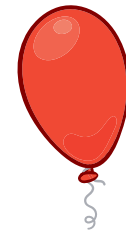
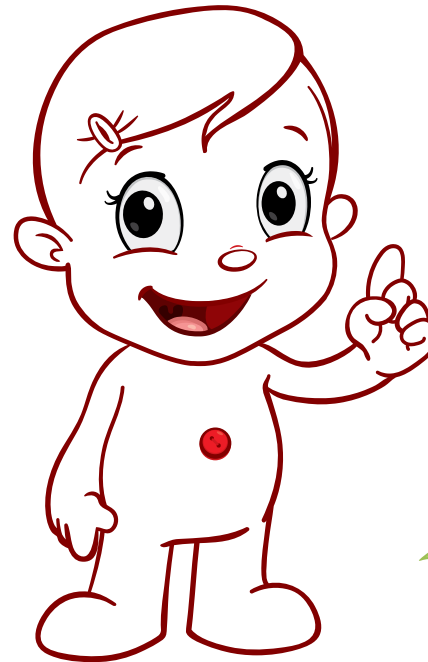


The Ticker Handwriting Worksheets. Ready. Steady. Go!



- Use when your child is interested.
- Re-visit when needed.
- Use your own ideas to extend learning.
- Skills and techniques are used which encourage ongoing correct formation of letters and increasing control of writing tools.
- A wide range of resources is encouraged to raise awareness of the shape of letters and the way in which they are formed.
- Initially activities will need adult support and supervision, e.g. in reading, handwriting, cutting, measuring.



These unique worksheets are intended to provide early handwriting activities in line with the content of each page of each Ticker Book. They should provide meaningful mastery of relevant ongoing reading and handwriting skills, alongside pre-writing activities. Before children attempt these more formal tasks, it is assumed that they will have already experienced a wide range of important pre-writing activities both in their freely chosen and structured play. As individual children's fine motor skills develop and they are ready to practise the sequential introduction of correct letter formation, regular and frequent adult support is needed in order for them to gain increasing control of their writing tools and mastery of this acquired skill.

The Ticker Handwriting Worksheets aim to attract curiosity and interest in letter shapes and written words. A 'My Letter Ladder' on each worksheet page has a variety of purposes. It serves as an aide to the sounding, naming and writing of the letters of the alphabet as introduced in the Ticker Books; it can be used as a motivating tool when children are ready to practise and record success in their correct formation of letters; as a supportive, assessment tool for the adult, as the letters can be circled as letters are known; as a classroom resource it can be cut out and left on the desk as an aide to remembering and revisiting the letters. The letters on each 'Ladder' and page content are not intended to be taught in one session. Select appropriately, depending on the progress of individual children.

It is stressed that early handwriting is developed sequentially through the correct formation of the different letter shapes and through early practise of letter strokes using a range of media. Regular attention to the use of the appropriate writing resources aides success. The introduction of lined paper using top, middle and bottom lines, draws awareness of the size shape and proportion of the letters. It is harder to unlearn that learn!



ARE WE READY?

Ticker Books and worksheets promote the early development of pre- writing activities.

Some of the suggested tasks that help the development of pre- reading and writing activities:-

- use a wide range of media, such as large crayons and pencils, colouring, tracing, painting, plasticine, play dough, clay and sand are important resources in the early development of these skills.
- trace, copy and draw directional drawings, paintings and patterns, e.g. straight vertical, horizontal and diagonal lines. These are some of the forerunners in the formation of early writing skills and are pre -cursors to early colouring, reading and writing activities.
- use lined paper to raise awareness that letters are different shapes and sizes and that there are spaces between words.
- raise awareness that the same higher and lower case letters are not always the same shape. e.g. Now, now.
- introduce computer programs, cassettes etc. to clearly demonstrate the process in which letters are formed.

Some of the suggested tasks that help the development of visual discrimination :-

- detect the difference in objects, e.g. in terms of size, shape, colour, foreground, background and position.
- match and sort games of 3D objects and objects of different colours, size, and orientation.
- recognise objects from different angles, e.g. a clock; a shoe.
- discriminate between different letters and words and letters that can be reversed, e.g. a b q p q W M.
- look at and recognise objects from different angles, such as a shoe; a clock.
- detect letter groups that have the same letters, e.g. cat, act ,cta, tac.
- match and sort objects by their similarities and differences.
- identify 2 identical drawings or pictures.
- colour, sort and match colour sequences and arrange objects from smallest to largest/largest to smallest.

Copying permission: you can freely print and copy unlimited copies of these worksheets for use in the classroom and home. The links or worksheets must not be distributed nor sold on a website or in any publication.



HANDWRITING

CURVEY STROKES.

STRAIGHT STROKES.

ZIG ZAG STROKES.

Throughout the Ticker worksheets, the teaching of the correct letter strokes and the formation of the whole letters is emphasized and taught as the letters appear in the Ticker Books alongside the early reading and spelling skills.

As individual children's fine motor skills develop and they are ready to practise the sequential introduction of correct letter formation, regular and frequent adult support is needed for them to gain increasing correct control of their writing tools. Ensure that they sit correctly, position their paper correctly, that lighting is adequate and that the grip of the appropriate sized writing tool, such as a thick pencil, is used. Care and attention is given to the provision for left-handed children, to include provision of left-handed tools, such as scissors.

Holding and using handwriting tools and forming letters correctly are acquired skills. The worksheets stress that early handwriting is developed sequentially and through frequent attention to the correct hold of the writing tool and the formation of the letter shapes. Alongside unlined paper, introduce lined paper, which has top, middle and bottom lines. This draws attention to the size and proportion of the letters. Regular adult oral instruction and intervention are important factors to prevent incorrect habits being formed.

On each worksheet a My Letter Ladder shows the Capital or Higher Case letters and Small or Lower Case letters of the alphabet. These ladders can be used for a variety of purposes, such as to introduce and reinforce letters and to record individual achievements in the mastery of phonics and handwriting. All the letters are not intended to be taught in one session. It could take some time for all the letters on one sheet to be written correctly. A blank sheet of lined paper is included for a child's individual writing task. This sheet can be photocopied for class use. Use appropriately for each child.

The formation of letters is made up from strokes. In the worksheets, the shapes of the letters are introduced in three groups according to the stroke formation. They are presented in the suggested order in which they will be taught, beginning with the essential pre-handwriting strokes, which will eventually be used in letter formation. These groups are sometimes known to children as letters with –

CURLEY LINES – initial stroke made from c.

HORIZONTAL AND VERTICAL LINES – initial stroke made from I, i.

ZIG ZAG LINES – initial stroke made from v or z.

CAPITAL or Higher Case letters.

C O G Q U S

I L E F T H D B P R J K

M N V W A X Y Z

SMALL or Lower Case letters.

c o a g q p e s

i r n m u j

l h b d f t k

v w x y z



Can you make the letter strokes?

Use plain paper and lined paper

C c C c C c

J J J J J J

I I I I I I

— — — — —

— — — — —

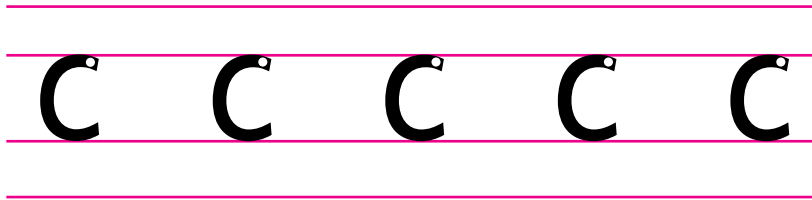
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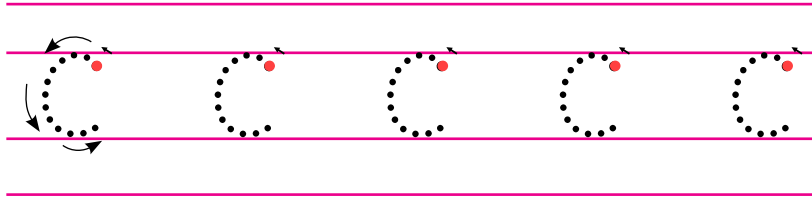
V V V V V V

Writing letters c and o

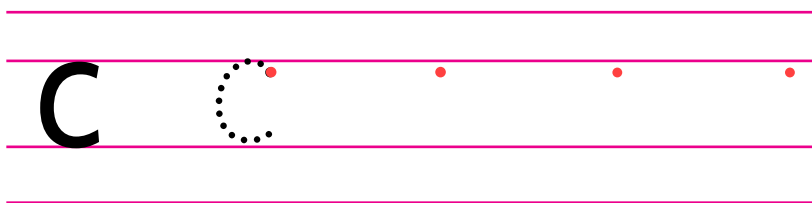
Trace the letter. Start at the dot.



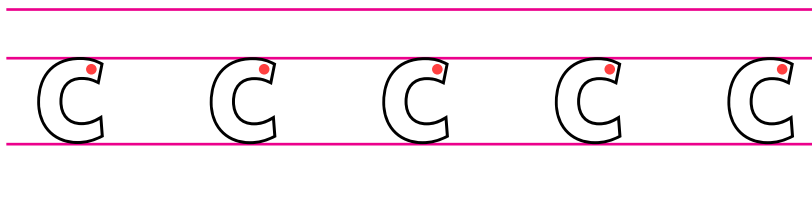
Join the dots. Start at the dot.



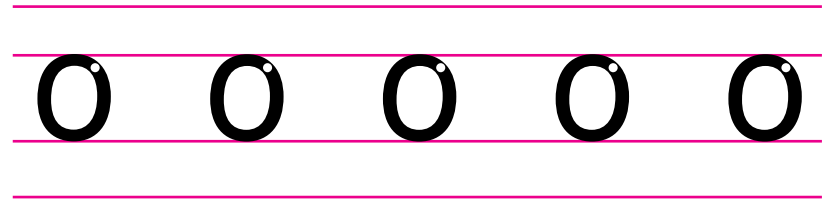
Write the letter. Start at the dot.



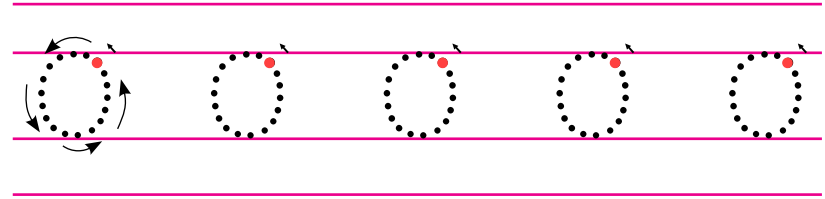
Colour in red. Start at the dot.



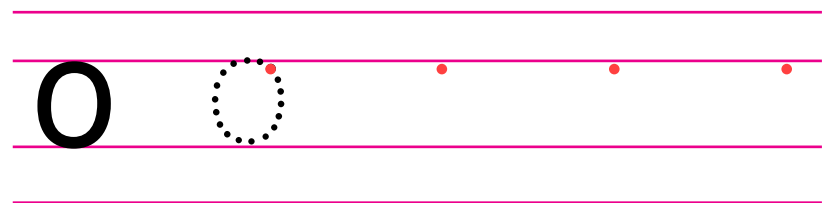
Trace the letter. Start at the dot.



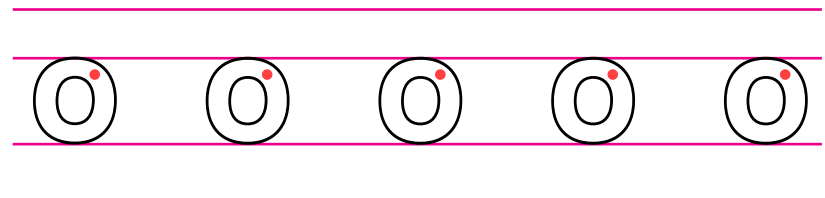
Join the dots. Start at the dot.



Write the letter. Start at the dot.

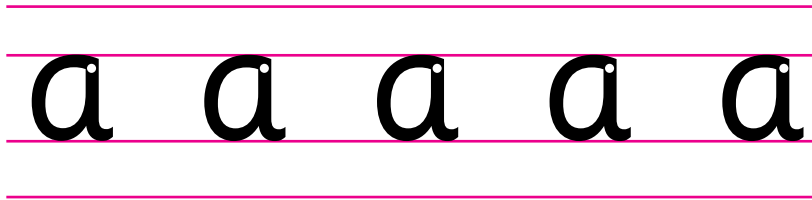


Colour in red. Start at the dot.

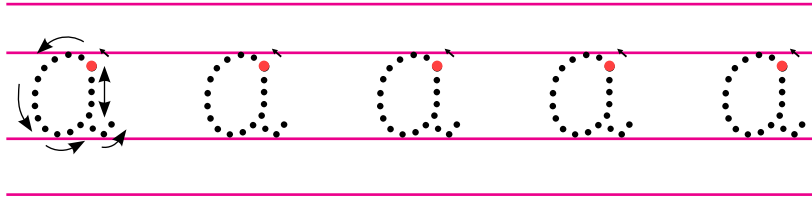


Writing letters a and g

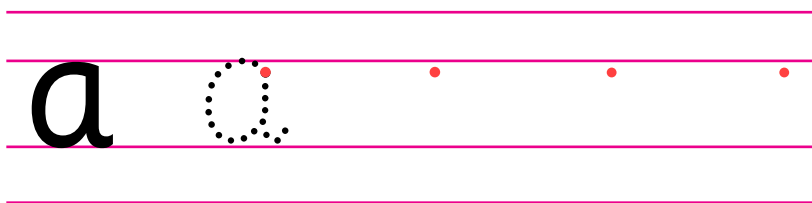
Trace the letter. Start at the dot.



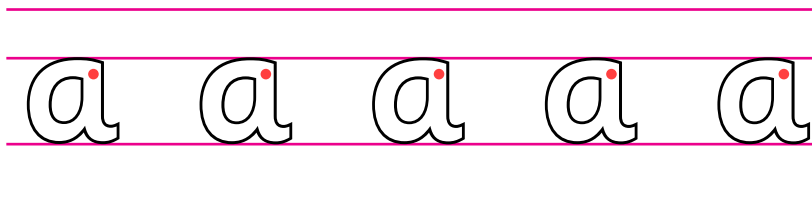
Join the dots. Start at the dot.



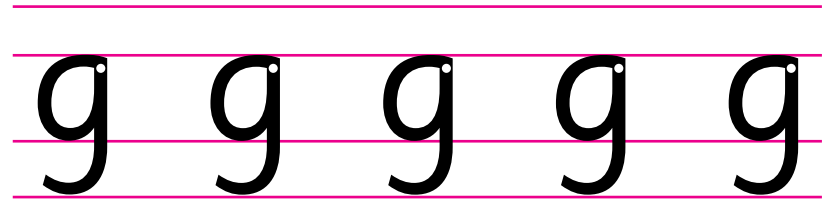
Write the letter. Start at the dot.



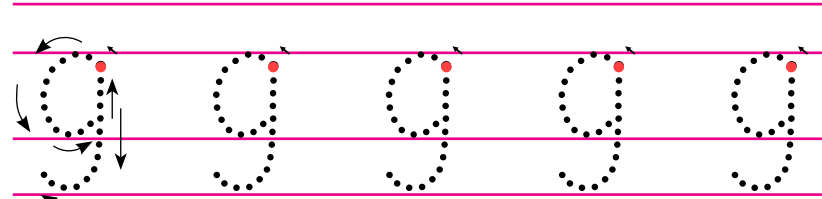
Colour in red. Start at the dot.



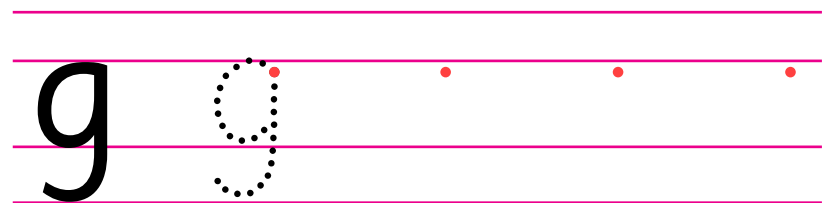
Trace the letter. Start at the dot.



Join the dots. Start at the dot.



Write the letter. Start at the dot.

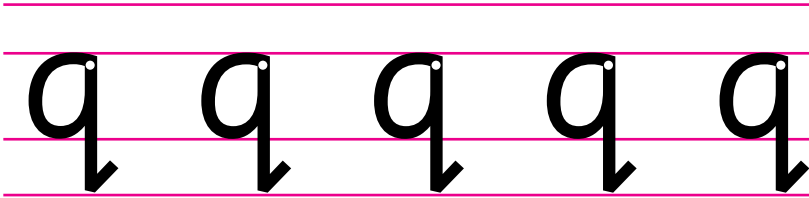


Colour in red. Start at the dot.

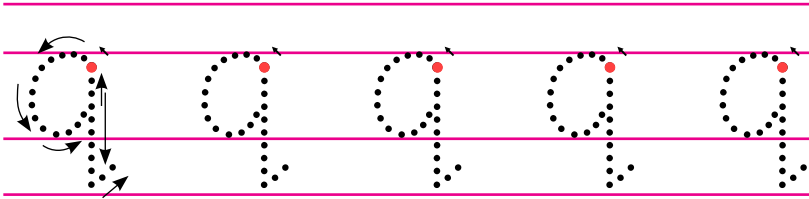


Writing letters q and d

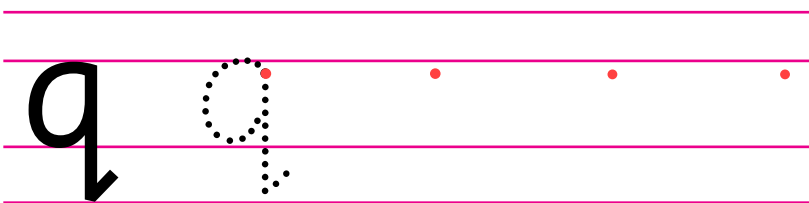
Trace the letter. Start at the dot.



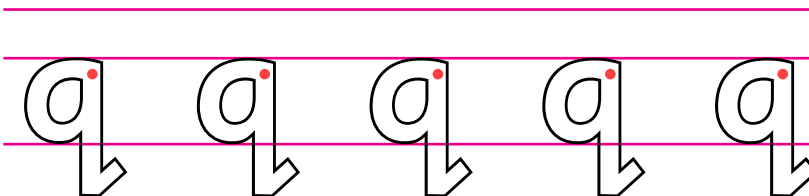
Join the dots. Start at the dot.



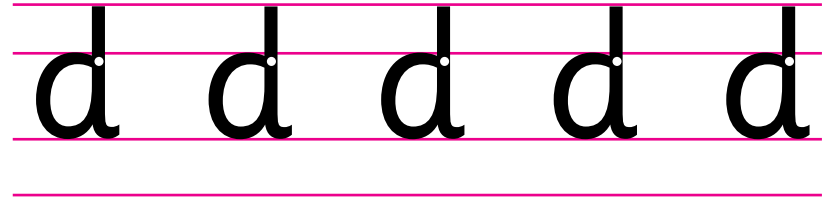
Write the letter. Start at the dot.



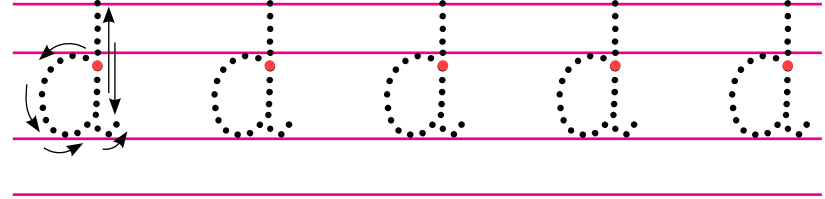
Colour in red. Start at the dot.



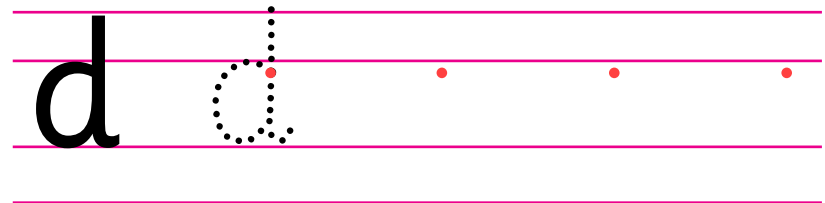
Trace the letter. Start at the dot.



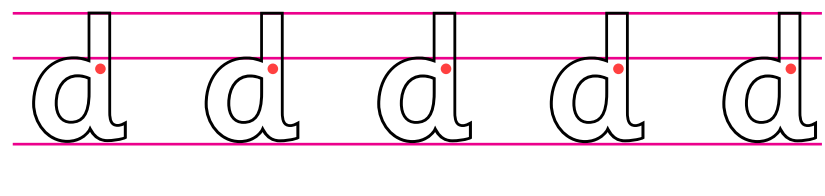
Join the dots. Start at the dot.



Write the letter. Start at the dot.

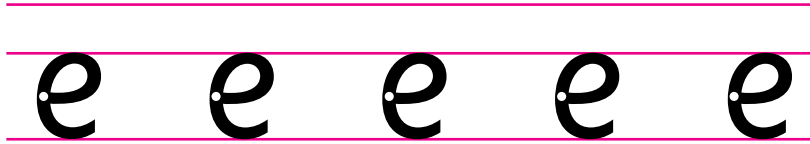


Colour in red. Start at the dot.

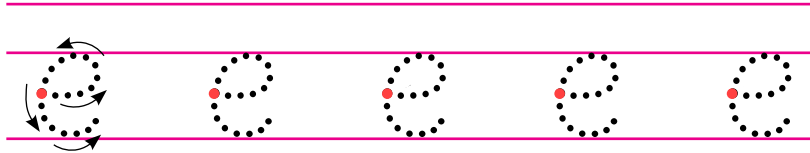


Writing letters e and s

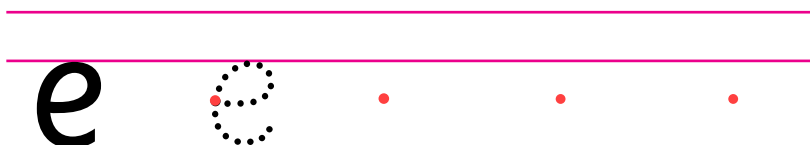
Trace the letter. Start at the dot.



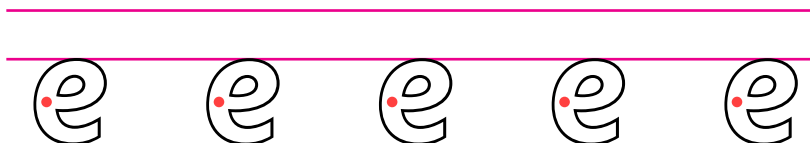
Join the dots. Start at the dot.



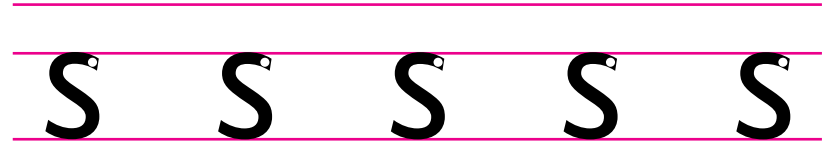
Write the letter. Start at the dot.



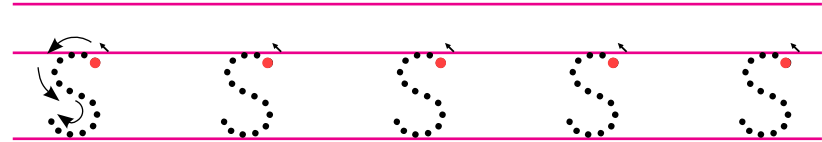
Colour in red. Start at the dot.



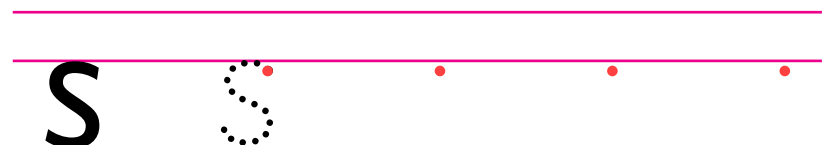
Trace the letter. Start at the dot.



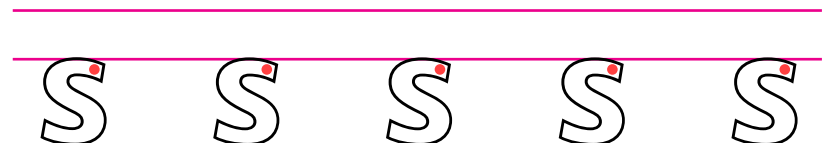
Join the dots. Start at the dot.



Write the letter. Start at the dot.

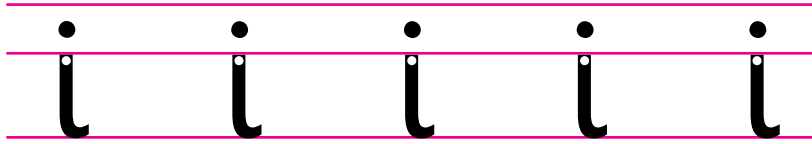


Colour in red. Start at the dot.

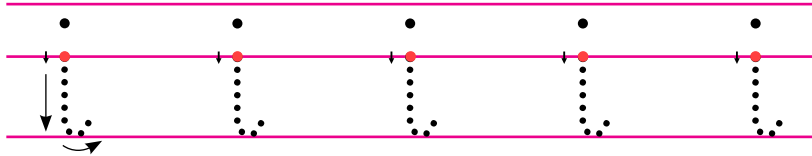


Writing letters i and r

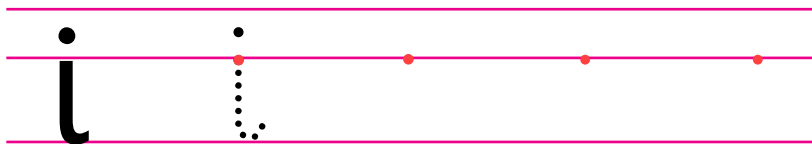
Trace the letter. Start at the white dot.



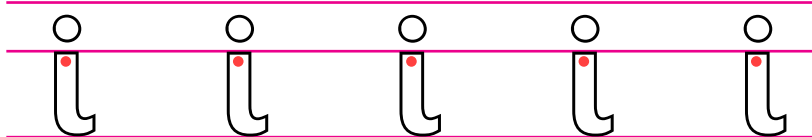
Join the dots. Start at the red dot.



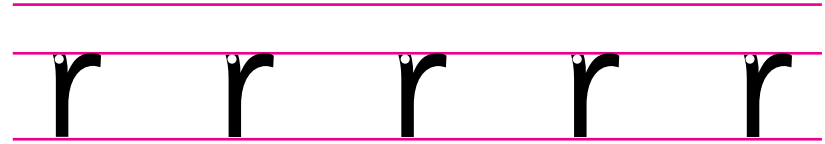
Write the letter. Start at the red dot.



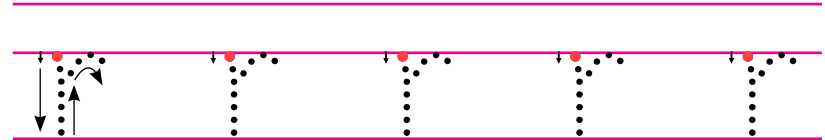
Colour in red. Start at the red dot.



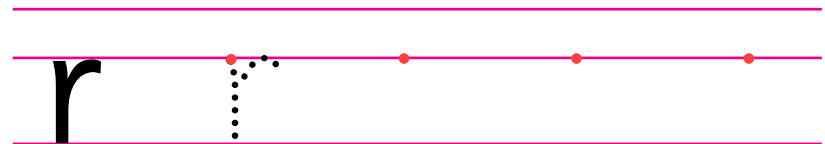
Trace the letter. Start at the dot.



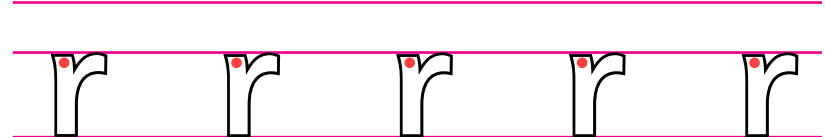
Join the dots. Start at the dot.



Write the letter. Start at the dot.



Colour in red. Start at the dot.



Writing letters n and m

Trace the letter. Start at the dot.

n n n n n

Join the dots. Start at the dot.

n n n n n

Write the letter. Start at the dot.

n n . . .

Colour in red. Start at the dot.

n n n n n

Trace the letter. Start at the dot.

m m m m m

Join the dots. Start at the dot.

m m m m m

Write the letter. Start at the dot.

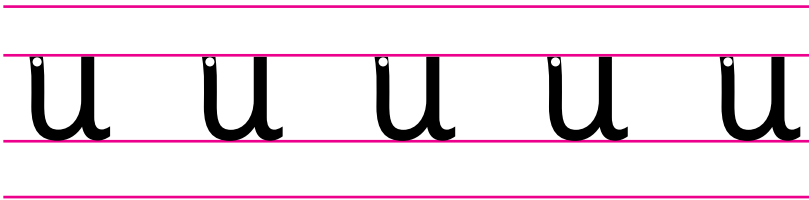
m m . . .

Colour in red. Start at the dot.

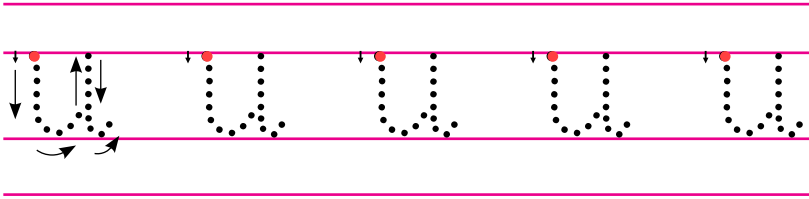
m m m m m

Writing letters u and y

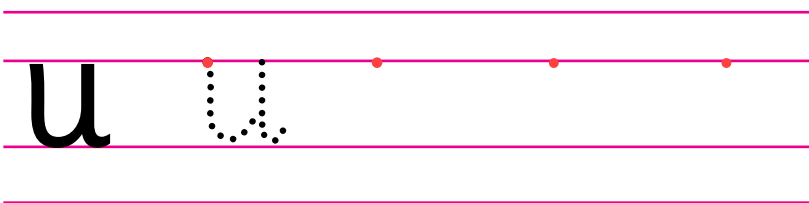
Trace the letter. Start at the dot.



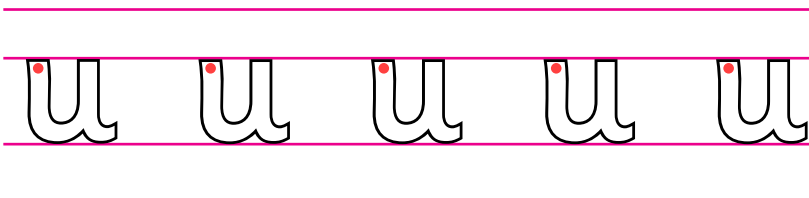
Join the dots. Start at the dot.



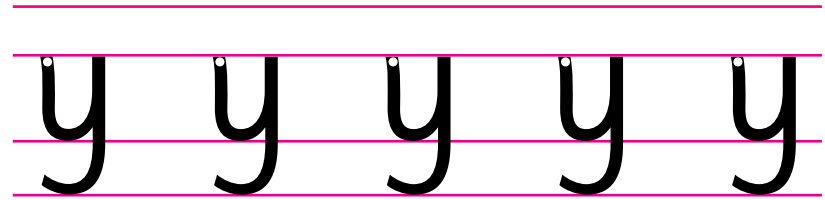
Write the letter. Start at the dot.



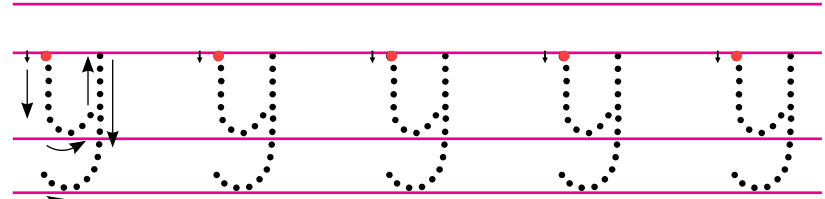
Colour in red. Start at the dot.



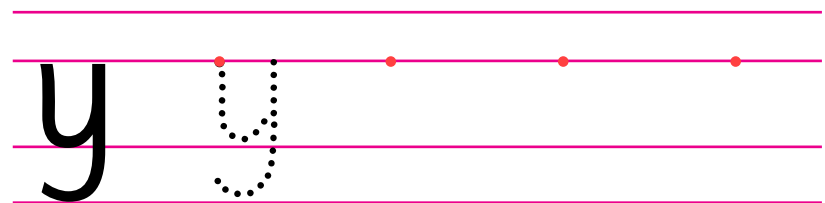
Trace the letter. Start at the dot.



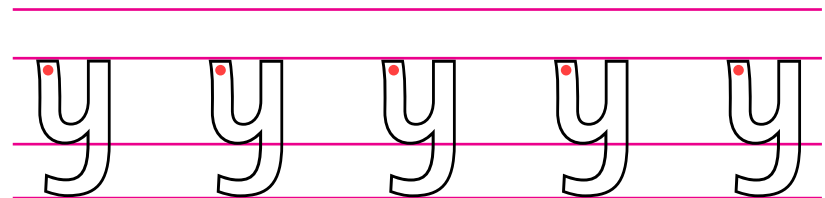
Join the dots. Start at the dot.



Write the letter. Start at the dot.

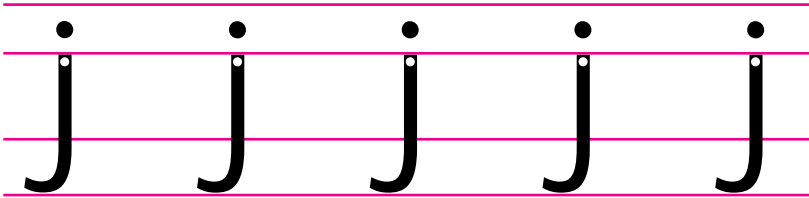


Colour in red. Start at the dot.

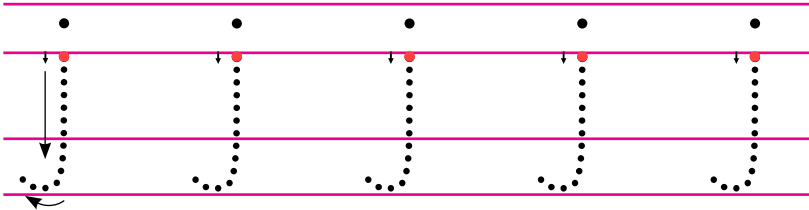


Writing letters j and p

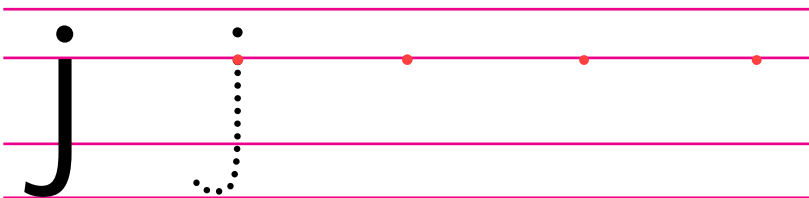
Trace the letter. Start at the red dot.



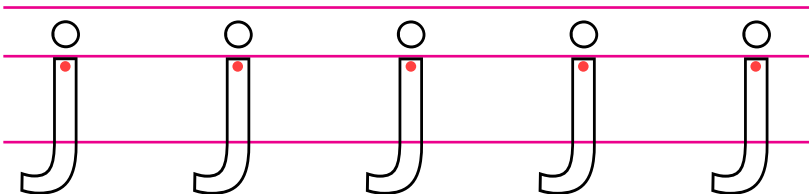
Join the dots. Start at the top.



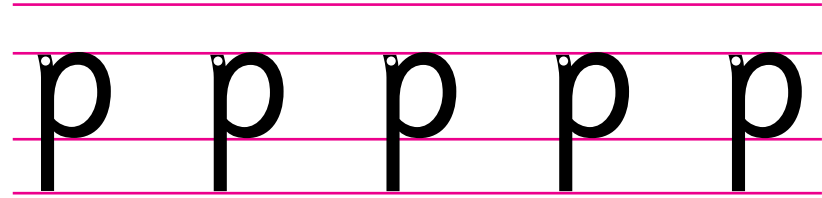
Write the letter. Start at the top.



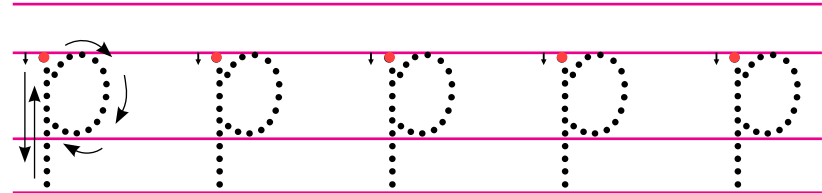
Colour in red. Start at the dot.



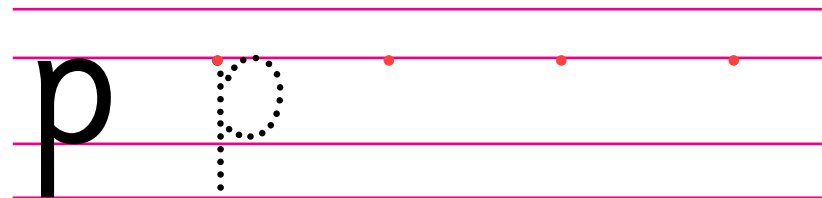
Trace the letter. Start at the dot.



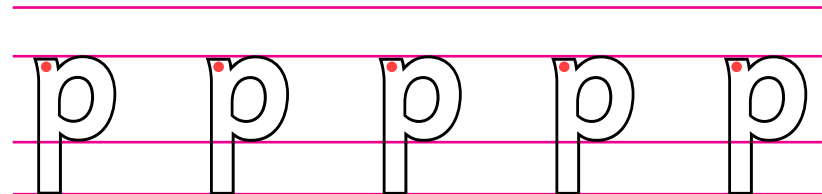
Join the dots. Start at the dot.



Write the letter. Start at the dot.

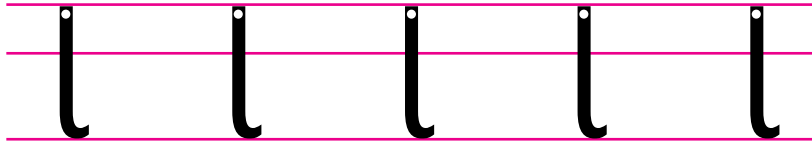


Colour in red. Start at the dot.

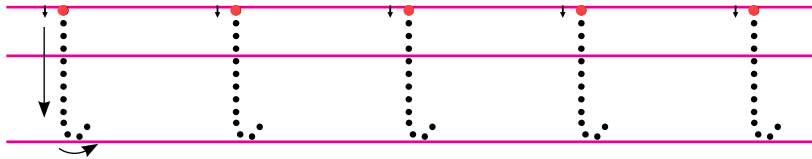


Writing letters l and h

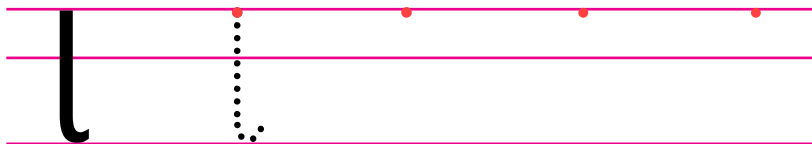
Trace the letter. Start at the dot.



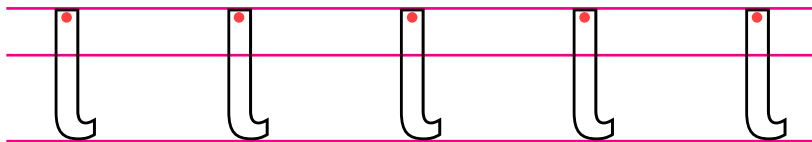
Join the dots. Start at the dot.



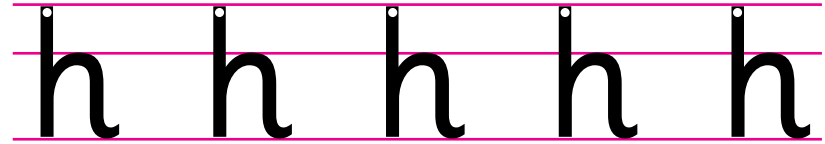
Write the letter. Start at the dot.



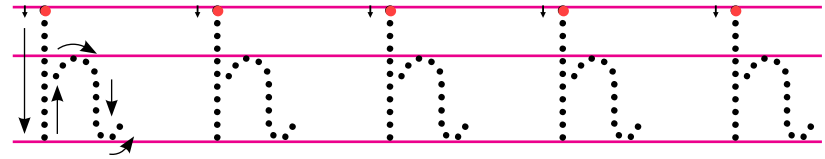
Colour in red. Start at the dot.



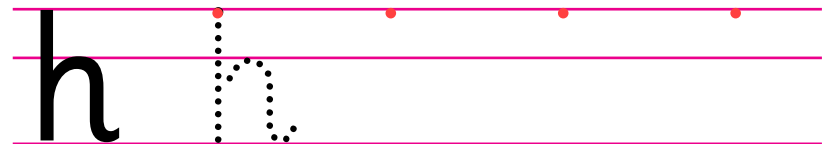
Trace the letter. Start at the dot.



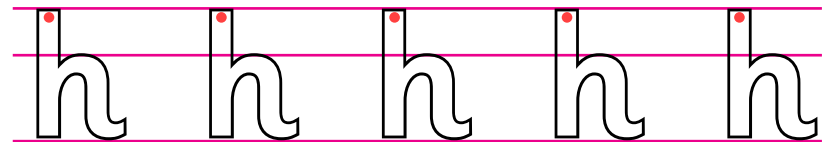
Join the dots. Start at the dot.



Write the letter. Start at the dot.

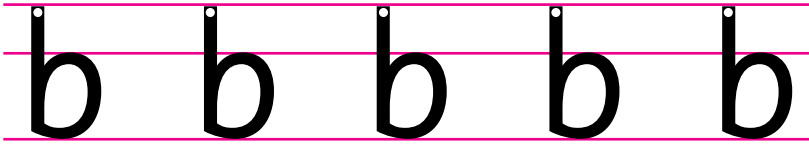


Colour in red. Start at the dot.

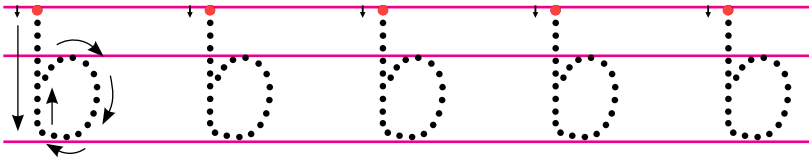


Writing letters b and k

Trace the letter. Start at the dot.



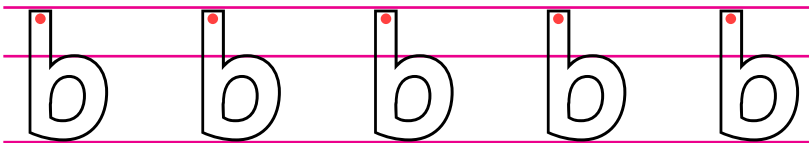
Join the dots. Start at the dot.



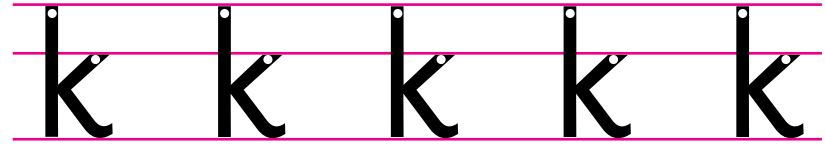
Write the letter. Start at the dot.



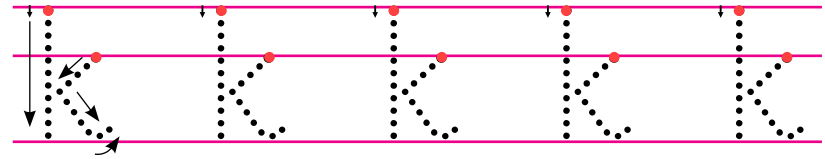
Colour in red. Start at the dot.



Trace the letter. Start at the top dot.



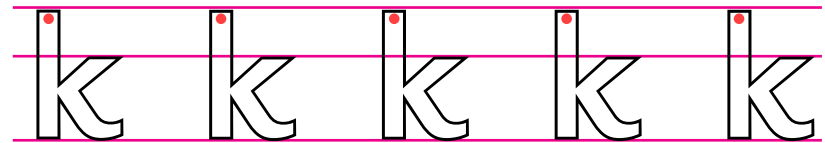
Join the dots. Start at the top dot.



Write the letter. Start at the top dot.

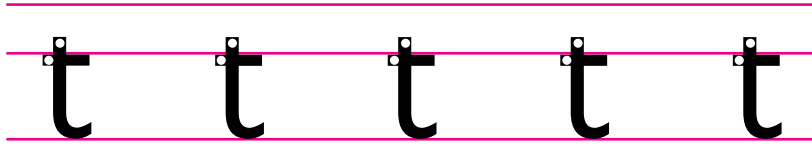


Colour in red. Start at the dot.

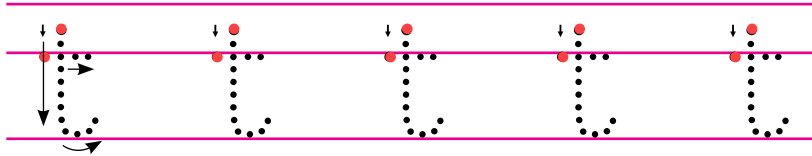


Writing letters t and f

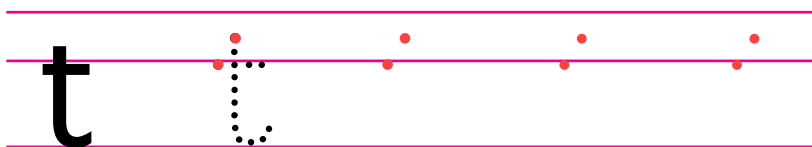
Trace the letter. Start at the top dot.



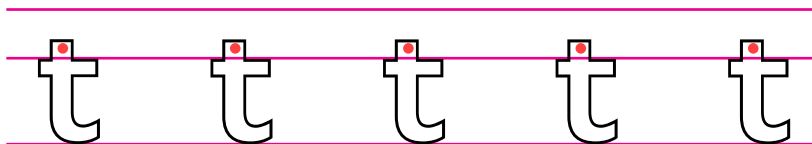
Join the dots. Start at the top dot.



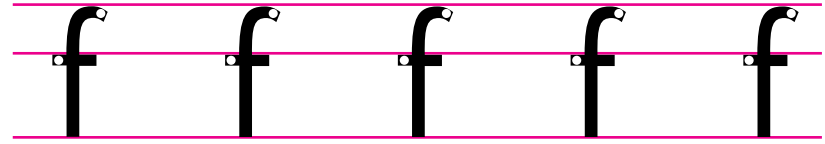
Write the letter. Start at the top dot.



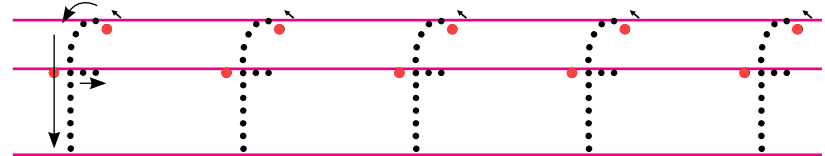
Colour in red. Start at the dot.



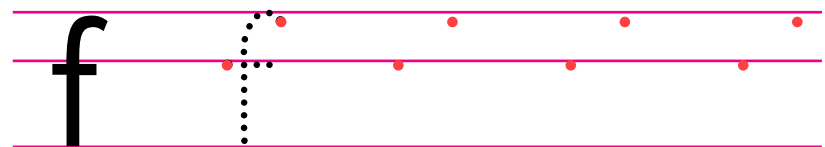
Trace the letter. Start at the top dot.



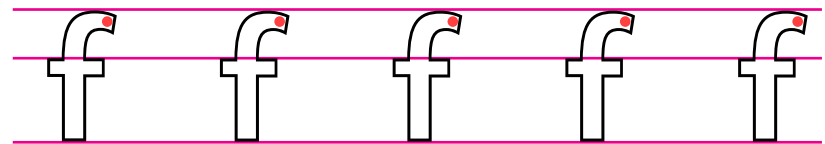
Join the dots. Start at the top dot.



Write the letter. Start at the top dot.

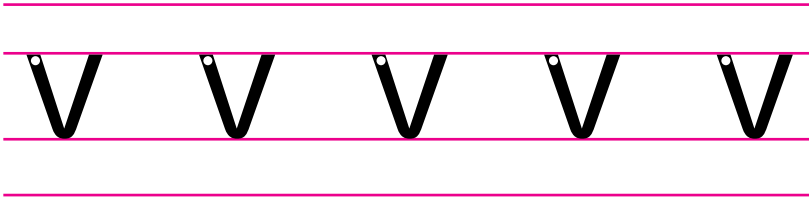


Colour in red. Start at the dot.

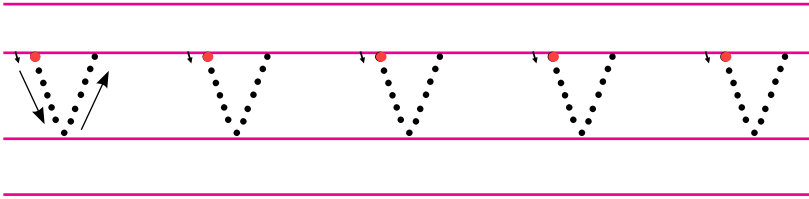


Writing letters v and w

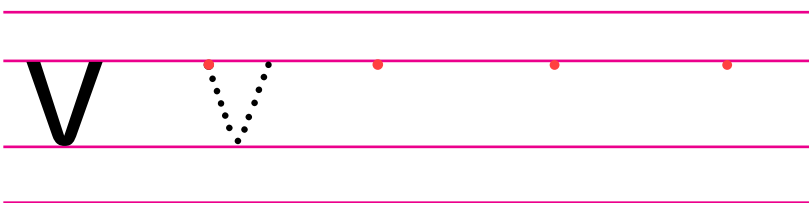
Trace the letter. Start at the dot.



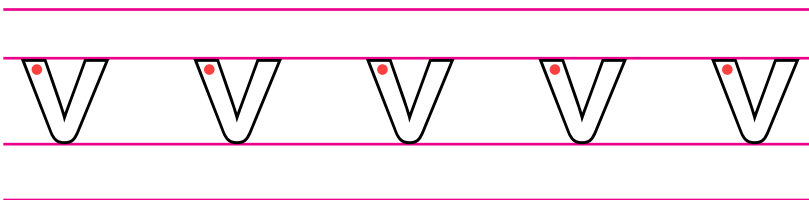
Join the dots. Start at the dot.



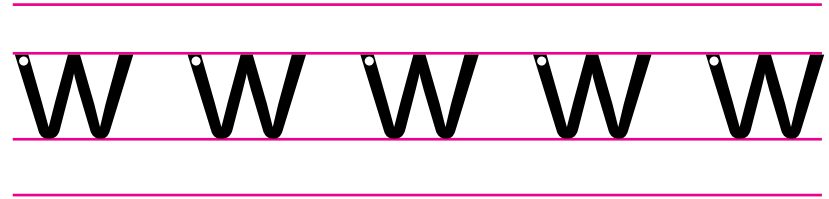
Write the letter. Start at the dot.



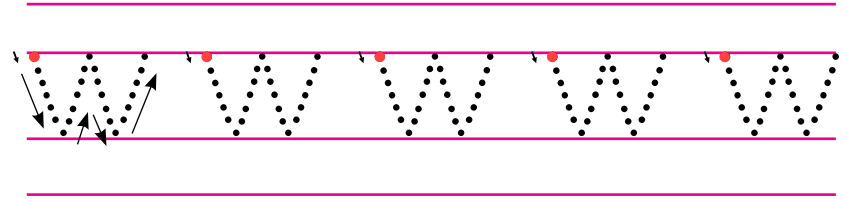
Colour in red. Start at the dot.



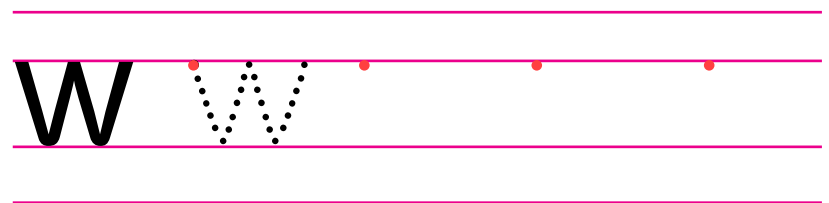
Trace the letter. Start at the dot.



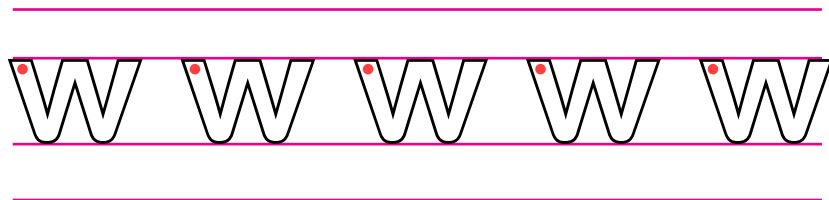
Join the dots. Start at the dot.



Write the letter. Start at the dot.

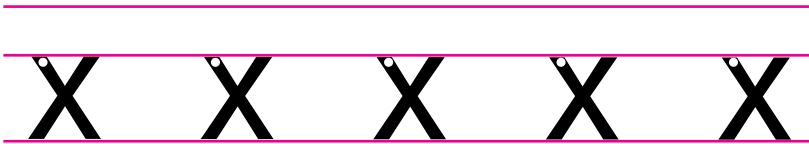


Colour in red. Start at the dot.

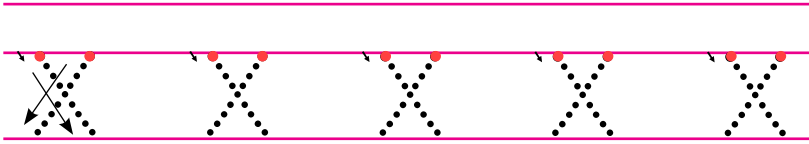


Writing letters x and z

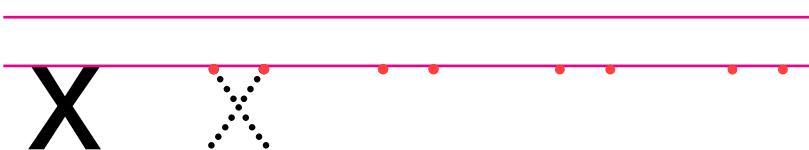
Trace the letter. Start at the dot.



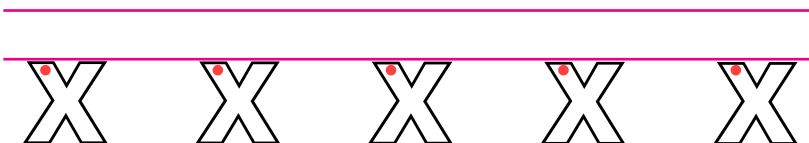
Join the dots. Start at the dot.



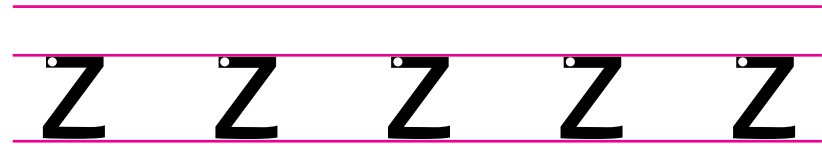
Write the letter. Start at the dot.



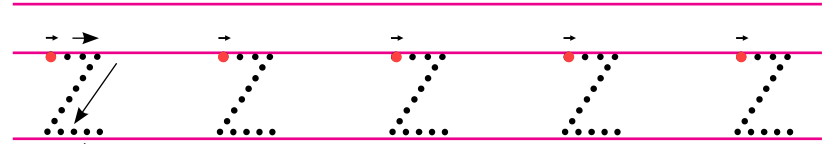
Colour in red. Start at the dot.



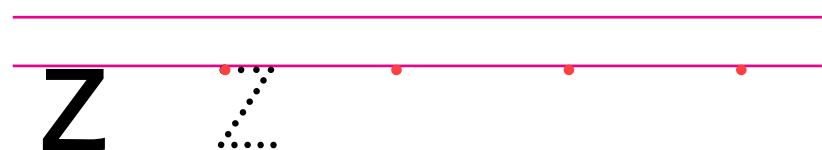
Trace the letter. Start at the dot.



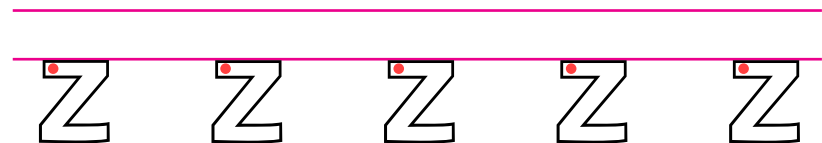
Join the dots. Start at the dot.



Write the letter. Start at the dot.

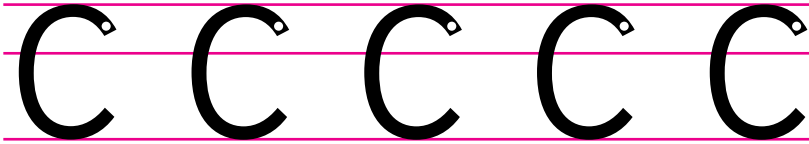


Colour in red. Start at the dot.

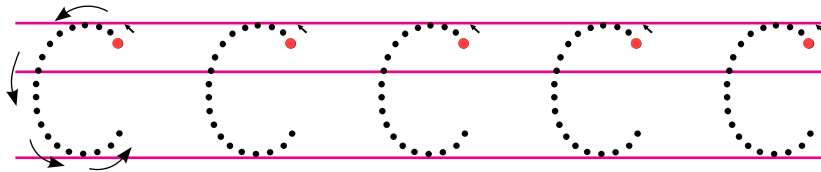


Writing letters C and O

Trace the letter. Start at the dot.



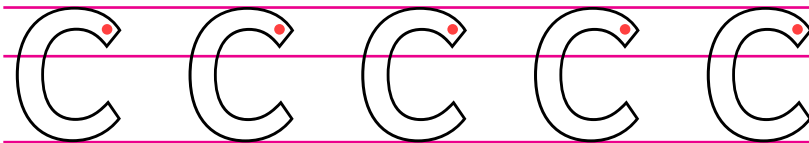
Join the dots. Start at the dot.



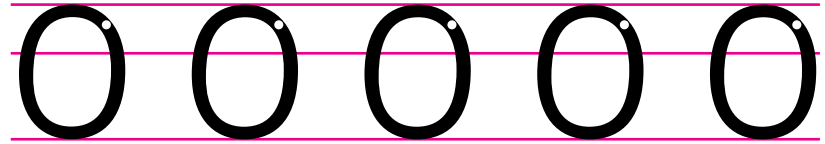
Write the letter. Start at the dot.



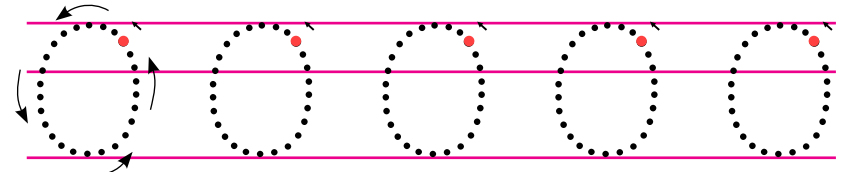
Colour in red. Start at the dot.



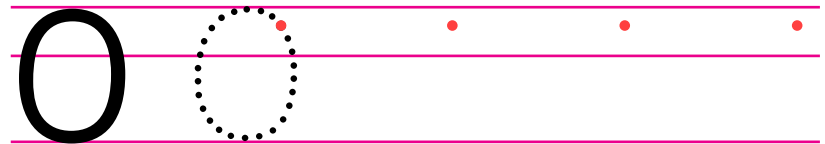
Trace the letter. Start at the dot.



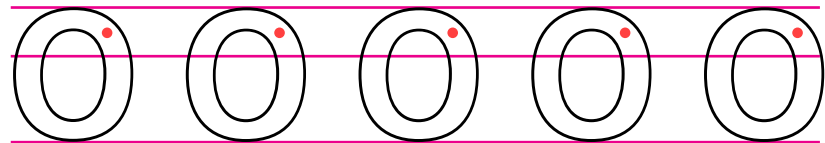
Join the dots. Start at the dot.



Write the letter. Start at the dot.



Colour in red. Start at the dot.

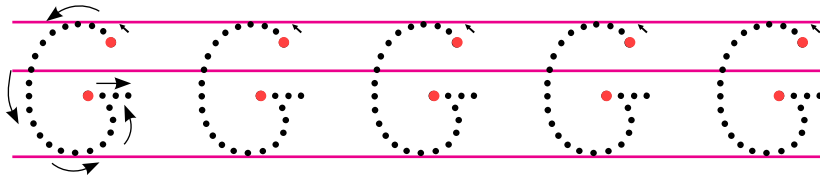


Writing letters G and Q

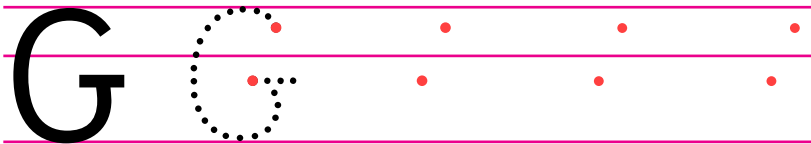
Trace the letter. Start at the top dot.



Join the dots. Start at the top dot.



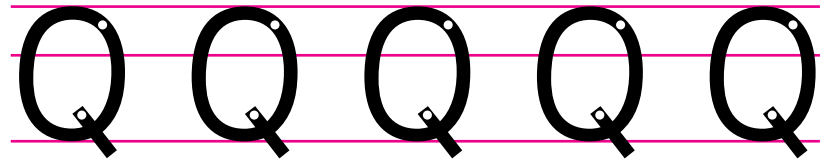
Write the letter. Start at the top dot.



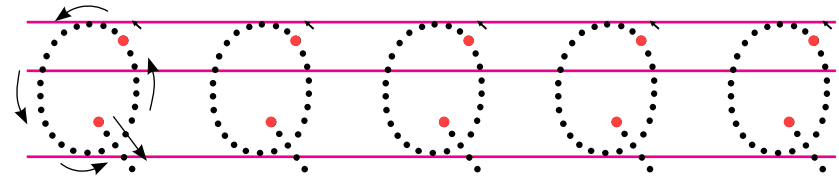
Colour in red. Start at the dot.



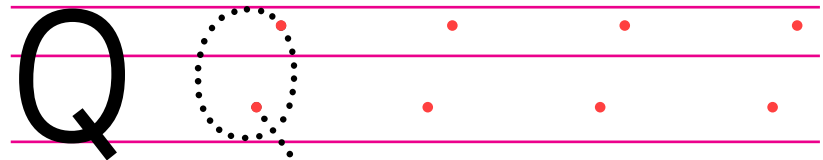
Trace the letter. Start at the top dot.



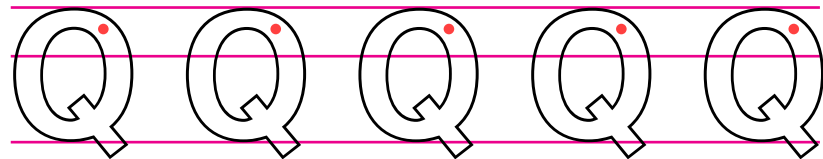
Join the dots. Start at the top dot.



Write the letter. Start at the top dot.

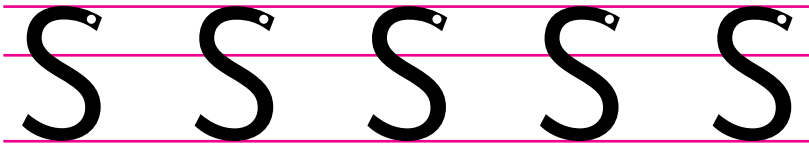


Colour in red. Start at the dot.

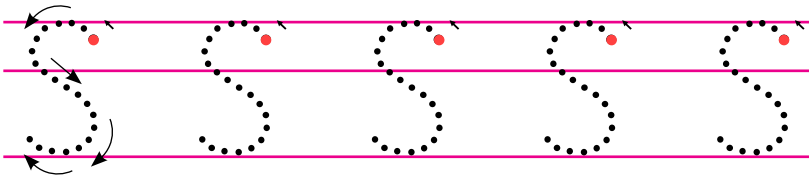


Writing letters S and U

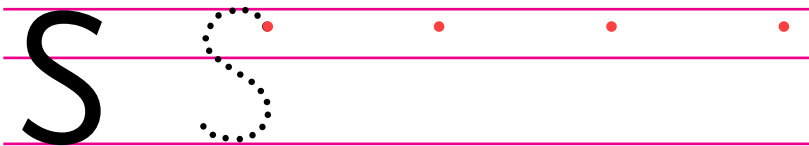
Trace the letter. Start at the dot.



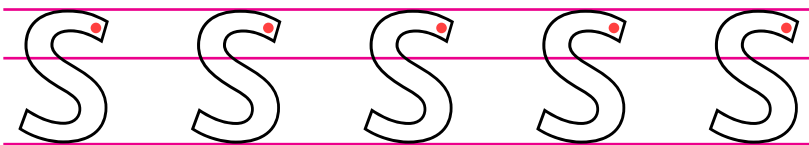
Join the dots. Start at the dot.



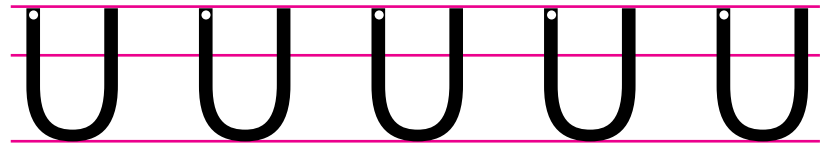
Write the letter. Start at the dot.



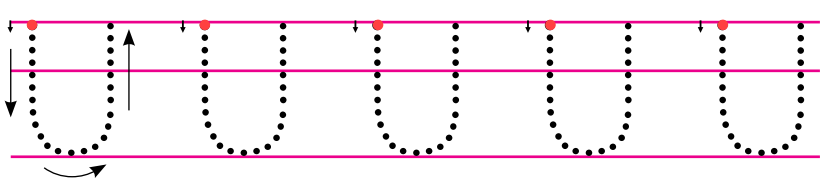
Colour in red. Start at the dot.



Trace the letter. Start at the dot.



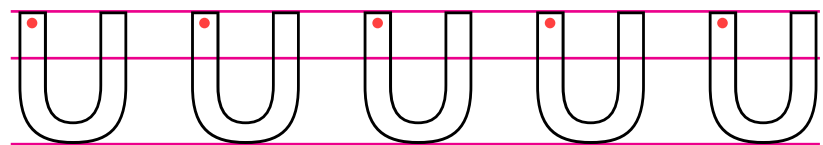
Join the dots. Start at the dot.



Write the letter. Start at the dot.

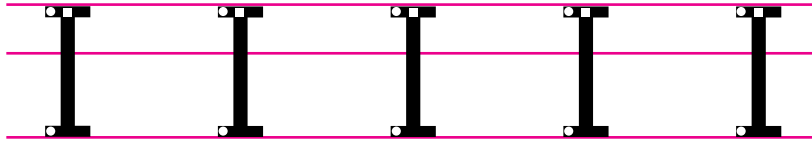


Colour in red. Start at the dot.

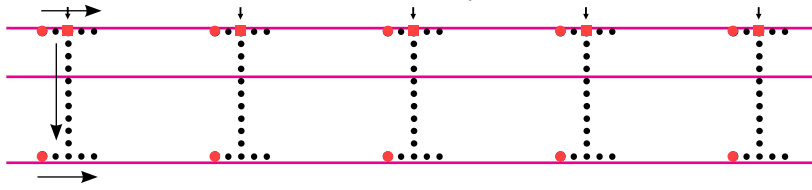


Writing letters I and L

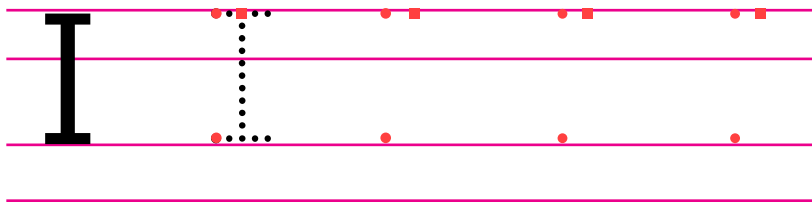
Trace the letter. Start at the square dot.



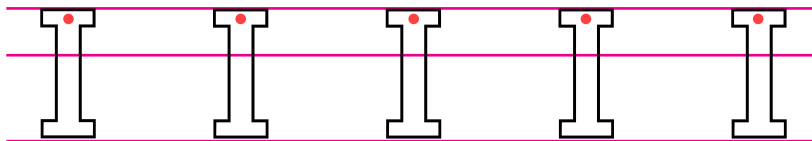
Join the dots. Start at the square dot.



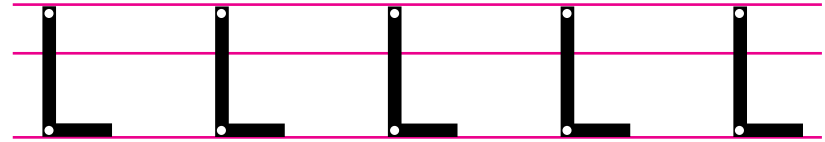
Write the letter. Start at the square dot.



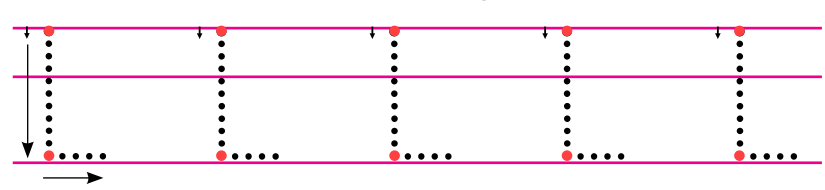
Colour in red. Start at the dot.



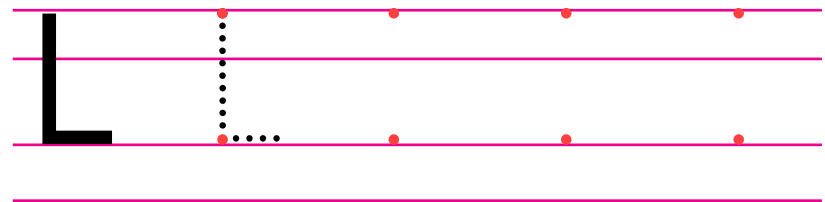
Trace the letter. Start at the top dot.



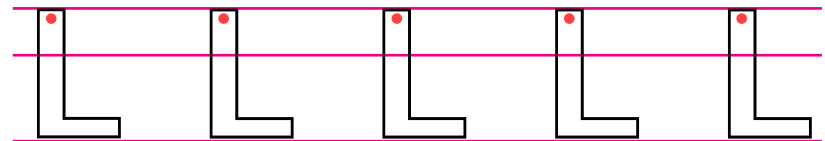
Join the dots. Start at the top dot.



Write the letter. Start at the top dot.

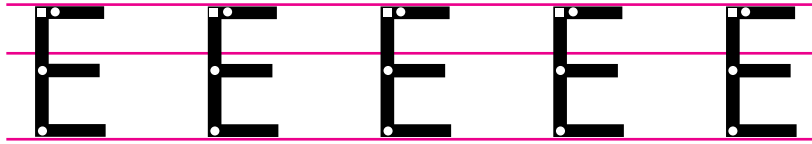


Colour in red. Start at the dot.

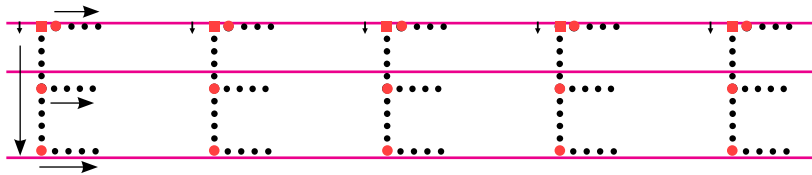


Writing letters E and F

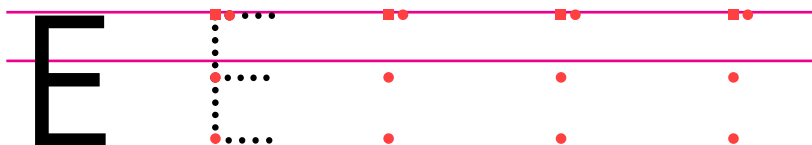
Trace the letter. Start at the square dot.



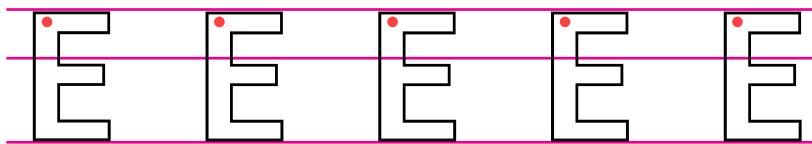
Join the dots. Start at the square dot.



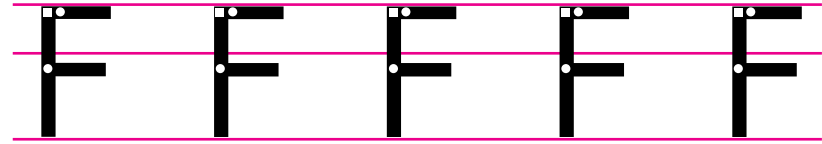
Write the letter. Start at the square dot.



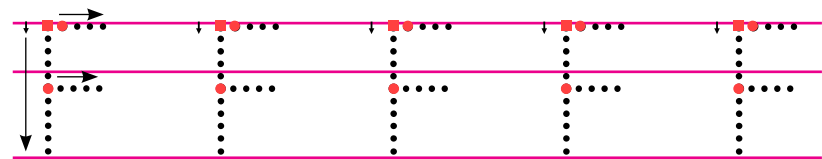
Colour in red. Start at the dot.



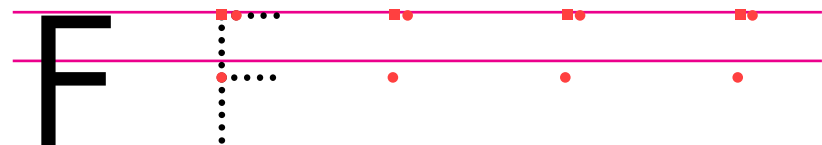
Trace the letter. Start at the square dot.



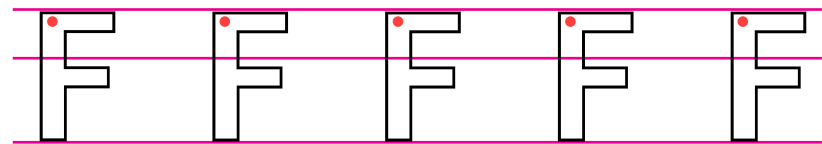
Join the dots. Start at the square dot.



Write the letter. Start at the square dot.

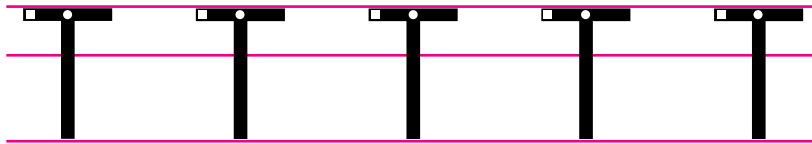


Colour in red. Start at the dot.

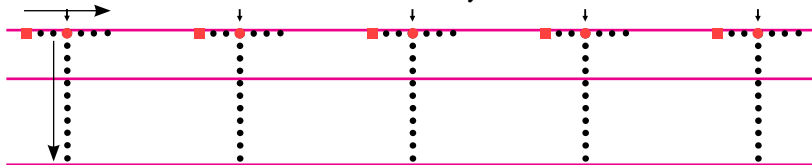


Writing letters T and H

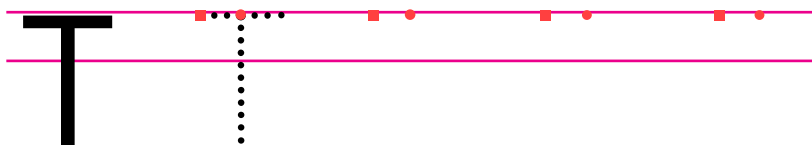
Trace the letter. Start at the square dot.



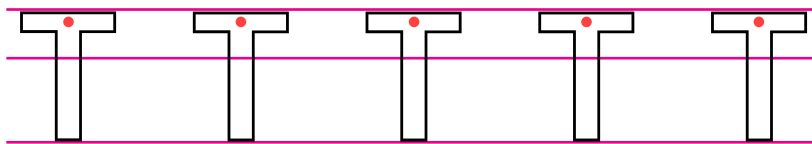
Join the dots. Start at the square dot.



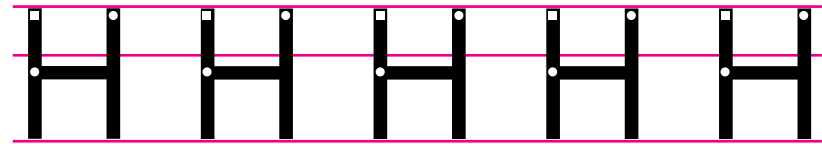
Write the letter. Start at the square dot.



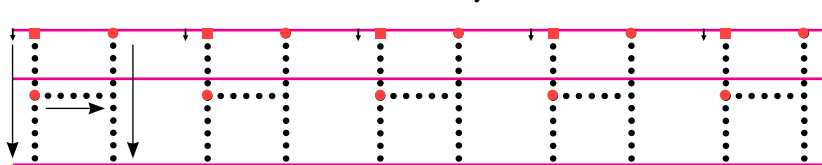
Colour in red. Start at the dot.



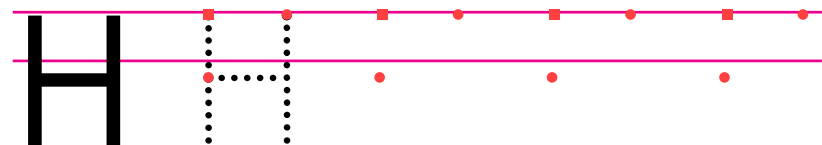
Trace the letter. Start at the square dot.



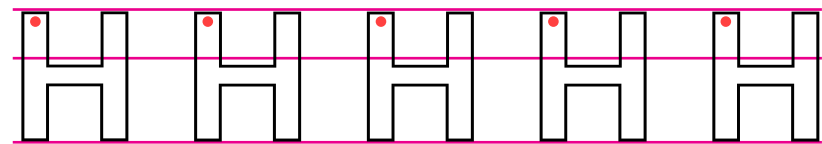
Join the dots. Start at the square dot.



Write the letter. Start at the square dot.

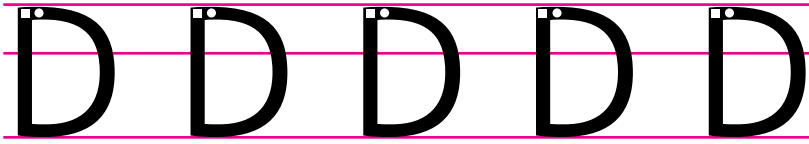


Colour in red. Start at the dot.

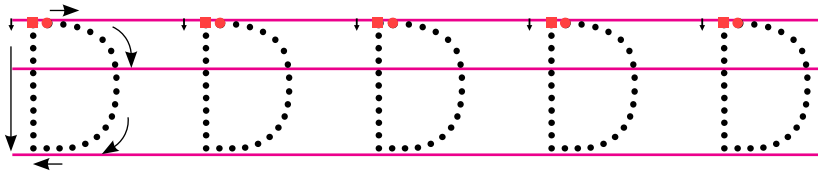


Writing letters D and B

Trace the letter. Start at the square dot.



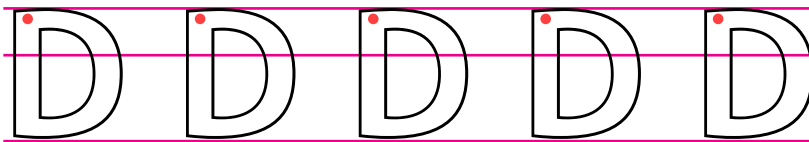
Join the dots. Start at the square dot.



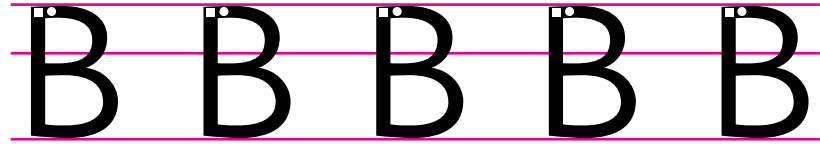
Write the letter. Start at the square dot.



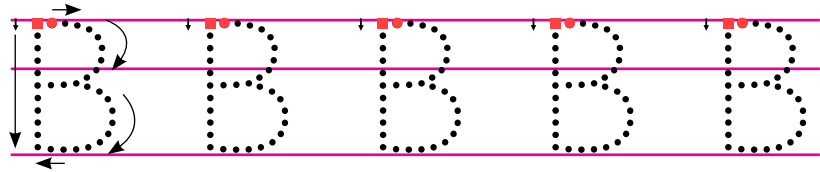
Colour in red. Start at the dot.



Trace the letter. Start at the square dot.



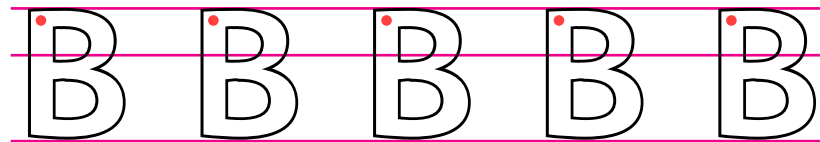
Join the dots. Start at the square dot.



Write the letter. Start at the square dot.

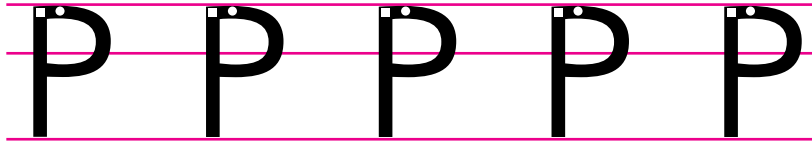


Colour in red. Start at the dot.

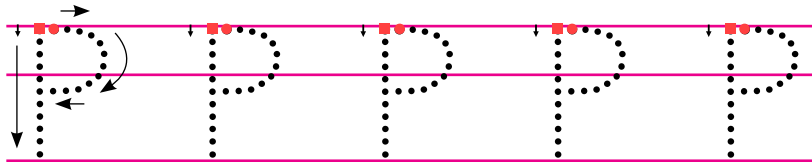


Writing letters P and R

Trace the letter. Start at the square dot.



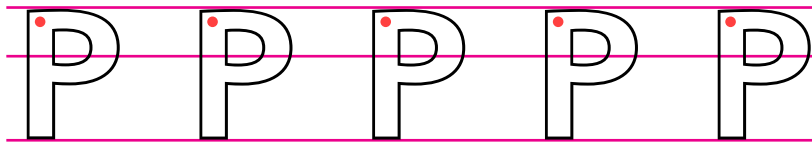
Join the dots. Start at the square dot.



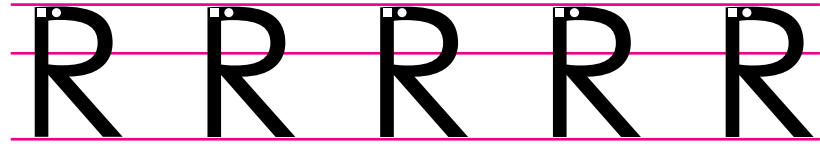
Write the letter. Start at the square dot.



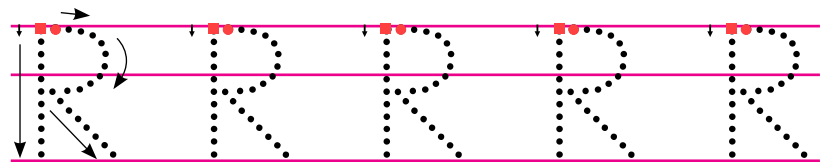
Colour in red. Start at the dot.



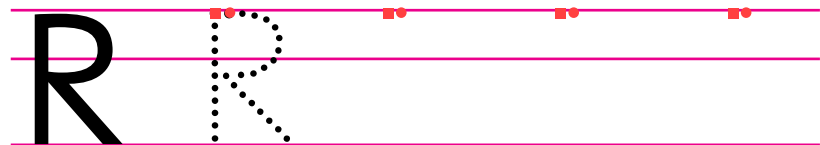
Trace the letter. Start at the square dot.



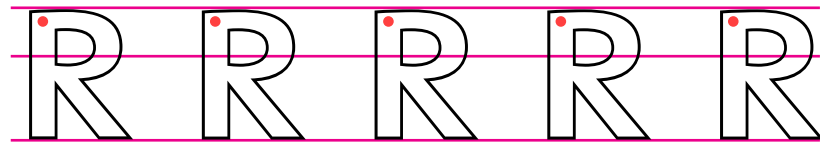
Join the dots. Start at the square dot.



Write the letter. Start at the square dot.

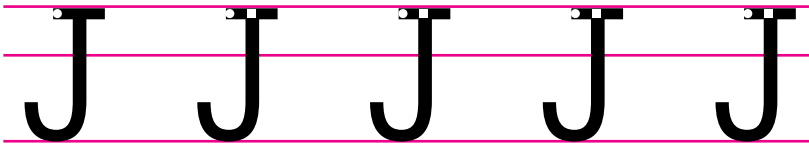


Colour in red. Start at the dot.

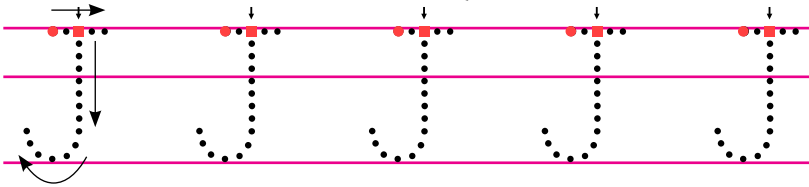


Writing letters J and K

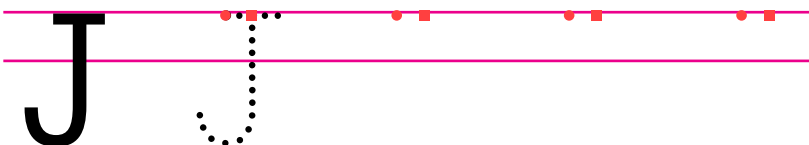
Trace the letter. Start at the square dot.



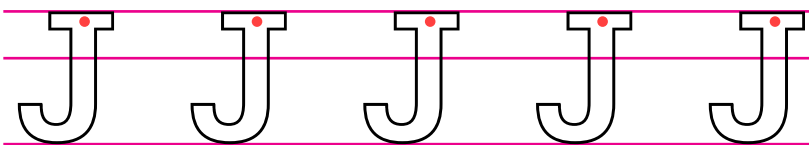
Join the dots. Start at the square dot.



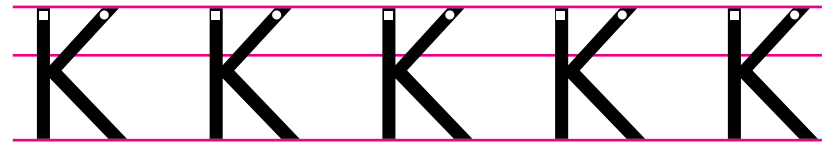
Write the letter. Start at the square dot.



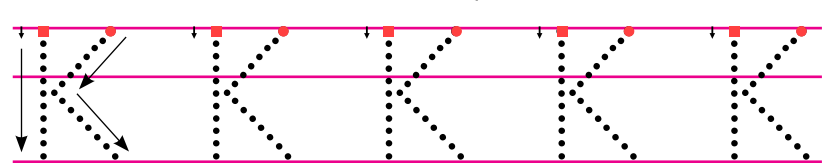
Colour in red. Start at the dot.



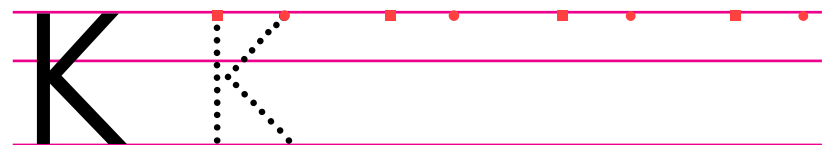
Trace the letter. Start at the square dot.



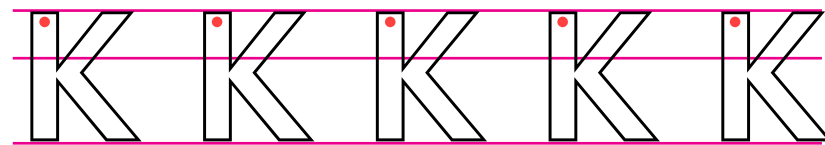
Join the dots. Start at the square dot.



Write the letter. Start at the square dot.

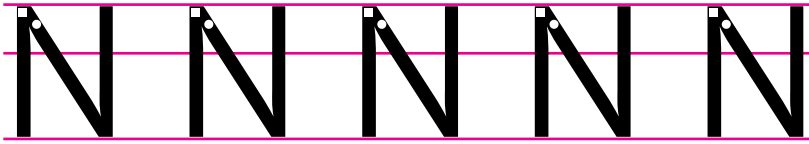


Colour in red. Start at the dot.

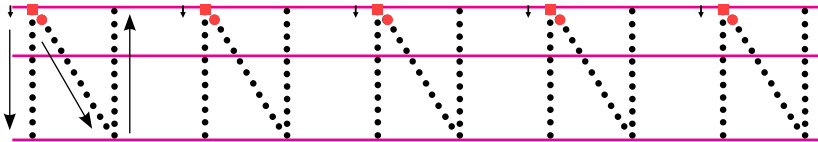


Writing letters N and M

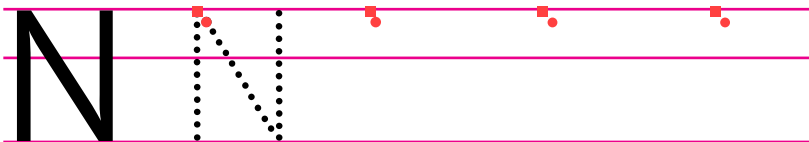
Trace the letter. Start at the square dot.



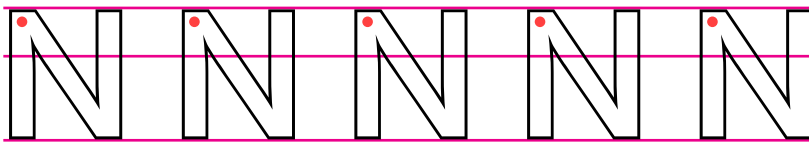
Join the dots. Start at the square dot.



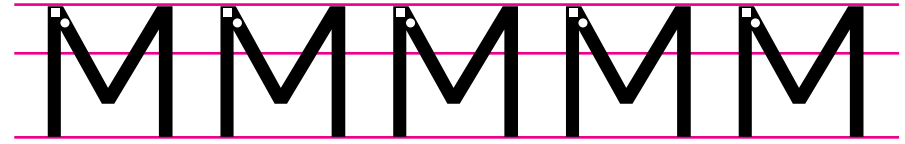
Write the letter. Start at the square dot.



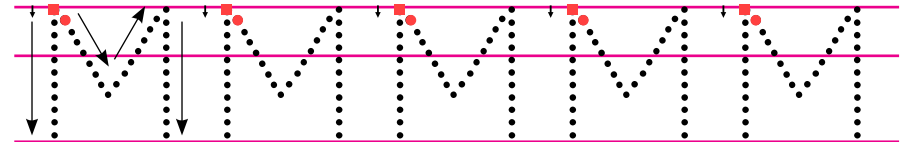
Colour in red. Start at the dot.



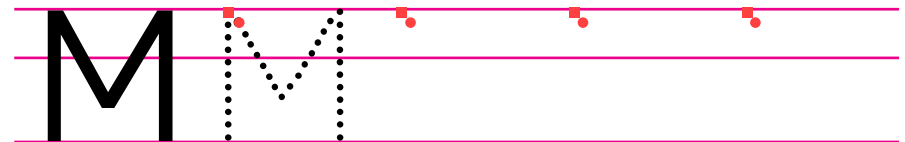
Trace the letter. Start at the square dot.



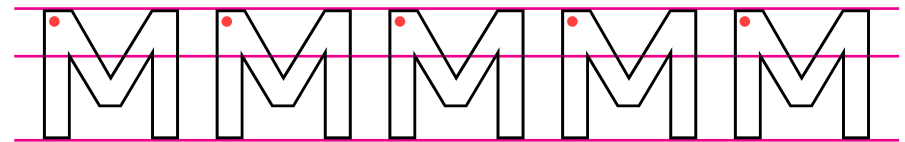
Join the dots. Start at the square dot.



Write the letter. Start at the square dot.

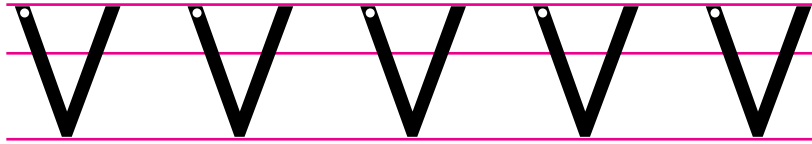


Colour in red. Start at the dot.

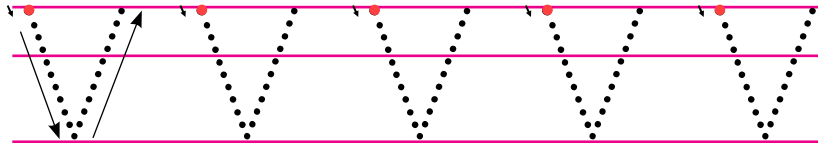


Writing letters V and W

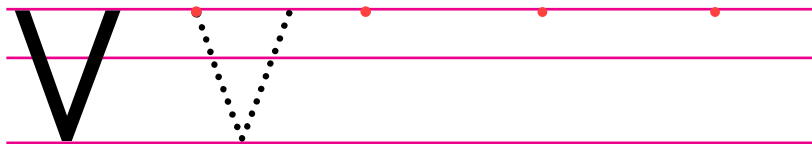
Trace the letter. Start at the dot.



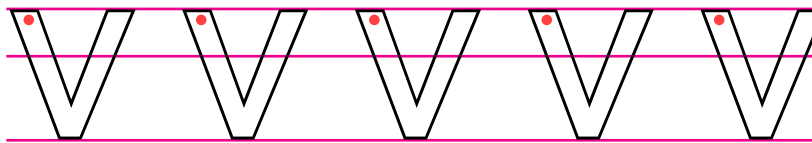
Join the dots. Start at the dot.



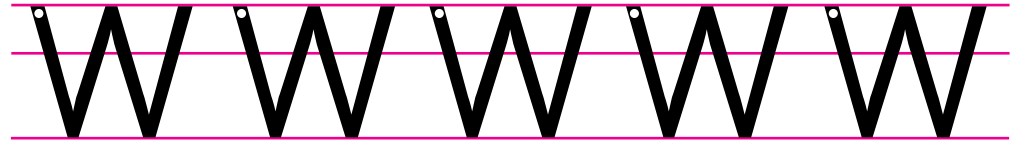
Write the letter. Start at the dot.



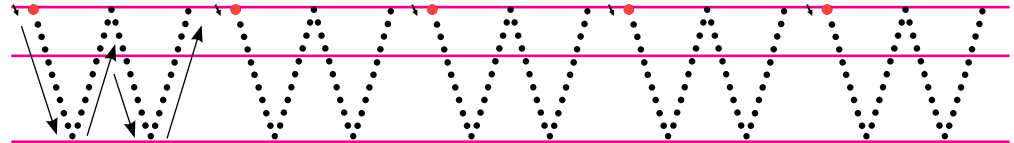
Colour in red. Start at the dot.



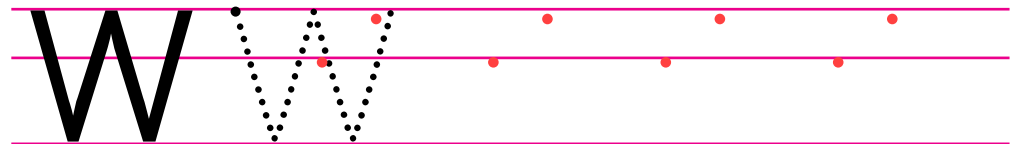
Trace the letter. Start at the dot.



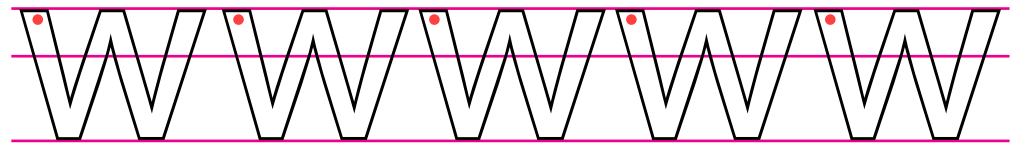
Join the dots. Start at the dot.



Write the letter. Start at the dot.

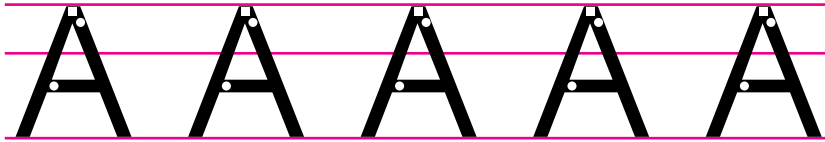


Colour in red. Start at the dot.

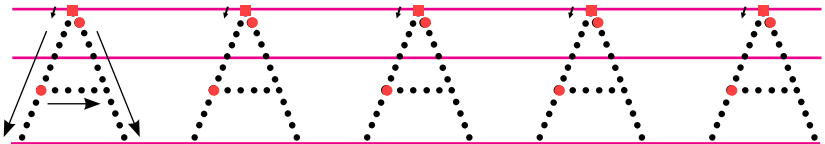


Writing letters A and X

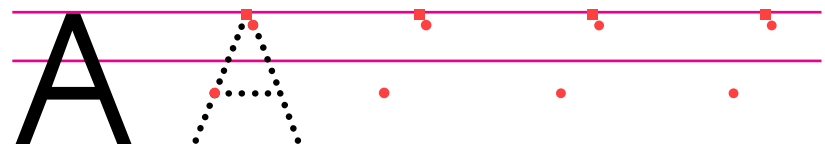
Trace the letter. Start at the square dot.



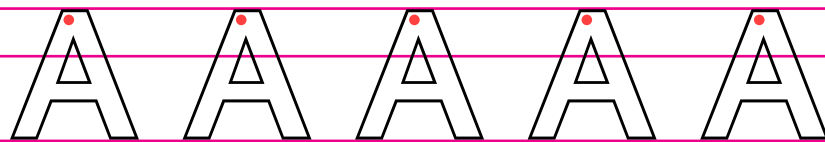
Join the dots. Start at the square dot.



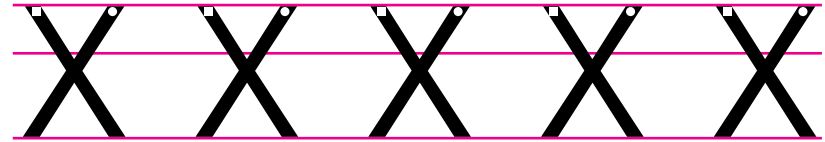
Write the letter. Start at the square dot.



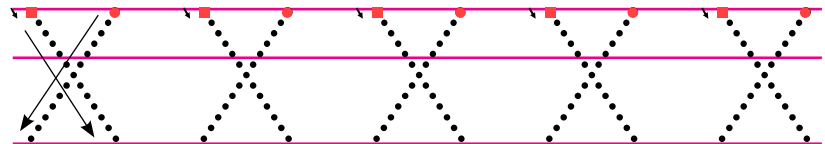
Colour in red. Start at the dot.



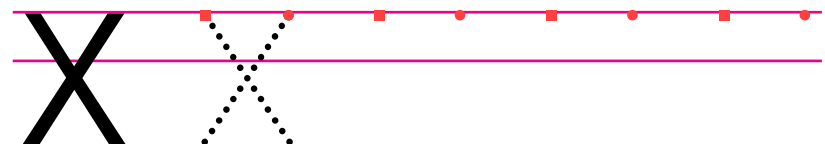
Trace the letter. Start at the square dot.



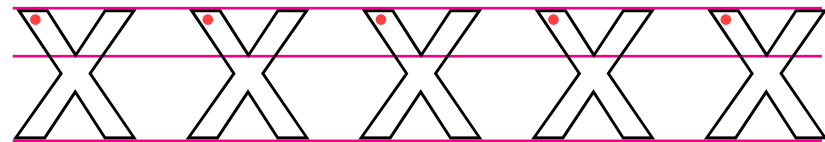
Join the dots. Start at the square dot.



Write the letter. Start at the square dot.

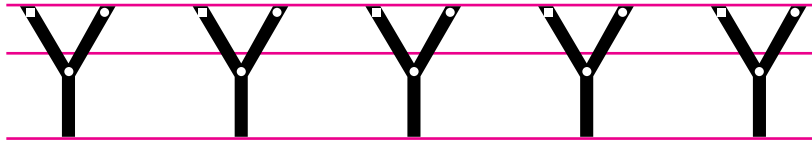


Colour in red. Start at the dot.

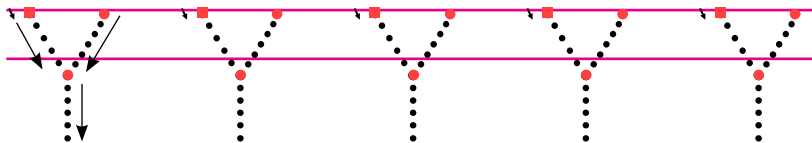


Writing letters Y and Z

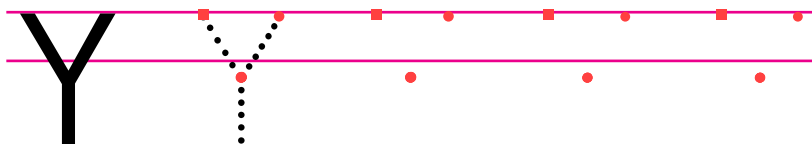
Trace the letter. Start at the square dot.



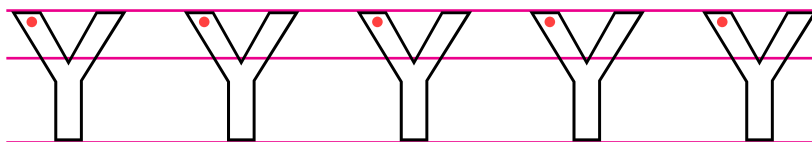
Join the dots. Start at the square dot.



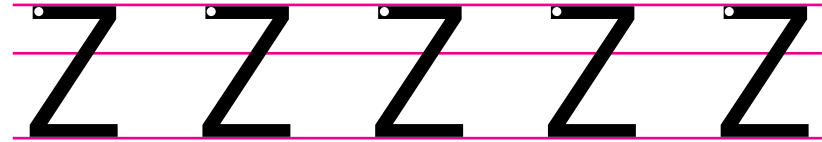
Write the letter. Start at the square dot.



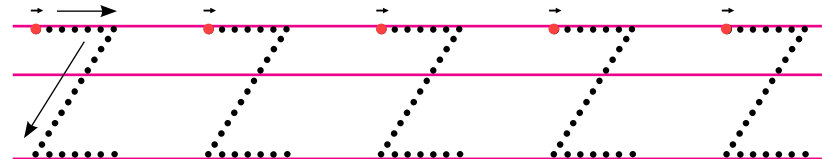
Colour in red. Start at the dot.



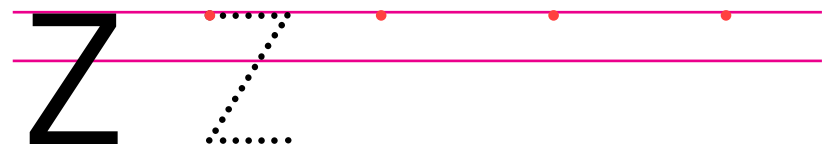
Trace the letter. Start at the dot.



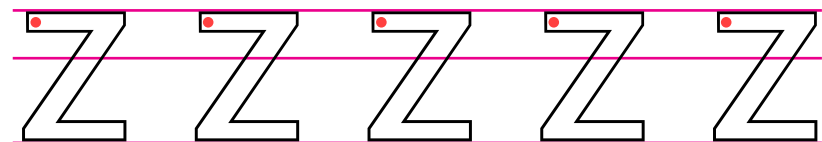
Join the dots. Start at the dot.



Write the letter. Start at the dot.



Colour in red. Start at the dot.





Handwriting practice lines on the left page, consisting of 10 sets of three horizontal lines (top, middle, and bottom) for letter formation.

Handwriting practice lines on the right page, consisting of 10 sets of three horizontal lines (top, middle, and bottom) for letter formation.



Order of letter appearance.

Ticker 1.	3 – 7	MLSFTIOH	amredtisbg
	8 – 12	MLSFTI	canboxhstpfru
	13 – 16	MLSC	catoni
	17 – 20	MLSOTI	sunfgothaip
Ticker 2.	3 – 6	MLSFHIT	legshopatc
	7 – 14	MLSTI	funadsit
	15 – 20	MLSFTN	itlosgeb d
Ticker 3.	3 – 14	MLSHYFTIC	ase
	15 – 20	MLSCJTQODIK	sita
Ticker 4.	3 – 11	MLSFOTHI	rugnslo t
	12 – 20	MLSRPFISD	edutn
Ticker 5.	3 – 12	MLSFTI	getofhislpnk
	13 – 16	MLSDITFH	etbagsiou
	17 – 20	MLSDFIT	buslotvwy
Ticker 6.	3 – 6	MLSGCHITFOBA	etixng
	7 – 14	MLSTIKCH	paste
	15 – 20	MLSNCHT	otback
Ticker 7.	3 – 7	MLSTCHW	hipfun
	8 – 13	MLSAFI Z	leftnckogrm
	14 – 20	MLSBFCT	notigl
Ticker 8.	3 – 7	MLSDBNWHITE	egsdiputxmn
	8 – 10	MLSFCAPITBKEN	patfsmelcknib
	11 – 20	MLSPYFCAITDOUH	ashmuypfold
Ticker 9.	3 – 7	MLTDENCAKSHI	inhamupctboxr
	8 – 13	MLSCAREFUT	handsplog
	14 – 20	MLSBTVW	athbjugflspio
Ticker 0.	3 – 15	MLSONWHITZ	fhotjusnez
	16 – 20	MLSCOITW	grasc l p
Ticker 10.	3 – 10	MLSBANDTHI	wildrumstckbanef
	11 – 17	MLSCHT	restfogpndub
	18 – 20	MLSTCIOB	enjump s

Ticker 1, pages 3 - 7 (1)

Write the word **am**.

am

am

Write the word **red**.

red

red

Write the word **a**.

a

a

Write the word **It**.

It

It



Write the word **is**.

is

is

Write the word **at**.

at

at

Write the word **big**.

big

big

Write the words.

It is red

Ticker 1, pages 3 - 7 (2)

Write the Tricky word **I**.

I I

Write the Tricky word **my**.

my my

Write the Tricky word **One**.

One One

Write the Tricky word **have**.

have have

Write the funny nonsense word **Ig**.

Ig Ig

Write the funny nonsense word **dem**.

dem dem

Write the funny nonsense word **bam**.

bam bam

Write the words.

I am big



Ticker 1, pages 8 - 12 (1)

Write the word **can**.

can

can

Write the word **box**.

box

box

Write the word **has**.

has

has

Write the word **top**.

top

top



Write the word **of**.

of

of

Write the word **ran**.

ran

ran

Write the word **up**.

up

up

Write the words.

One big box

Ticker 1, pages 8 - 12 (2)

Write the Tricky word **the**.

the the

Write the Tricky word **you**.

you you

Write the Tricky word **me**.

me me

Write the Tricky word **one**.

one one

Write the Tricky word **what**.

what what

Write the Tricky word **little**.

little little

Write the funny nonsense word **bub**.

bub bub

Write the words.

I am little



Ticker 1, pages 13 - 16

Write the word **cat**.

cat cat

Write the word **on**.

on on

Write the word **in**.

in in

Write the funny nonsense word **tac**.

tac tac



Write the funny nonsense word **nic**.

nic nic

Write the funny nonsense word **at**.

at at

Write the funny nonsense word **big**.

big big

Write the words.

It is a cat.

Ticker 1, pages 17 - 20 (1)

Write the word **sun**.

sun

sun

Write the word **Off**.

Off

Off

Write the word **got**.

got

got

Write the word **hat**.

hat

hat

Write the word **hip**.

hip

hip

Write the funny nonsense word **sug**.

sug

sug

Write the funny nonsense word **gat**.

gat

gat

Write the words.

It is a hat.



Ticker 1, pages 17 - 20 (2)

Write the Tricky word **we**.

we we

Write the Tricky word **go**.

go go

Write the Tricky word **to**.

to to

Write the Tricky word **are**.

are are



Write the Tricky word **out**.

out out

Write the Tricky word **like**.

like like

Write the funny nonsense word **gop**.

gop gop

Write the words.

Off we go

Ticker 2, pages 3 - 6

Write the word **leg**.

leg leg

Write the word **legs**.

legs legs

Write the word **hop**.

hop hop

Write the word **hops**.

hops hops

Write the word **hats**.

hats hats

Write the word **cats**.

cats cats

Write the Tricky word **all**.

all all

Write the words.

I can hop



Ticker 2, pages 7 - 14

Write the word **fun**.

fun fun

Write the word **and**.

and and

Write the word **sit**.

sit sit

Write the Tricky word **there**.

there there

Write the funny nonsense word **saf**.

saf saf

Write the funny nonsense word **dun**.

dun dun

Write the funny nonsense word **fud**.

fud fud

Write the words.

It is fun



Ticker 2, pages 15 - 20

Write the word **it**.

it it

Write the word **lot**.

lot lot

Write the word **lots**.

lots lots

Write the word **gets**.

gets gets



Write the word **bed**.

bed bed

Write the Tricky word **so**.

so so

Write the Tricky word **into**.

into into

Write the words.

It is a bed.

Ticker 3, pages 3 - 14

Write the word **Has**.

Has Has

Write the word **Yes**.

Yes Yes

Write the Tricky word **her**.

her her

Write the funny nonsense word **se**.

se se

Write the funny nonsense word **Ya**.

Ya Ya

Write the funny nonsense word **sa**.

sa sa

Write the funny nonsense word **Yas**.

Yas Yas

Write the words.

Yes, a hat



Ticker 3, pages 15 - 20

Write the word **sits**.

sits sits

Write the word **as**.

as as

Write the Tricky word **do**.

do do

Write the funny nonsense word **ta**.

ta ta



Write the funny nonsense word **ist**.

ist ist

Write the funny nonsense word **ti**.

ti ti

Write the funny nonsense word **tas**.

tas tas

Write the words.

Yes, I do

Ticker 4, pages 3 - 11

Write the word **rug**.

rug rug

Write the word **run**.

run run

Write the word **runs**.

runs runs

Write the word **lot**.

lot lot



Write the word **lots**.

lots lots

Write the Tricky word **some**.

some some

Write the funny nonsense word **tut**.

tut tut

Write the words.

I can run

Ticker 4, pages 12 - 20

Write the word **Red**.

Red Red

Write the word **Put**.

Put Put

Write the word **In**.

In In

Write the Tricky word **their**.

their their

Write the funny nonsense word **Pud**.

Pud Pud

Write the funny nonsense word **Ip**.

Ip Ip

Write the funny nonsense word **Ret**.

Ret Ret

Write the words.

Put it in.



Ticker 5, pages 3 - 12

Write the word **get**.

get get

Write the word **off**.

off off

Write the word **his**.

his his

Write the word **fell**.

fell fell

Write the word **pink**.

pink pink

Write the Tricky word **said**.

said said

Write the Tricky word **called**.

called called

Write the words.

I am pink



Ticker 5, pages 13 - 16

Write the word **Let**.

Let Let

Write the word **bag**.

bag bag

Write the word **bags**.

bags bags

Write the funny nonsense word **gab**.

gab gab



Write the funny nonsense word **seg**.

seg seg

Write the funny nonsense word **Lat**.

Lat Lat

Write the words.

It is on top

of the bag

Ticker 5, pages 17 - 20

Write the word **bus**.

bus bus

Write the word **lot**.

lot lot

Write the funny nonsense word **ub**.

ub ub

Write the funny nonsense word **tob**.

tob tob



Write the funny nonsense word **lub**.

lub lub

Write the funny nonsense word **sot**.

sot sot

Write the words.

I get on

the big bus

Ticker 6, pages 3 - 6

Write the word **Get**.

Get Get

Write the word **Six**.

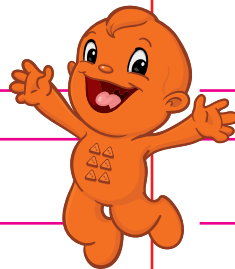
Six Six

Write the word **sing**.

sing sing

Write the funny nonsense word **Sig**.

Sig Sig



Write the funny nonsense word **tix**.

tix tix

Write the funny nonsense word **Gis**.

Gis Gis

Write the words.

Six cats sit

on the bed

Ticker 6, pages 7 - 14

Write the word **past**.

past past

Write the word **Let's**.

Let's Let's

Write the Tricky word **be**.

be be

Write the funny nonsense word **tas**.

tas tas



Write the funny nonsense word **Las**.

Las Las

Write the funny nonsense word **pep**.

pep pep

Write the words.

Let's go and

sing on a box

Ticker 6, pages 15 - 20

Write the word **Not**.

Not Not

Write the word **back**.

back back

Write the Tricky word **they**.

they they

Write the Tricky word **was**.

was was

Write the Tricky word **were**.

were were

Write the funny nonsense word **kob**.

kob kob

Write the words.

Put it back

in the hat



Ticker 7, pages 3 - 7

Write the word **hip**.

hip hip

Write the word **fun**.

fun fun

Write the funny nonsense word **nup**.

nup nup

Write the funny nonsense word **fip**.

fip fip



Write the funny nonsense word **uf**.

uf uf

Write the funny nonsense word **hin**.

hin hin

Write the words.

Off we go

it is fun

Ticker 7, pages 8 - 13

Write the word **left**.

left left

Write the word **neck**.

neck neck

Write the word **long**.

long long

Write the word **from**.

from from



Write the funny nonsense word **neft**.

neft neft

Write the funny nonsense word **leck**.

leck leck

Write the words.

I can sit on

the long bus

Write the word **not**.

not not

Write the word **Big**.

Big Big

Write the word **Long**.

Long Long

Write the word **log**.

log log



Write the Tricky word **come**.

come come

Write the funny nonsense word **Bot**.

Bot Bot

Write the words.

Put it back

on the log

Ticker 8, pages 3 - 7

Write the word **BIG**.

BIG BIG

Write the word **eggs**.

eggs eggs

Write the word **did**.

did did

Write the word **put**.

put put



Write the word **Next**.

Next Next

Write the word **mix**.

mix mix

Write the word **tin**.

tin tin

Write the words.

Six BIG eggs

Ticker 8, pages 8 - 10

Write the word **pat**.

pat pat

Write the word **fast**.

fast fast

Write the word **smell**.

smell smell

Write the word **smells**.

smells smells

Write the funny nonsense word **fet**.

fet fet

Write the funny nonsense word **sem**.

sem sem

Write the words.

I can smell

some cats



Ticker 8, pages 11 - 20

Write the word **Pass**.

Pass Pass

Write the word **ham**.

ham ham

Write the word **Yum**.

Yum Yum

Write the word **yum**.

yum yum

Write the word **puff**.

puff puff

Write the word **puffs**.

puffs puffs

Write the words.

Pass the ham.

yum yum



Ticker 9, pages 3 - 7

Write the Tricky word **he**.

he he

Write the Tricky word **she**.

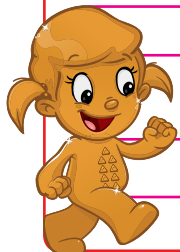
she she

Write the funny nonsense word **nox**.

nox nox

Write the funny nonsense word **rac**.

rac rac



Write the funny nonsense word **pix**.

pix pix

Write the funny nonsense word **mab**.

mab mab

Write the words.

Has he some

fun hats?

Ticker 9, pages 8 - 13

Write the word **hand**.

hand hand

Write the word **span**.

span span

Write the word **long**.

long long

Write the funny nonsense word **nasp**.

nasp nasp

Write the funny nonsense word **dang**.

dang dang

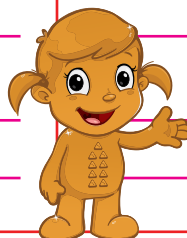
Write the funny nonsense word **spoon**.

spoon spoon

Write the words.

I have a

hand span



Ticker 9, pages 14 - 20

Write the word **Bath**.

Bath Bath

Write the word **bath**.

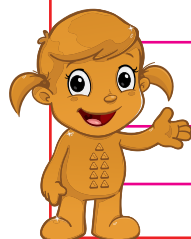
bath bath

Write the word **jug**.

jug jug

Write the word **full**.

full full



Write the word **spill**.

spill spill

Write the funny nonsense word **spab**.

spab spab

Write the words.

Splish splash

splash

Ticker 0, pages 3 - 15

Write the word **Of**.

Of Of

Write the word **hot**.

hot hot

Write the word **just**.

just just

Write the word **nest**.

nest nest



Write the Tricky word **no**.

no no

Write the funny nonsense word **jast**.

jast jast

Write the words.

Six eggs in

the nest

Ticker 0, pages 16 - 20

Write the word **grass**.

grass grass

Write the word **clap**.

clap clap

Write the funny nonsense word **alp**.

alp alp

Write the funny nonsense word **gac**.

gac gac



Write the funny nonsense word **ral**.

ral ral

Write the funny nonsense word **grap**.

grap grap

Write the words.

I can sit on

the grass

Ticker 10, pages 3 - 10

Write the word **BAND**.

BAND BAND

Write the word **will**.

will will

Write the word **drum**.

drum drum

Write the word **sticks**.

sticks sticks

Write the word **band**.

band band

Write the word **Left**.

Left Left

Write the words.

I will drum

in the band



Ticker 10, pages 11 - 17

Write the word **rest**.

rest rest

Write the word **frogs**.

frogs frogs

Write the word **pond**.

pond pond

Write the word **grub**.

grub grub

Write the Tricky word **could**.

could could

Write the funny nonsense word **frug**.

frug frug

Write the words.

Six frogs in

the pond



Ticker 10, pages 18 - 20

Write the word **Ten**.

Ten Ten

Write the word **jumps**.

jumps jumps

Write the funny nonsense word **Tem**.

Tem Tem

Write the funny nonsense word **jum**

jum jum

Write the funny nonsense word **spum**.

spum spum

Write the funny nonsense word **Tump**.

Tump Tump

Write the words.

Ten frogs

in the pond

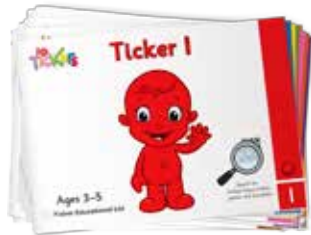




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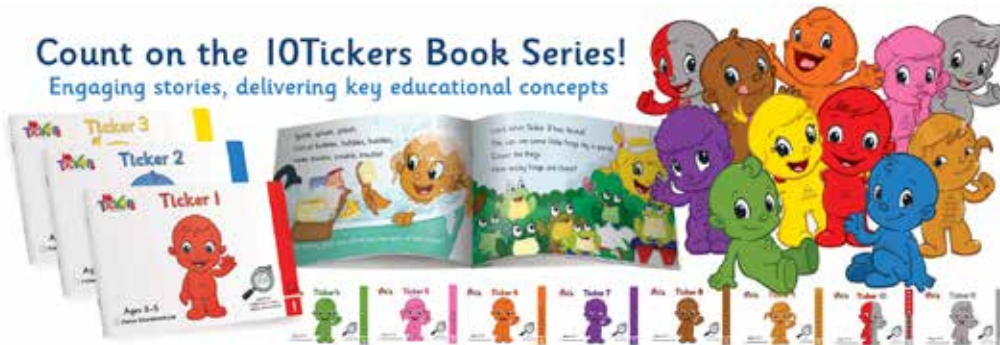
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Jik is a writing team. Jean Fisher is a former head teacher, university and PGCE lecturer, and Ofsted Inspector. Ian Fisher is a former maths teacher who set up the ground breaking 10ticks maths websites. Between them they have over 100 years of experience in education.

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