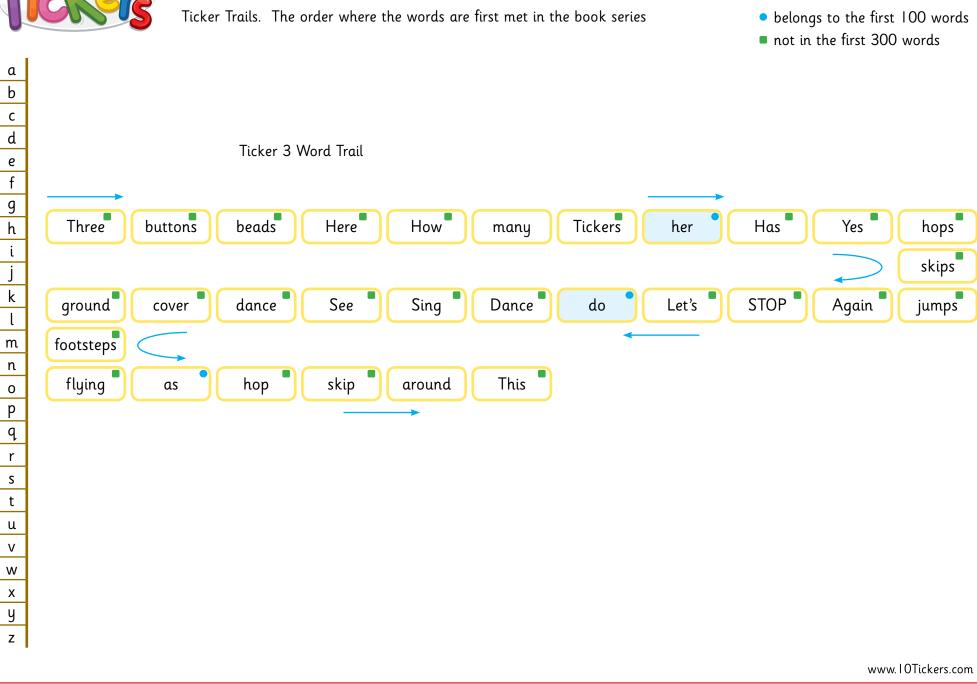
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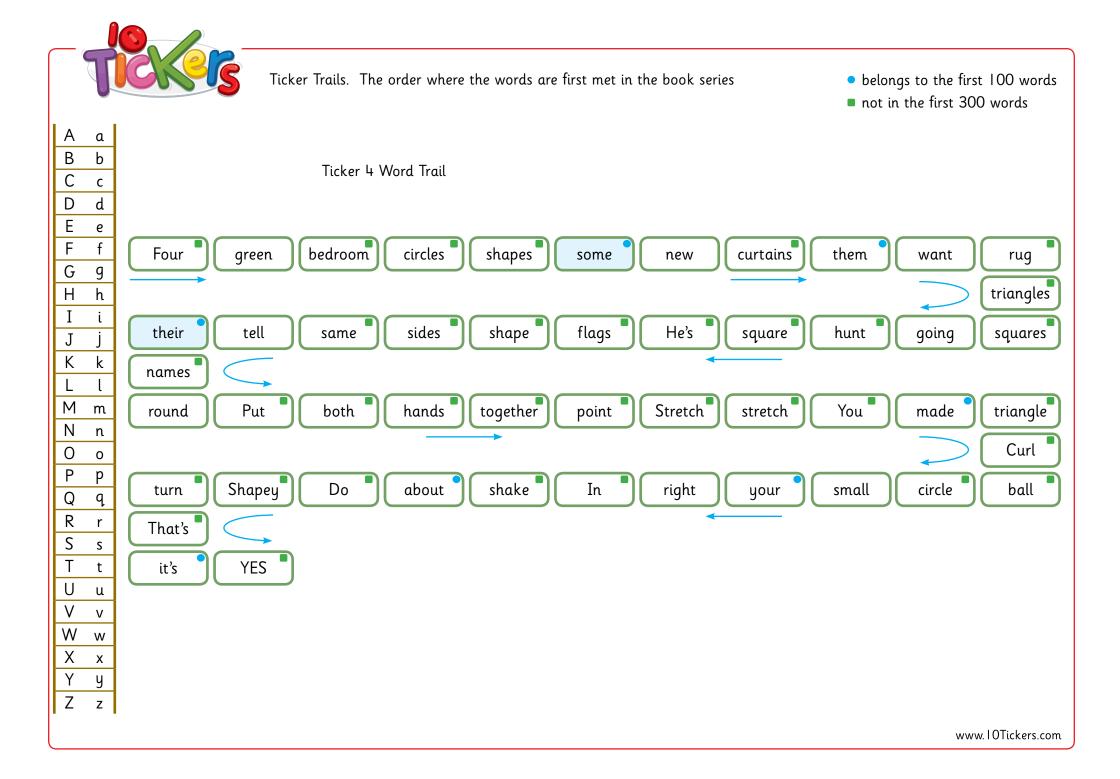
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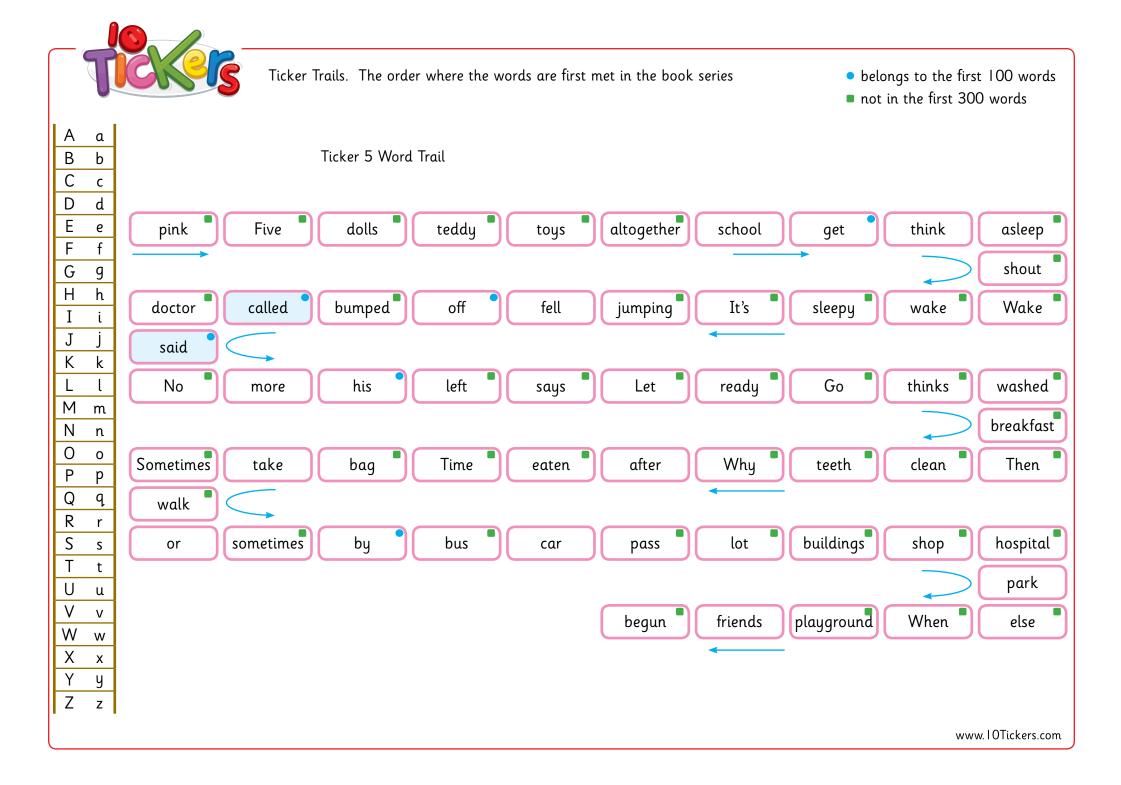
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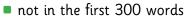


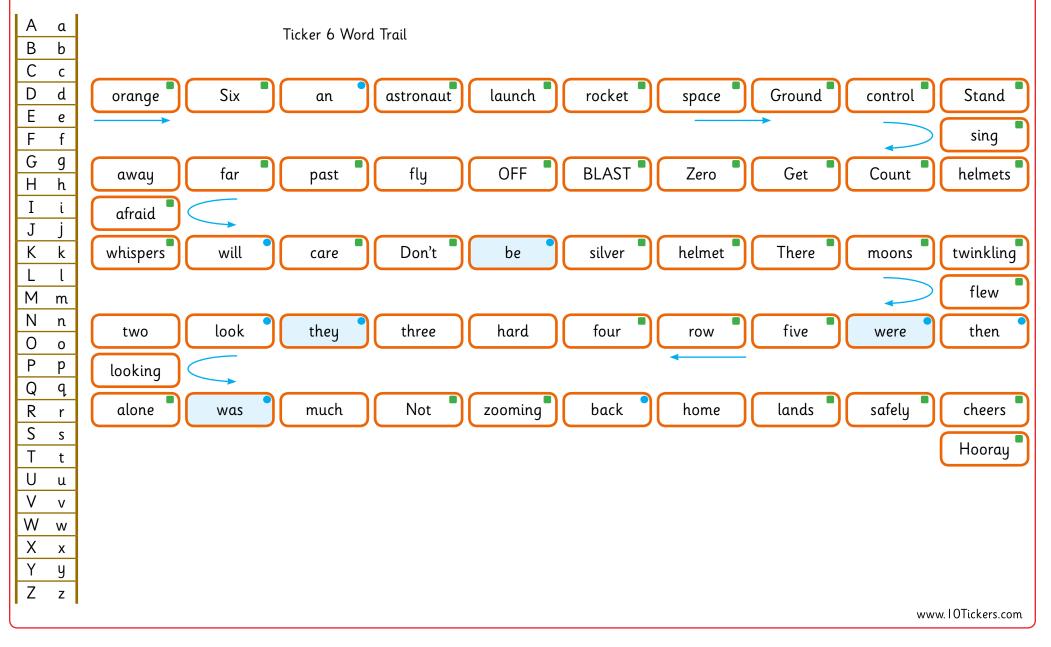




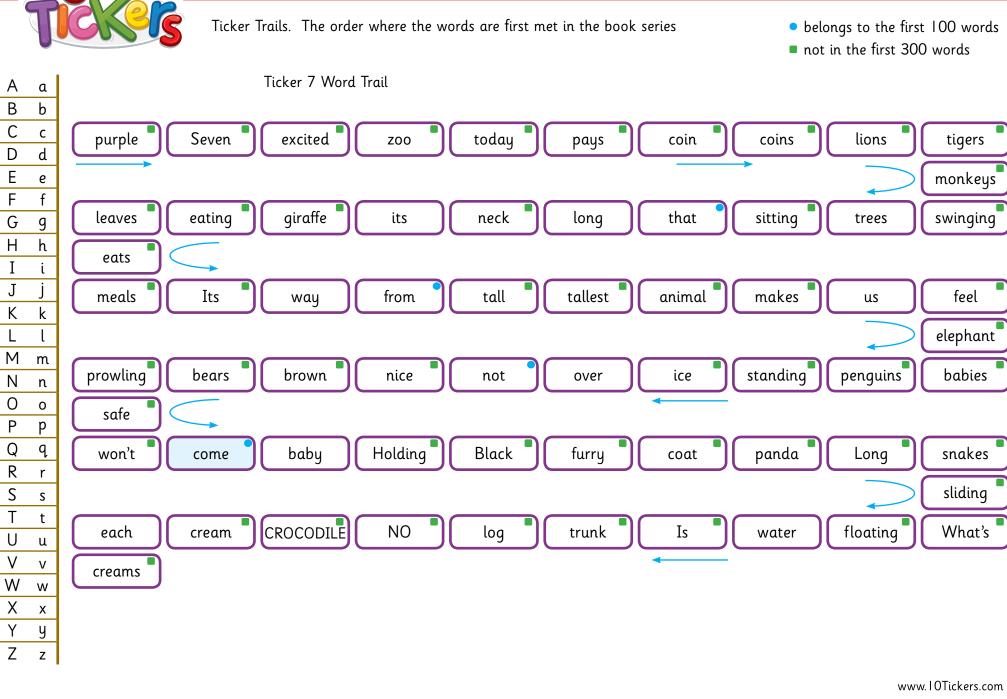
Ticker Trails. The order where the words are first met in the book series

belongs to the first 100 words

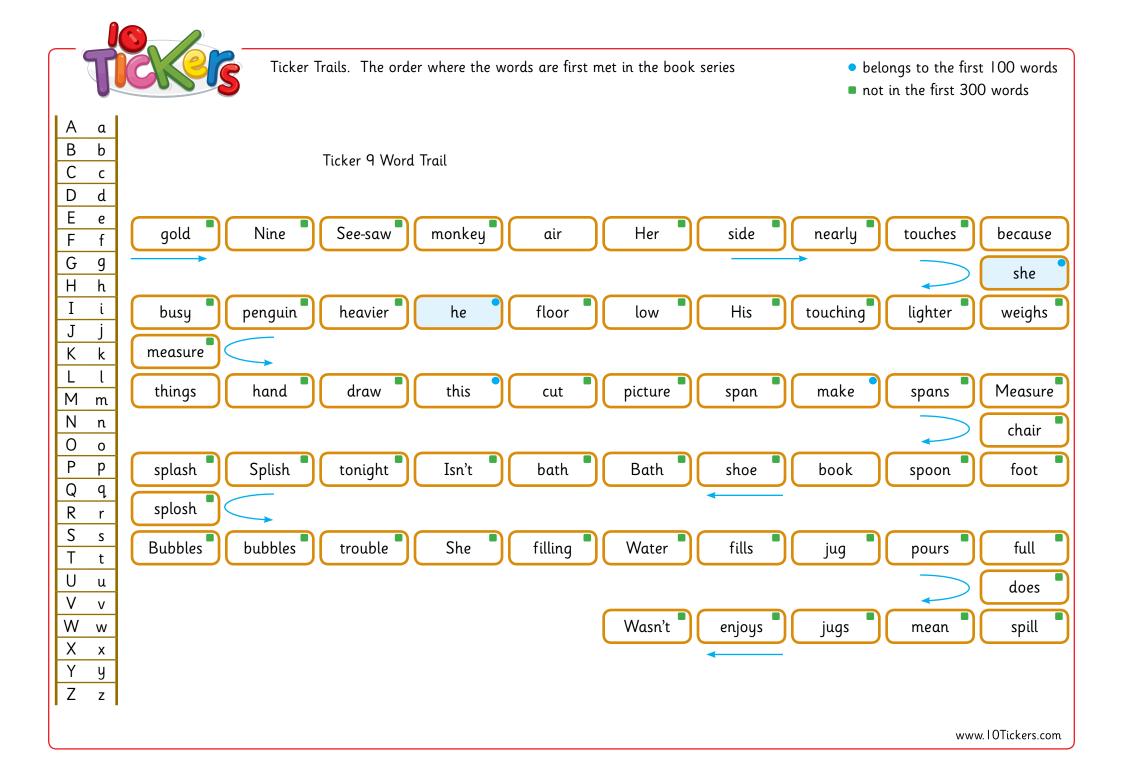


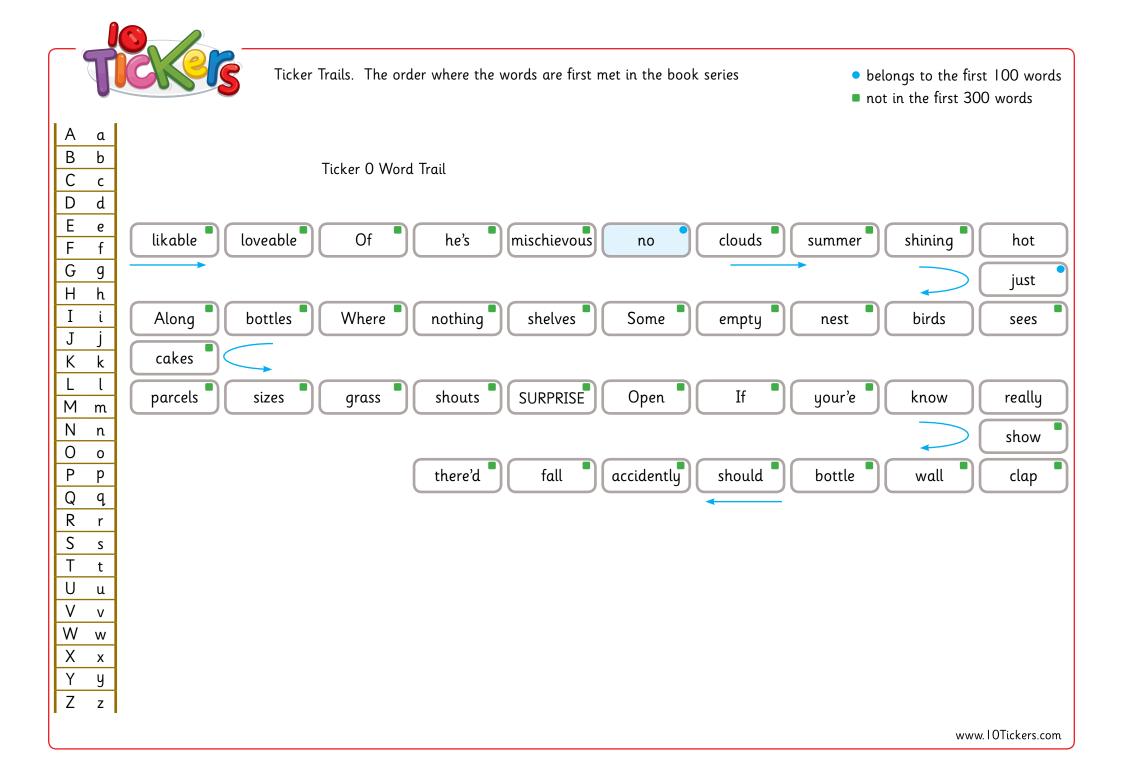






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T	Ticker Trails. The order where the words are first met in the book series	 belongs to the first 100 words not in the first 300 words
	Ticker 8 Word Trail	
A a B b C c D d	Eight Tomorrow birthday having party bake BIG	cake Yesterday ingredients
E e F f G g	cup baking Today yesterday did candles eggs	flour self-raising sugar
Hh Ii Jj		Bake fast Mix beat
Kk Ll Mm Nn	fingers touch smell DELICIOUS smells eight icing	My oven mark
0 o P p Q q		natever room games Pass
R r S s T t U u	salad bowls pizzas table On Seek Hide (Chairs Musical Parcel
Vv Ww Xx	sandwiches spring rolls sausage jellies Yum yum	ham plate sandwich sausages
Y y Z z	Happy blown	All puff blow www.10Tickers.com



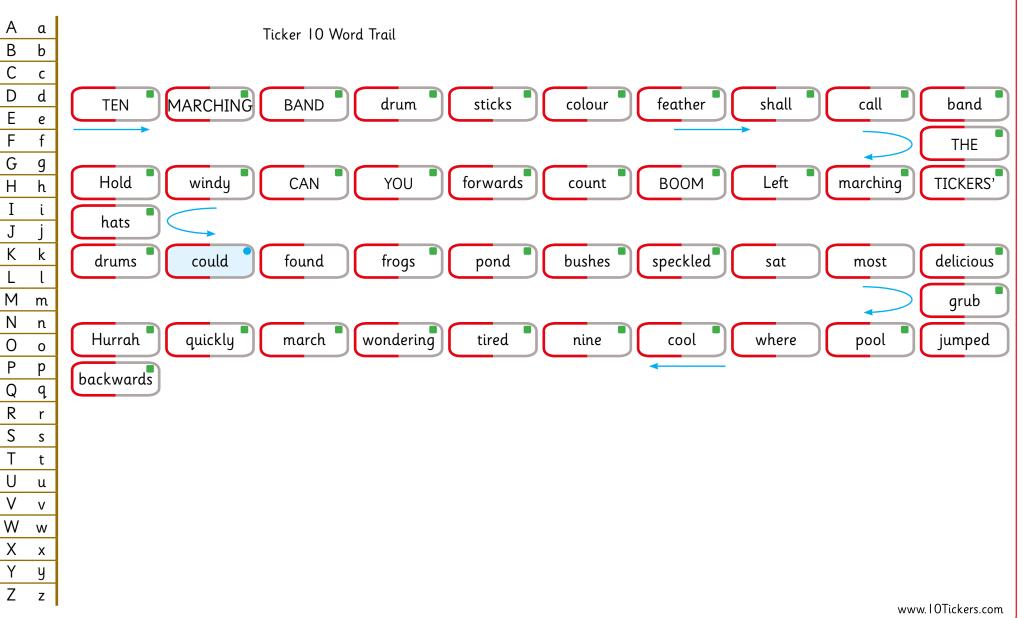




Ticker Trails. The order where the words are first met in the book series

• belongs to the first 100 words

not in the first 300 words





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by Jik

A set of 11 Early Years numeracy and reading books. Concepts are introduced sequentially and progressively throughout the book series. The books are cross mapped with ideas from the Early Years Foundation Stage Framework.



"I cannot describe how cute these books are, and what a truly original idea it is. You can use these books in so many different ways each time you read through, as your child develops and depending on what your child likes to do and how they learn best: whether that's reading, playing games with you, completing the writing tasks associated or even the tablet based activities." Deborah Banasko

- Engaging stories, delivering key educational concepts
- Each page mapped to EYFS Framework with extension activities
- Hidden QR codes lead to online games/activities
- Flash cards for subitising and recognising numbers
- Free supporting mathematics, reading and writing worksheets

"Young children learn best through play. The Ticker books provide an excellent resource for them, together with their parents, carers and teachers, to experience the joy of learning about words and numbers, shape and colour, in ways that are playful, engaging and enjoyable."

Professor Lesley Abbott, Professor of Early Childhood Education



- Ticker 1 introduces the number one, along with words associated with size and position. 978-1-912492-00-8
- Ticker 2 introduces the number two, along with words associated with colour and opposites. 978-1-912492-01-5
- Ticker 3 introduces the number three, along with words associated with counting and colour. 978-1-912492-02-2
- **Ticker 4** introduces the number four, along with simple 2-D shapes and their properties. 978-1-912492-03-9
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- Ticker 6 introduces the number six, along with counting forwards 978-1-912492-05-3 and backwards, on a trip into space.
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- Ticker 9 introduces the number nine, along with words associated 978-1-912492-08-4 with simple measurement.

Ticker 0 introduces the number zero, along with the concept \bigcirc of zero. 978-1-912492-10-7

Ticker 10 introduces the number ten, along with counting forwards and backwards. 978-1-912492-09-1

Look inside each book at www.10Tickers.com/Books



About the authors

Jik is a writing team. Jean Fisher is a former head teacher, university and PGCE lecturer, and Ofsted Inspector. Ian Fisher is a former maths teacher who set up the ground breaking 10ticks maths websites. Between them they have over 100 years of experience in education.

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